# COURSE BOOKLET – Spring 2023 BS ACCOUNTING & FINANCE



DEPARTMENT OF COMMERCE & ACCOUNTING NATIONAL UNIVERSITY OF MODERN LANGUAGES (NUML) **Vision Statement** 

Impart professional education through academic, practical, and research excellence

#### **Mission Statement**

To impart professional, practical, and research-oriented knowledge and skills aligned with emerging business and commerce trends.

#### **Departmental Objectives**

The department aims to enable its key stakeholders to:

- DO1. Understand and apply core business knowledge, International Financial Reporting Standards (IFRS), International Standard of Auditing (ISA) and uniform costing practices to various stakeholder and constituencies.
- DO2. Critically analyze business issues and apply quantitative tools to resolve business problems.
- DO3. Enhance the technical expertise through digital learning while meeting the global needs.
- DO4 Employ in lifelong learning and serve the community as ethical and responsible professionals.
- DO5. Develop Professional competencies through academic research.

#### **Departmental Learning Outcomes**

- Departmental learning outcomes will enable its stakeholders to exhibit:
  - DLO1. Knowledge of theoretical concepts and their practical implication.
  - DLO2. Enhanced numerical, quantitative and analytical skills.

DLO3. Exposure and experience towards commerce and industrial markets.

DLO4. Ability to apply fundamental, analytical, and critical thinking for effective decision-making.

DLO5. Strong moral and ethical values and demonstrates socially responsible citizens.

#### **General Teaching Methodology**

Lectures, workshops, discussions, and presentations are planned as class activities. All students are advised to participate in said activities, failing which students will suffer in respect of learning and grades. Consistent with the course objectives, lectures will address learning objectives associated with weekly topics (as outlined in the weekly schedule), including basic principles and working examples. While lectures will closely parallel material contained in assigned readings, they are not substitutes. In particular, the lectures will clarify, expand and where necessary, update the material contained in assigned readings.

#### **Attendance Policy**

75% attendance in a course is mandatory to become eligible to appear in the final examination, failing which, the student will be awarded 'F' grade in the course. 'F' grade will be treated as a normal 'F' grade earned by a student by failing in a course and it will carry all penalties associated with it.

#### **Plagiarism Policy- Masters and Bachelors Programs**

- a) All theses and Final Seminar papers are to be run through Turnitin by QEC. The focal person of each department/campus will work as a liaison between students and QEC.
- b) A student has to submit a hard copy and soft copy to the Focal Person, to be passed on to QEC.

- c) There is a provision of only Two ATTEMPTS (First Submission + Revision Attempt) for achieving below 19% of similarity index. Failing to do so will result in the case being forwarded to BASR.
- d) All course assignments, project reports, term papers, etc. should be run through Turnitin by relevant Instructors ONLY. There is a provision of only TWO ATTEMPTS (First Submission + One Attempt) for bringing the work within limit of below 19% of similarity index. Failing to do so will result in Minor, Moderate or Major Penalty) The Turnitin Originality reports of all course assignments, project reports, term papers, etc. should be appended with the result/evaluation submitted to Department/Examination section. Results of students will be withheld whose Turnitin Originality reports are not attached with the course assessment sheet/award list.

#### **Penalties for Student**

The penalties for plagiarism cases will be applicable after a student/researcher has availed NUML's prescribed number of attempts, for improving his/her work. The penalties for such cases fall into the following three categories.

**Minor Penalties** (applicable to all course assignments, project reports, term papers, etc.) A minor penalty will be applied if a student's work is found to be copied (up to 50%), even after he/she has availed the TWO ATTEMPTS for improving it. This will result in an award of Zero Marks in the work (course assignments, project reports, term papers, etc.). The course instructor has to inform HoD/Dean and Examination Branch (in writing) about such cases, with evidences appended. The instructor must make a red entry in award list and counsel the student as well.

**Moderate Penalties** (applicable to all works other than Thesis) 6 A moderate penalty will be applied if a student's work is found to be copied (more than 50%), even after he/she has availed the TWO ATTEMPTS (First Submission + One Attempt) for improving it. This presupposes that the student

would have received a minor penalty, of an award of zero marks, already. Moreover, a warning letter will be issued to the student, with a copy sent to parents/guardian.

**Major Penalty** (applicable to Thesis at all levels) A major penalty is for plagiarism cases, concerning Thesis at all levels. This penalty is applicable when a student/researcher has availed Two ATTEMPTS (First Submission + one Attempts) for improving his/her work and failed to do so, according to HEC's prescribed standards. This entails the case to be put forward to Plagiarism Standing Committee (PSC) for further disciplinary action. \*Note: No other penalty will be applicable in Plagiarism cases, except the ones mentioned above.

\*Note Plagiarism guidelines as per NUML policy.

# Table of Contents

SEMESTER – I
COURSE TITLE: BUSINESS MATHEMATICS
COURSE TITLE: INTRODUCTION TO INFORMATION TECHNOLOGY16
COURSE TITLE: PRINCIPLES OF ACCOUNTING
COURSE TITLE: FUNCTIONAL ENGLISH
COURSE TITLE: MICROECONOMICS
COURSE TITLE: PRINCIPLES OF MANAGEMENT
SEMESTER - II
COURSE TITLE: FINANCIAL ACCOUNTING
COURSE TITLE: BUSINESS COMMUNICATION AND PROFESSIONAL SPEECH
COURSE TITLE: INTRODUCTION TO BUSINESS FINANCE
COURSE TITLE: PRINCIPLES OF MARKETING
COURSE TITLE: STATISTICS AND PROBABILITY
COURSE TITLE: MACROECONOMICS
SEMESTER – III
COURSE TITLE: ADVANCE FINANCIAL ACCOUNTING
COURSE TITLE: FINANCIAL MANAGEMENT (BSAF 4 YRS)110
COURSE TITLE: PRINCIPLES OF MARKETING

COURSE TITLE: STATISTICAL INFERENCE
COURSE TITLE: PERSONAL MANAGEMENT & GROOMING
SEMESTER – IV
COURSE TITLE: ISLAMIC STUDIES
COURSE TITLE: PAKISTAN STUDIES
COURSE TITLE: MANAGEMENT INFORMATION SYSTEM161
COURSE TITLE: COST ACCOUNTING
COURSE TITLE: MONEY & BANKING
COURSE TITLE: CORPORATE LAW
SEMESTER - V
COURSE TITLE: BUSINESS RESEARCH METHODOLOGY
COURSE TITLE: MANAGERIAL ACCOUNTING
COURSE TITLE: CORPORATE TAX PAKISTAN
COURSE TITLE: CORPORATE GOVERNANCE AND ETHICS
COURSE TITLE: HUMAN RESOURCE MANAGEMENT
COURSE TITLE: FINANCIAL MARKET AND INSTITUTIONS
SEMESTER – VI
COURSE TITLE: AUDIT AND ASSURANCE
COURSE TITLE: STRATEGIC FINANCE

COURSE TITLE: ISLAMIC BANKING AND FINANCE
COURSE TITLE: ENTREPRENEURSHIP
COURSE TITLE: FINANCIAL REPORTING AND ANALYSIS
SEMESTER – VII
COURSE TITLE: CHINESE LANGUAGE
COURSE TITLE: INVESTMENT & PORTFOLIO MANAGEMENT
COURSE TITLE: ADVANCED AUDIT & ASSURANCE
COURSE TITLE: FINANCIAL MODELLING
COURSE TITLE: INTERNATIONAL FINANCIAL REPORTING STANDARDS (IFRS)
COURSE TITLE: EQUITY EVALUATION
COURSE TITLE: ACCOUNTING & FINANCIAL INFORMATION SYSTEM
SEMESTER – VIII
COURSE TITLE: ORGANIZATIONAL BEHAVIOR
COURSE TITLE: FINANCIAL RISK MANAGEMENT
COURSE TITLE: ADVANCED AUDITING & ASSURANE
COURSE TITLE: FINANCIAL MODELLING
COURSE TITLE: INTERNATIONAL RELATION & CURRENT AFFAIRS

# <u>Semester – I</u>

CODE	Course	CREDITS
CAMT-101	Business Mathematics	3
CAHU-101	Functional English	3
CAAC-121	Principles of Accounting	3
CAIT-121	Introduction to IT	3
CAEC-121	Microeconomics	3
CAMG-121	Principles of Management	3

### **Course Title: Business Mathematics**

Course Code: CAMT-101

Credit Hours: 3 - 0

**Course Instructor: Syed Ali Azfer** 

#### Mode of Contact:

You can contact your course instructor in the following ways:

Email: saazfer@numl.edu.pk

Meeting: By appointment via e-mail

**PREREQUISITES:** As a mathematics course, you must have an understanding of basic arithmetic and algebra skills.

**Textbook:** Business Mathematics by Frank.S.Budnick 4<sup>th</sup> Edition.

**Reference Material:** Business Mathematics by Gary Clendenen and Stanley A. Salman 13<sup>th</sup> edition

**Course Description:** This course is designed to serve as a fundamental course for mathematics needed for business students and solving application based problems. This course applies students' interpretation of basic mathematical concepts to common business usage covering such topics as linear equation, system of linear equations, different functions, financial mathematics, time value money, matrices, derivatives, and optimization. The majority of class time will be spent in lecture discussing the various ways to solve real time problems and their application.

Course Objectives: The course objectives are

i. To understand the concept of linear equation and its application, how to determine the linear equation by using different realistic situation/conditions, impact of variables by using slope intercept form of equation.

- ii. To understand the System of Linear Equation by having different scenario/conditions and find out the combination/solution set.
- iii. To use different methodologies which is more appropriate to find out the solution set by using system of linear equation.
- iv. Understanding the mathematical functions, principles and techniques that are useful in business management.
- v. To develop analytical skills so to analyze break even condition by using graphical representation.
- vi. Understanding the concepts of matrices and its applications.
- vii. Understanding the concepts of simple interest, compound interest, annuities, discounted cash flows and its business applications
- viii. Derivatives and its role in business and economic approach

Course Learning Outcomes: Upon completion of this course, students will be able to:

- i. How to formulate and solve linear equation and find out the relationship among the variable by using slope.
- ii. System of linear equation by using scenario/application based problems and applying different methodologies which is deemed appropriate
- iii. Mathematical Function, and types of functions
- iv. How to anlyse break even condition by using graphical representation
- v. Compute simple interest, compound interest, annuities and their present/future value
- vi. Perform Cost benefit analysis by using capital budgeting technique (NPV)
- vii. Solve Matrices and its application based questions.
- viii. Derivatives & its business applications

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	

Assignements(s)					
· · · · · · · · · · · · · · · · · · ·		-			
Case Discussion					
Any Other					
Total 2	20 20				
GRAND TOTAL	100				
	Learning				Thinking
Scheduled Topic	-		PLO <sup>1</sup>	CLO	Level
<u> </u>	Activity	recivity			
Course Overview, Basic algebraic manipulations. Addition, subtractions, multiplication and addition					
algebraic terms, polynomials?	Lecture		PLO 1	1	Knowledge
Basic Concepts of Equation, Linear equations containing 1 or more independent variables.					
Operation on Linear Equations. Numerical Problems and Business relating applications. (Chapter 2)	Lecture		PLO 1	1	Knowledge
Slopes and its interpretation, y-intercept and its interpretations. X-intercept and its interpretation.	Lecture		PLO 1	CLO	Comprehension
			. 20 .	1	
	Class Participation         Présentations         Case Discussion         Lab Work/Practical Project         Any Other         Total         GRAND TOTAL    Scheduled Topic          Course Overview, Basic algebraic manipulations.         Addition, subtractions, multiplication and addition         algebraic terms, polynomials?         Basic Concepts of Equation, Linear equations containing 1 or more independent variables.         Operation on Linear Equations. Numerical Problems and Business relating applications. (Chapter 2)	Class ParticipationIPrésentationsICase DiscussionILab Work/Practical ProjectIAny OtherITotal20QGRAND TOTALLearning ActivityCourse Overview, Basic algebraic manipulations. Addition, subtractions, multiplication and addition algebraic terms, polynomials?Basic Concepts of Equation, Linear equations containing 1 or more independent variables. Operation on Linear Equations. Numerical Problems and Business relating applications.Lecture	Class Participation	Class Participation	Class Participation       Image: Class Participation       Image: Class Participation         Présentations       Image: Class Participation       Image: Class Participation         Case Discussion       Image: Class Participation       Image: Class Participation         Lab Work/Practical Project       Image: Class Participation       Image: Class Participation         Any Other       Image: Class Participation       Image: Class Participation         Total       20       20         Image: Class Participation       Image: Class Participation       Image: Class Participation         Total       20       20       Image: Class Participation       Image: Class Participation         Total       20       20       Image: Class Participation       Image: Class Participation       Class Participation         Course Overview, Basic algebraic manipulations.       Addition, subtractions, multiplication and addition algebraic terms, polynomials?       Lecture       PLO 1       CLO         Basic Concepts of Equation, Linear equations containing 1 or more independent variables. Operation on Linear Equations. Numerical Problems and Business relating applications. (Chapter 2)       PLO 1       CLO

04	Slopes and its interpretation, y-intercept and its interpretations. X-intercept and its interpretation. Graphical presentation of linear equations. (Chapte	Lecture		PLO 1	CLO 1	Comprehension
05	Formation of linear equations using point slope form, Slope-Intercept form and two points form. Interpretation of slope, x-intercept and y- intercept. (Chapter 2)	Lecture		PLO 1	CLO 1	Comprehension
06	Formation of linear equations using point slope for Slope-Intercept form and two points form. Interpre of slope, x-intercept and y-intercept. (Chapter 2)	Lecture	Assignment 1 Quiz 1	PLO 1	CLO 1	Comprehension
07	System of Linear equation equations & their applications in business & economics, equations with two unknown and its methods, their solutions & applications. (Chapter 3)	Lecture		PLO 1	CLO 2	Comprehension
08	System of Linear equation equations & their applications in business & economics, equations with two unknown and its methods, their solutions & applications. (Chapter 3)	Lecture		PLO 1	CLO 2	Comprehension
09	System of Linear equation equations & their applications in business & economics, equations with two unknown and its methods, their solutions & applications. (Chapter 3)	Lecture		PLO 1	CLO 2	Comprehension
10	System of Linear equation equations & their applications in business & economics, equations with two unknown and its methods, their solutions & applications. (Chapter 3)	Lecture		PLO 1	CLO 2	Comprehension

11	Linear Function, Revenue, Cost, Profit & its applications in Business problems. (Chapter 5)	Lecture		PLO 1	CLO 3	Comprehension
12	Linear Function, Revenue, Cost, Profit & its applications in Business problems. (Chapter 5)	Lecture	Assignment 2 Quiz 2	PLO 1	CLO 3	Comprehension
13	Introduction to Break-Even Analysis, Concept of Break Even analysis, Business related Problems. (Chapter 5)	Lecture		PLO 5	CLO 4	Analysis
14	Introduction to Break-Even Analysis, Concept of Break Even analysis, Business related Problems. (Chapter 5)	Lecture		PLO 5	CLO 4	Analysis
15	Interests. Simple interests & applications. Simple discounts. Compound interests & applications. Cor discounts. (Chapter 8)	Lecture		PLO 1	CLO 5	Knowledge
16	Interests. Simple interests & applications. Simple discounts. Compound interests & applications. Cor discounts (Chapter 8)	Lecture		PLO 2	CLO 5	Knowledge
17	Annuities and its future value. Calculation of interes annually, semiannually, quarterly and monthly. (Chapter 8)	Lecture		PLO 1	CLO 5	Comprehension
18	Annuities and its future value. Calculation of interest annually, semiannually, quarterly and monthly. (Chapter 8)	Lecture		PLO 1	CLO 5	Comprehension
19	Discounted Cash inflows, Net Present values. (Chapter 8)	Lecture		PLO 4	CLO 6	Application
20	Discounted Cash inflows, Net Present values.	Lecture	Quiz 3	PLO 4	CLO	Application

	(Chapter 8)				6	
21	Matrix algebra, Operations on matrices. Inverse of a $(2 \times 2)$ & $(3 \times 3)$ matrix. (Chapter 9)	Lecture		PLO 1	CLO 7	Knowledge
22	Matrix algebra. Cramer's Rule for (2×2) & (3×3) matrix. (Chapter 9)	Lecture		PLO 1	CLO 7	Knowledge
23	Derivatives & its basic rules. (Chapter 15)	Lecture	Assignment 3	PLO 1	CLO 8	Knowledge
24	Derivatives & its basic rules. (Chapter 15)	Lecture		PLO 1	CLO 8	Knowledge
25	Derivatives & its basic rules. (Chapter 15)	Lecture		PLO 1	CLO 8	Knowledge
26	Applications of Maxima & Minima with graphical display in business problems. (Chapter 16)	Lecture		PLO 1	CLO 8	Comprehension
27	Applications of Maxima & Minima with graphical display in business problems. (Chapter 16)	Lecture		PLO 1	CLO 8	Comprehension
28	Applications of Maxima & Minima with graphical display in business problems. (Chapter 16)	Lecture		PLO 1	CLO 8	Comprehension

#### **Course Title: Introduction to Information Technology**

Course Code: CAIT-121

Credit Hours: 3+0

**Course Instructor: CS-111** 

#### Mode of Contact:

You can contact your course instructor in the following ways:

Email: abc@numl.edu.pk

Meeting: By appointment via e-mail

### PREREQUISITES: none

### **Textbook:**

'Using Information Technology 11th Edition by Brian K. Williams and Stacey Sawyer'

### **Reference Material:**

World Wide Web "Computer Fundamentals" by P.K. Sinha The instructor may provide additional cases, handouts, self-assessment quizzes and exercises, as considered necessary.

# **COURSE DESCRIPTION / OBJECTIVES:**

This course is designed to introduce the basic concepts and working of today's Internet and its impact on individuals, society and organizations. The topics covered in this course include wired and wireless networks, software and hardware components, database fundamentals, desktop and web applications, human computer interactions and some economic and legal issues related to modern age of computers.

**Course Learning Outcomes:** After successful completion of this course, students will be able to:

- Explain information technology and understand its role in the modern age society.
- Identify the many uses for a computer.
- Identify the communication networks.
- Identify operating systems for workstations and servers.
- Describe the purpose and functions of communication hardware.
- Analyze information gathered online to solve a problem.
- Understand the basic concepts of MS Office tools.

SNR	ITEMS	MARKS	
1	Mid Term Exam	30	
2	End Term Exam	50	
3	Internal Evaluation Breakdown		
	Quiz(s)	5	
	Assignements(s)	5	
	Class Participation		COURSE CONTENTS:
	Présentations	5	
	Case Discussion		
	Lab Work/ Practical Project	5	
	Any Other		
	Total	20	
	GRAND TOTAL	100	
e	Scheduled Topic	Learning	Assessment PLO CLO Thinking

		Activity	Activity			Level
01	Introductions to Computer Basics and IT	Lecture		PLO 2	CLO 1	Knowledge
02	Information Technology Basics and Importance	Lecture		PLO 2	CLO 1	Knowledge
03	Internet and the World Wide Web	Lecture		PLO 3	CLO 2	Knowledge
04	Physical Connections Wired Vs Wireless	Lecture		PLO 3	CLO 3	Comprehension
05	Data Transmission Speeds and Satellite Wireless Communication	Lecture	Assignment 1 Quiz 1	PLO 3	CLO 5	Comprehension
06	TCP/IP Model and Internet Service Providers	Lecture		PLO 2	CLO 5	Comprehension
07	Systems Software (Operating Systems)	Lecture	Assignment 2	PLO 2	CLO 4	Comprehension
08	Services of an Operating System	Lecture		PLO 2	CLO 4	Knowledge
09	Applications Software (Utility Programs)	Lecture		PLO 2	CLO 2	Comprehension
10	Various Ways to Obtain a Software	Lecture		PLO 2	CLO 2	Comprehension
11	Hardware the CPU and Storage	Lecture		PLO 2	CLO 5	Comprehension
13	Hardware the Input and Output	Lecture		PLO 2	CLO 5	Comprehension

14	Introduction to Microsoft Office Suite (Word,	Lecture /			CLO	
	Excel, PowerPoint)	Practical		PLO 2	7	Knowledge
15	MS Excel Practical	Lecture /			CLO	Application
		Practical	Quiz 2	PLO 2	7	
16	MS PowerPoint Practical	Lecture /	Droject	PLO 2	CLO	Application
		Practical	Project	PLO 2	7	
17	Analog Vs Digital Signals, Modems	Lecture		PLO 2	CLO	Comprehension
		Lecture		FLO Z	5	Comprehension
18	Network and its Types, Benefits of a Network	Lecture		PLO 8	CLO	Comprehension
		Lecture		1 20 0	3	comprehension
19	Network Structures and Components of a Netwo	Lecture		PLO 8	CLO	Knowledge
		Lecture			3	Kilowiedge
20	5	Lecture		PLO 8	PLO 8 CLO	Knowledge
	Topologies	Lecture			3	Kilowiedge
21	Introduction to Databases and its Storage	Lecture			PLO 2 CLO	Comprehension
	Hierarchy	Lecture		1602	2	comprehension
22	Database Management Systems and its Benefits	Lecture	Assignment 3	PLO 2	CLO	Evaluation
		Lecture	Assignment 5	102	6	Evaluation
23	Components of DBMS and Database Models	Lecture		PLO 2	CLO	Analysis
		Lecture		1602	6	Analysis
24	Data Mining and Artificial Intelligence	Lecture		PLO 2	CLO	Creation
		Lecture			6	
25	Manipulating Digital Data (Audio, Video, Text,				CLO	
	Graphics)	Lecture		PLO 2	6	Creation

26	Threats to Computers and Communication	Lastura		PLO 8	CLO	Comprehension
	Systems	Lecture			3	
27	Safeguarding Computers and Communication	Discussion	Drocontation	PLO 8	CLO	Comprehension
	Systems, Quality of life issues	DISCUSSION	Presentation		3	
28	Systems Development (Six Phases of System	Locturo		PLO 2	CLO	Analysis
	Analysis and Design)	Lecture		PLO Z	6	

# **Course Title: Principles of Accounting**

**Course Code: CAAC-121** 

Credit Hours: 3+0

Course Instructor: Muhammad Irfan Khadim

### Mode of Contact"

You can contact your course instructor in the following ways:

Email: ikhadim@numl.edu.pk

Meeting: By appointment via e-mail

# PREREQUISITES: None

Textbook: "FINANCIAL & MANAGERIAL ACCOUNTING (The Basis for Business Decisions' - 15th edition (Chapter 1\_5)

Authors: Robert F. Meigs Walter B Meigs Jan R. Williams Susan F. Haka Mark S. Bettner Joseph V. Carcello

Reference Material: Fundamentals of Accounting by Libby & Libby (8th Edition)

**Course Description:** Fundamentals of Accounting is a course that covers the fundamentals of accounting with the newcomer in mind. Accounting is more than just memorizing terms and procedures. This course assumes students have no prior knowledge about accounting or finance, and delivers lessons and examples to build accounting skills. Specifically, this class addresses accounting terminology, revenue, expenses, net income, the accounting equation, debits, credits, and balancing the accounting formula, the accounting structure, the accounting cycle, journals, ledgers, the trial balance and more. It also guides students to learn how to read financial statements properly, and how to grab meaningful information from the balance sheet, income statements and cash flow statements.

#### **Course Objectives:**

The objective of this course is as under:

- 1. To provide an introductory knowledge of accounting to first-Semester students.
- 2. While a general overview of accounting principles relating to the preparation of financial and managerial reports will be presented, the primary focus is to illuminate

how accounting information is utilized by a variety of stakeholders in planning, controlling and investing decisions.

- 3. After completing this course, students will have a solid understanding of accounting in today's world.
- 4. They will understand how and why financial transactions are documented, they will know what cash flow is and how to improve it, and they will know what profit is,

how it's interpreted and what influences its growth

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 1. Identify why accounting is a necessary skill.
- 2. Summarize the history of accounting.
- 3. Identify and describe assets, liabilities and owners' equity.
- 4. Recognize and compare the major financial reports.
- 5. Describe and create a company's Income Statement.
- 6. Compare and contrast a company's revenue, expenses, income, and retained earnings.
- 7. Solve worksheet problems involving income statements, revenue, expenses, and net income.
- 8. Identify the key elements of a Balance Sheet.
- 9. Balance the accounting equation and properly chart debits and credits.
- 10. Describe the key elements of bookkeeping.
- 11. Avoid the pitfalls of bad bookkeeping habits.
- 12. Describe the accounting cycle.

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)	5	
	Assignements(s)	5	
	Class Participation	5	
	Présentations	5	
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>2</sup>	CLO	Thinking Level
01	<ul> <li>Introduction to Accounting.</li> <li>Accounting Information.</li> <li>Types of Accounting Information.</li> <li>Role of Accounting Information in making decisions.</li> <li>Importance of Accounting Information for internal and external users.</li> <li>Accounting Systems.</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge

VL	<ul> <li>Introduction to Accounting.</li> <li>Basic Terms. Business and its types.</li> <li>Types of Accounts (Assets, Liabilities</li> <li>Capital, Expense and Revenue.</li> <li>Types of Accounts.</li> <li>Accounting Cycle.</li> <li>Accounting Period, Fiscal Year</li> <li>Credit, Debit,</li> </ul>	Lecture	Quiz # 1	PLO 1	CLO 3	Knowledge
03	Accounting cycle ( Basics)					
	<ul> <li>How to balance the fundamental accountin equation;</li> <li>Debits and Credits;</li> <li>Double Entry Accounting; Diagrams and Ch Real World Example;</li> </ul>	Lecture		PLO 1	CLO 3	Comprehension
04	Accounting cycle ( Basics)					
	<ul> <li>Cash and credit transaction.</li> <li>Effect of Transactions on Accounting Equation.</li> <li>Source Documents</li> <li>General Journal. Journalizing the events of increase in capital, increase and decrease in Assets and Liabilities.</li> </ul>	Lecture	Q & A	PLO 1	CLO 9	Knowledge
05	Accounting cycle ( Journal)	Lecture		PLO 1	CLO 10	Comprehension

06	Accounting cycle ( Journal)	Lecture & Case		PLO 1	CLO	Comprehension	
	<ul> <li>Applying Matching and Realization princip Recognizing expenses and Revenue.</li> </ul>	let		TEO T	10	Comprehension	
07	Accounting cycle (Ledger)						
	<ul> <li>General Journal and its relationship to ledger.</li> <li>Posting (Process of transferring</li> </ul>	Lecture		PLO 1	CLO 12	Comprehension	
	<ul><li>information from the journal to the individual accounts in the Ledger.</li><li>Types of Ledgers.</li></ul>				12		
80	Accounting cycle (Trial Balance)		Accianment 1		CLO		
	Trial Balance, Its Uses and Limitations.	Lecture	Assignment 1	PLO 1	10	Comprehension	
	<ul> <li>Errors in trial balance, suspense account</li> </ul>						
09	Accounting cycle (Financial Statements)						
	<ul> <li>Financial Statements. Nature and general purpose of Financial Statements. Relevant Accounting Principles</li> </ul>	Lecture	Quiz # 2	PLO 2	CLO 4	Comprehension	
10	Accounting cycle (Financial Statements)						
	<ul> <li>Purpose of the Income Statement; Multi- Step Income Statement; What are</li> <li>Retained Earnings, Revenue, Expenses, Net Income, Income Tax</li> </ul>	Lecture		PLO 4	CLO 5	Comprehension	
11	Accounting cycle (Financial Statements) ■ Statement of Retained Earnings and	Lecture	Assignment 2	PLO 4	CLO 8	Comprehension	

	Classified Balance Sheet.					
	<ul> <li>Relation of Income statement, Statement</li> </ul>					
	of Owners Equity and Balance Sheet.					
12	<ul> <li>Accounting cycle (Financial Statements)</li> <li>Incomplete Income statement and balance sheet</li> <li>Rectifying errors in income statement and balance sheet</li> </ul>	Lecture & Case let		PLO 4	CLO 8	Comprehension
13	<ul> <li>Accounting cycle (Financial Statements)</li> <li>Rectifying errors in income statement and balance sheet</li> <li>Accounting principles and conventions</li> </ul>	Lecture	Quiz 3	PLO 4	CLO 8	Comprehension
14	<b>Accounting cycle</b> Practice from journal to Balance Sheet. Accounting	Lecture		PLO 2	CLO 8	Comprehension
15	<ul> <li>Accounting cycle (Adjusting Entries)</li> <li>Need for adjusting entries,</li> <li>Types of Adjusting Entries.</li> <li>The concept of Depreciation.</li> <li>Accumulated Depreciation. Book Value. Contra Asset Account. Depreciate able Assets. Useful Life.</li> </ul>	Lecture		PLO 2	CLO 6	Knowledge
16	<ul> <li>Accounting cycle (Adjusting Entries)</li> <li>Converting Assets to Expenses;</li> <li>Prepaid Expenses, Accrued Expenses</li> </ul>	Lecture	Q & A	PLO 2	CLO 6	Comprehension
17	Accounting cycle (Adjusting Entries)	Lecture	Assignment 3	PLO 2	CLO	Comprehension

	<ul> <li>Converting liabilities to Revenue.</li> </ul>				6	
	<ul> <li>Accruing uncollected revenue.</li> </ul>					
18	<ul> <li>Accounting cycle (Adjusted Trial Balance)</li> <li>Purpose of Adjusted Trial Balance.</li> <li>Effects of Adjusting Entries on Financial Statements</li> </ul>	Lecture	Quiz 4	PLO 2	CLO 7,8	Comprehension
19	<ul> <li>Accounting cycle (Supplemental Topic)</li> <li>Preparing a Work Sheet and its uses.</li> </ul>	Lecture		PLO 2	CLO 7	Comprehension
20	Accounting cycle (Closing Entries)					
	Closing Temporary Accounts.	Lecture	Q & A	PLO 2	CLO 12	Comprehension
21	Accounting cycle (After Closing Trail balance) <ul> <li>Prepare after closing trail balance</li> </ul>	Lecture	Quiz 5	PLO 2	CLO 12	Comprehension
22	Accounting for Merchandising Concerns					
	<ul> <li>Introduction to Merchandising Concerns.</li> <li>Operating cycle of Merchandising Companies</li> </ul>	Lecture		PLO 1	CLO 1	knowledge
23	Accounting for Merchandising Concerns				CLO	
		Lecture	Q & A	PLO 1	10	Comprehension
24	Accounting for Merchandising Concerns'					
	<ul> <li>Credit terms, Cash discounts,</li> <li>Returns of Unsatisfactory ,Merchandising Exercise</li> </ul>	Lecture	Q & A	PLO 2	CLO 10	Comprehension

25	<ul> <li>Accounting for Merchandising Concerns</li> <li>Special cases in Merchandising</li> </ul>	Lecture & Case let		PLO 1	CLO 10	Comprehension
	Companies Net method.	let			10	
26	Accounting for Merchandising Concerns		Assignment 4		CLO	
	<ul> <li>Special cases in Merchandising</li> </ul>	Lecture	Assignment 4	PLO 1	10	Comprehension
	Companies Net method.				10	
27	Accounting for Merchandising Concerns	Locturo		PLO 2	CLO	Comprohension
	<ul> <li>Practice Questions and cases</li> </ul>	Lecture	Quiz 6	PLO Z	10	Comprehension
28	Cases Discussions/ Projects/ Presentation				CLO	
		Presentations	Q & A	PLO 3	1-12	Application
29	Cases Discussions/ Projects/ Presentation				CLO	A 11
		Presentations	Q & A	PLO 3	1-12	Application
30	Cases Discussions/ Projects/ Presentation	-			CLO	
		Presentations	Q & A	PLO 3	1-12	Application ion
31	<b>Cases Discussions/ Projects/ Presentation</b>	Dresentations			CLO	Application
		Presentations	Q & A	PLO 3	1-12	Application
32	Revision				CLO	
		Lecture		PLO 3	1-12	Comprehension

• Q & A for orally ask questions from previous lecture.

• Case let: a small case discuss in the book.

# **Course Title: Functional English**

Course Code: CAHU-101

Credit Hours: 3+0

Course Instructor: Ambrina Qayyum

# Mode of Contact"

You can contact your course instructor in the following ways:

Email: aqayyum@numl.edu.pk

Meeting: By appointment via e-mail

# Prerequisites: None

### **Textbook:**

- **1.** English for Undergraduates by D. H. Howe
- 2. Oxford Practice Grammar by John Eastwood

# **Reference Material:**

1. A Practical English Grammar by Thomson and Martinet

**Course Description:** This course is designed to provide students coming from diverse backgrounds of commerce, science and humanities language skills for effective oral and written communication. The textbooks used for teaching this course expose students to a variety of contents in English language followed by exercises on grammar, vocabulary, pronunciation, speaking, reading and writing skills.

#### **Course Objectives:** The course objectives are

- To expose students to a variety of content in English language.
- 1. To develop the listening skills of students so that they can decipher the spoken form of English.
- 2. To practice different speaking skills in English language.
- 3. To read and interpret various texts written in English language.
- 4. To construct grammatically correct sentences in English language.
- 5. To speak and write coherently and cohesively in English language.
- 6. To learn new words of English and use them appropriately in speech and writing.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- To listen and decipher spoken forms of English language.
- To pronounce words in English language correctly.
- To construct grammatically correct oral and written sentences.
- To read and interpret text written in English language.
- To write sentences and paragraphs in English language coherently and cohesively.
- To tell and write stories.
- To write and reply letters.
- To write different types of essays.

SNR	ITEMS	MARKS
1	Mid Term Exam	30

2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Class Participation	
	Présentations	
	Case Discussion	
	Lab Work /Practical Project	
	Any other	
	Total	20
	GRAND TOTAL	100

# **COURSE CONTENTS:**

ecture	Scheduled Topic	Learning	Assessment	PLO	CLO	Thinking
	<b>01</b> Unit 1 of English for Under Graduates	Activity	Activity		CLO	Level
		Lecture/ Discussion/ Public		PLO	1-5	Knowledge/
				7	and	Comprehension/Application
		speaking			7	
02	Units 1 and 2 of Oxford Practice					
	Grammar	Lecture/Discussion		PLO	CLO	Knowledge (Application
	Individual students introduce themselves before the class	Lecture/Discussion		7	3	Knowledge/Application
03	Unit 2 of English for Under	Lecture/		PLO	CLO	Kananda da a (Cananada anaian (Anadiantia
	Graduates	Discussion		7	1-5	Knowledge/Comprehension/Applicatio

	<b>My first day in NUML</b> discussion in pairs				and 8	
04		Lecture/		PLO	CLO	Knowledge (Application
	My first day in NUML discussion in pairs	Discussion		3	3	Knowledge/Application
05	Unit 3 of English for				CLO	
	Undergraduates	Lecture/		PLO	1-5	Knowledge/Comprehension/
		Discussion		3	and	Application
					7	
06	Units 6 and 7 of Oxford					
	Practice Grammar	Lecture/		PLO	CLO	Knowledge/Application
		Discussion		3	3	5711
07	Extended Reading from English for				CLO	
	Under Graduates	Lecture/	Test of Units 1and	PLO	4	
	a. Early autumn	Discussion	2 of English for	3	and	Comprehension
	b. Plan of Attack	Discussion	Undergraduates	5	8	
08	Units 8 and 9of Oxford Practice			PLO	CLO	
	Grammar	Lecture/Discussion		3	3	Knowledge/Application
	Ind A of Postable for			J		
09	<u>Unit 4 of English for</u> <u>Undergraduates</u>				CLO 1-	
	<u>Undergrundates</u>	Lecture/Discussion		PLO 3	I- 5and	Knowledge/Comprehension/Applicatio
				3	Sand 8	
10	Units 10 and 11 of Oxford			PLO	CLO	Comprehension/ Knowledge
	Practice Grammar	Lecture/Discussion	Test of grammar	3	3	/Application

	Extended Reading from				and	
	English for Undergraduates				4	
	a. <u>Cripple</u>					
	b. <u>Man and Nature</u>					
11	Unit 5 of English for Undergraduates			PLO	CLO	Knowledge/Comprehension/Application
		Discussion		3	1-5	
12	Units 12 and 13 of Oxford Practice		Test of Units 3 and			
	Grammar	Lecture/Discussion	4 of English for	PLO	CLO	Knowledge/Application
			Undergraduates	3	3	Knowledge/Application
13	Unit 6 of English for Undergraduates				CLO	
		Lesture (Discussion		PLO	1-5	Ka avala da a (Canada da aja a (A a a lianti a
		Lecture/Discussion		3	and	Knowledge/Comprehension/Application
					8	
14	Units 14 and 15 of Oxford				<u> </u>	
	Practice Grammar	Lecture/Discussion	Test of grammar	PLO 3	CLO	Knowledge/Application
	Practice of Public Speaking			3	3	
	MID TERM EXAMS					
15	Unit 7 of English for Undergraduates			PLO	CLO	
		Lecture/Discussion		3	1-5	Knowledge/Comprehension/Application
16	Unit 18 of Oxford Practice Grammar	Lecture/		PLO	CLO	Knowledge (Application
		Discussion		3	3	Knowledge/Application
17	Unit 8 of English for Undergraduates	Locture /Discussion		PLO	CLO	Knowledge (Comprehension (Apriliantia
		Lecture/Discussion		3	1-5	Knowledge/Comprehension/Application

					and 6	
18	Units 22 and 23 of Oxford Practice Gram		Test of Units 6			
		Lesture (Discussion	and 7 of English	PLO	CLO	Ka sudadas (Asseliantias
		Lecture/Discussion	for	3	3	Knowledge/Application
			Undergraduates			
19	Extended Reading from English for					
	Undergraduates			PLO	CLO	
	<ul> <li>a. My Fifty Years in Lahore</li> <li>b. A Geography Lesson</li> </ul>	Lecture/Discussion		3	1-5	Comprehension
	b. A Geography Lesson					
20	Units 24, 25 and 26 of Oxford Practice			PLO	CLO	
	Grammar	Lecture/Discussion		3	3	Knowledge/Application
21	Unit 9 of English for Undergraduates				CLO	
				PLO	1-5	
		Lecture/Discussion		3	and	Knowledge/Comprehension/Applicatic
					7	
22	Unit 144 of Oxford Practice Grammar			PLO	CLO	
	Practice of Public Speaking	Lecture/Discussion		3	3	Knowledge/Application
23	Unit 10 of English for Undergraduates			PLO	CLO	
		Lecture/Discussion		3	1-5	Knowledge/Comprehension/application
24	Unit 145 of Oxford Practice Grammar		Test of Units 8	PLO	CLO	
24		Lecture/Discussion	and 9 of English		1-5	Knowledge/Comprehension/Applicatior

			for			
			Undergraduates			
25	Unit 11 of English for Undergraduates	Lecture/Discussion		PLO 3	CLO 1-5	Knowledge/Comprehension/Application
26	Unit 146 of Oxford Practice Grammar	Lecture/Discussion	Test of Grammar	PLO 3	CLO 3	Knowledge/Application
27	Extended Reading from English for Undergraduates a. Just Like Home b. Presents from my Aunts in Pakistan	Lecture/Discussion		PLO 3	CLO 1-5	Knowledge/Comprehension/Application
28	Unit 147 of Oxford Practice Grammar Reading extracts from English newspapers	Lecture/Discussion		PLO 3	CLO 3 and 4	Knowledge/ Comprehension/Application
29	Extended reading from English for Undergraduates Wedding in the Flood	Lecture/Discussion		PLO 3	CLO 1-5	Knowledge/Comprehension/Application
30	Units 148 and 149 of Oxford Practice Grammar	Lecture/Discussion	Test of Grammar	PLO 3	CLO 3	Knowledge/Application
31	Appendix 1 of English for Undergraduates	Lecture/Discussion		PLO 3	CLO 1-5	Knowledge/Comprehension/Application

32	Appendix	2	of	English	for			
	Undergraduates				PLO	CLO		
					Lecture/Discussion	3	1-5	Knowledge/Comprehension/Applicatio

## **Course Title: Microeconomics**

Course Code: CAEC-121

Credit Hours: 3+0

**Course Instructor:** 

### Mode of Contact"

You can contact your course instructor in the following ways:

Email: friaz@numl.edu.pk

Meeting: By appointment via e-mail

## PREREQUISITES: None

## **Textbook:**

ECONOMICS by Sameulson Nordhaus. 19<sup>th</sup> Edition. By McGraw Hills Publications. Mankiw ,N. Gregory Microeconomics (Latest Edition)., Harvard University press. Microeconomic Analysis by Hal Varian.

#### **Reference Material:**

Modern Economic Theory: Micro and Macro Analysis by K.K. Dewett.

## **Course Description:**

This is the first course that undergraduates take in economics. The purpose of the course is to give students a careful understanding of the principles of economics that are applied to the functions of individual decision makers, both consumers and producers, within the larger economic system. In this course, students will learn to apply an analytical approach to the study of how individuals and societies deal with the fundamental problem of scarce resources. This approach is applied to everyday decisions faced by individuals as they try to maximize their utility, to businesses that try to maximize profits and to the whole of society as it attempts to use its resources efficiently.

Course Objectives: The course objectives are

- 7. To provide an introduction to a broad range of economic concepts, theories and analytical techniques to the students.
- 8. To understand the analysis of choices made by individual decision-making units (households and firms).
- 9. To analyze market, supply and demand model in which trade-offs and choices will be considered through comparison of costs and benefits of actions.
- 10. To develop reasoning and analytical skills among the students.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 11. Apply economic reasoning to the analysis of selected contemporary economic problems.
- 12. Understand how households (demand) and businesses (supply) interact in various market structures to determine price and quantity of a good produced.
- 13. Understand the links between household behaviour and the economic models of demand.
- 14. Relate the basic economic theory and principles to current microeconomic issues and evaluate related public policy.
- 15. Understand the efficiency and equity implications of market interference, including government policy.
- 16. Apply economic reasoning to individual and firm behaviour.

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>3</sup>	CLO	Thinking Level
	<ul> <li>Introduction to the concept of Scarcity</li> <li>Micro &amp; Macro Economics.</li> <li>Basic terms of microeconomics: Basic wants, Goods &amp; Services, Consumption, Utility.</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
01	The Central Concepts of Economics	Lecture		PLO 1	CLO 1	Comprehension

	Three Basic problems of Economic					
	organization.					
	<ul> <li>Positive vs. Normative Economics.</li> <li>Market Command and Mixed</li> </ul>	l				
	Market, Command, and Mixed Economies					
02	The Production Possibility Frontier					
	■ Input & Output					
	<ul> <li>Opportunity Costs</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
	<ul> <li>Applications of PPF</li> </ul>					
03	Demand					
	Defining Demand & Law of Demand				CLO	
	Demand Schedule	Lecture		PLO 1	1,2	Comprehension
	<ul> <li>Assumptions of Demand</li> </ul>				-7-	
	Factors Affecting Demand					
04	Demand					
	Shift in Demand curve and Movement					
	along the curve	Lecture		PLO 1	CLO	Comprehension
	<ul> <li>Market Demand</li> </ul>				1,2	
05	Supply					
	<ul> <li>Difference between Stock &amp; Supply</li> </ul>	_			CLO	
	Supply & Law of Supply	Lecture		PLO 1	1,2	Comprehension
	<ul> <li>Assumptions of Supply</li> </ul>				,	
06	Supply	Lecture	Quiz 1	PLO 1	CLO	Comprehension
	<ul> <li>Factors Affecting Supply</li> </ul>	Lecture	Quiz I		1,2	Comprehension

	<ul> <li>Shift in Supply curve and Movement along the curve</li> <li>Equilibrium of Demand &amp; Supply</li> <li>Effects of shift in Demand &amp; Supply</li> </ul>					
07	<ul> <li>Elasticity of Demand</li> <li>Introduction to the concept of Elasticity</li> <li>Definition of Elasticity of Demand</li> <li>Determinants of Elasticity of Demand</li> <li>Mathematical calculation of Ed</li> <li>Graphical representation of Ed</li> </ul>	/ Lecture		PLO 1,2	CLO 2,3	Comprehension
80	<ul> <li>Elasticity &amp; Revenue</li> <li>Definition of Revenue</li> <li>Relation between Ed &amp; Revenue</li> </ul>	Lecture		PLO 1,2	CLO 1	Comprehension
09	<ul> <li>Elasticity of Supply</li> <li>Definition of Elasticity of Supply</li> <li>Determinants of Elasticity of Supply</li> <li>Mathematical calculation of Es</li> <li>Graphical representation of Es</li> </ul>	Lecture		PLO 1,2	CLO 1	Comprehension
10	<ul> <li>Applications of Elasticity</li> <li>■ The Economics of Agriculture</li> <li>■ Impact of tax on price &amp; quantities</li> </ul>	Lecture	Assignment 1	PLO 4	CLO 5	Comprehension
11	Cross Elasticity ■ Cross Elasticity of Demand	Lecture		PLO 1,2	CLO 1	Comprehension

12	<ul> <li>Demand &amp; Consumer Behavior</li> <li>Choice and Utility Theory</li> <li>Marginal Utility and the Law of Diminishing Marginal Utility</li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 1	CLO 3,5	Comprehension
13	<ul> <li>Demand &amp; Consumer Behavior</li> <li>An Alternative Approach: Substitution Effect and Income Effect</li> <li>From Individual to Market Demand</li> <li>Demand Shifts: Substitutes and Complements</li> <li>Income Elasticity: Normal Goods &amp; Inferior Goods</li> </ul>	Lecture		PLO 1,3	CLO 3,5	Knowledge
14	<ul> <li>Demand &amp; Consumer Behavior</li> <li>Indifference Curve Analysis. Characteristindifference curves.</li> <li>Indifference curve for substitutes, compagoods</li> <li>Concept of Budget line, Changes in Budton to Income change &amp; Price change.</li> </ul>	lement, Lecture		PLO 1,3,4	CLO 3,5	Knowledge
15	<ul> <li>Production Function</li> <li>Production Function Definition</li> <li>Total Product, Average Product &amp; Marginal Product</li> <li>Law of Diminishing Returns</li> </ul>	Lecture		PLO 1,2	CLO 6	Knowledge

16	Production Function				
	Returns to Scale Technological Change Short				
	run & Long run, Productivity & Aggregate Production function	Lecture	PLO 1,2	CLO 6	Comprehension
17	Economic Analysis of Costs				
	Total Costa				
	■ Fixed Cost				
	Variable Cost	Lecture	PLO 1,2,3	CLO 6	Comprehension
	<ul> <li>Marginal Cost</li> <li>AFC, AVC, AC</li> </ul>				
	<ul> <li>AFC, AVC, AC</li> <li>Relation between AC &amp; MC</li> </ul>				
18	Economic Analysis of Costs				
	Diminishing Returns & U-shaped				
	Curves.	Lecture	PLO 1,2,3	CLO 6	Comprehension
	Link between production and costs.				
19	Behavior of Competitive Firms.				<u> </u>
	<ul> <li>Perfect Competition Definition</li> </ul>	Lecture	PLO 1,2		Comprehension
	<ul> <li>Characteristics of Perfect Competition</li> </ul>	Lecture	120 1,2	CLO U	comprehension
	Demand Curve in Perfect Competition				
20	Behavior of Competitive Firms.				
	Price & Output Determination in short-				
	run <ul> <li>Normal Profit</li> </ul>	Lecture	PLO 1,2,3	CLO 6	Comprehension
	<ul> <li>Abnormal Profit</li> </ul>				

	Shut-down Point				
	Price & Output Determination in long-run				
21	Supply behavior in Competitive Firms				
	Derivation of short-run Supply curve				
	Special Cases of Competitive Markets:				
	<ul> <li>Derivation of long-run Supply</li> </ul>				
	curve under Constant Cost				
	Industry	Lecture			
	Derivation of long-run Supply		PLO 3	CLO 6	Comprehension
	curve under Increasing Cost	Quiz 2			
	Industry				
	Back-ward Bending Supply				
	Curve				
22	Patterns of Imperfect Competition				
22					
	<ul> <li>Definition of Imperfect Competition</li> <li>Types of Imperfect Competition</li> </ul>	Lecture	PLO 1	CLO 6	Comprehension
	<ul> <li>Demand</li> <li>Curve</li> <li>Under</li> <li>Imperfect</li> </ul>			620 0	comprenension
	Competition				
23	Patterns of Imperfect Competition				
		l e etcure			Consumply on sign
	<ul> <li>Marginal Revenue &amp; Monopoly</li> <li>Sources of Market Imperfections</li> </ul>	Lecture	PLO 1	CLO 6	Comprehension
	<ul> <li>Natural Monopolies</li> </ul>				
24	Patterns of Imperfect Competition				
	<ul> <li>Profit Maximizing Conditions.</li> </ul>	Lecture	PLO 3	CLO 5	Comprehension
	<ul> <li>Monopoly Equilibrium</li> </ul>	Assignment 2	. 20 0	020 0	
25	Behavior of Imperfect Competitors	1 .			
	Market Power	Lecture	PLO 3	CLO 6	Knowledge

Theories of Imperfect Competition	1			
or of Imperfect Competitors				
Collusive Oligopoly	Lecture	PLO 3,4	CLO 6	Knowledge
Price Discrimination				
on			CLO	
		PLO 8	1,2,5,6	Comprehension
roject presentations	Presentations	PLO 7,8	CLO 1	Creation
roject presentations	Presentations	PLO 7,8	CLO 1	Creation
	Theories of Imperfect Competition for of Imperfect Competitors Collusive Oligopoly Price Discrimination on roject presentations	Collusive Oligopoly Lecture Price Discrimination  roject presentations Presentations	ior of Imperfect Competitors Collusive OligopolyLecturePLO 3,4Price DiscriminationPLO 8price presentationsPLO 8	ior of Imperfect Competitors Collusive OligopolyLecturePLO 3,4CLO 6Price DiscriminationPLO 8PLO 8CLOonPLO 81,2,5,6roject presentationsPresentationsPLO 7,8CLO 1

# **Course Title: Principles of Management**

Course Code: CAMG-12

Credit Hours: 3+0

**Course Instructor:** 

Mode of Contact"

You can contact your course instructor in the following ways:

Email: sidraswati@numl.edu.pk

Meeting: By appointment via e-mail

**PREREQUISITES:** Integrates the study of management principles with the development of leadership, teamwork, and interpersonal skills **Textbook:** Stephen P. Robbins, Mary Coulter, Management. 11<sup>th</sup> edition.

**Reference Material:** 

- Courtland L. Bovee, John V Thill. Marian Burk Wood, George P. Thill, Management, international Edition.
- Analytical discussions on "Seven Habits of highly Effective People" by Stephen R. Covey and "Six Thinking Hats" by Edward Debono.

**Course Description:** This is the introductory course in management. The course is designed to provide students with an overview of the management functions and its role in organizations and society. The course aims to provide students with the basic managerial knowledge necessary for Business students. The course focuses on providing students with analytical, developmental, managerial and technical skills that relate to managerial positions in organizations. This course is an introduction to the critical management skills involved in planning, organizing, controlling, leading and decision making in an organization. It provides a framework for understanding issues involved in both managing and being managed, and it will help you to be a more effective contributor to organizations that you join. This course develop a "systems" view of organizations that examine organizations as part of a context, including but not limited to environment, strategy, structure, tasks, people and outputs.

## Course Objectives: The course objectives are

Gain practical skills and personal attributes and competencies that is required for managerial position.

Describe the four management functions of planning, organizing, leading, and controlling

Outline the historical evolution of management theories. E. Explain how decisions are made within an organization and how those decisions are communicated to the various stakeholders

Understand analytical, developmental, managerial and technical skills relate to Managing organizations

Describe the effective management skills needed to maximize individual and organizational productivity related to the internal and external environment and issues of ethics and social responsibility

## **Course Learning Outcomes:**

After completing this course the students will be able to:

CLO1: Understand the management theories and manager's role in organization.

CLO2: Comprehend managerial roles and managerial functions

CLO3: Differentiate among different functions of manager and to make decisions accordingly.

CLO4: Recognize the contemporary issues of management at each level.

CLO5: Building critical thinking method relevant to the managerial problems and issues in organization.

# **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	

Assignements(s)		
Class Participation		
Présentations		
Case Discussion		
Lab Work/Practical Project		
Any Other		
Total	20	20
GRAND TOTAL		100

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>4</sup>	CLO	Thinking Level
01	Foundation of management. Definition Scope and Function of Management.	Lecture		PLO 1	CLO 1	Knowledge
	Different levels, Roles and Skills of Management, Management & Organization.	Lecture		PLO 2	CLO 2	Comprehension
02	Current trends & Issues of Management; workforce diversity, globalization.	Lecture		PLO 1	CLO 2	Comprehension
03	IT development, Knowledge Management, Innovation and Creativity etc.	Lecture		PLO 2	CLO 2	Comprehension
04	Management theories and perspectives. Evolution of Management Theories.	Lecture		PLO 2	CLO	Comprehension

					2	
05	Scientific Management, Administrative Management, Bureaucratic Management.	Lecture		PLO 2	CLO 2	Comprehension
06	Behavioral theories, Hawthorne Studies, System Approach, Contingency Approach.	Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehension
07	Organizational culture & environment: Different Views and Sources of Culture.	Lecture		PLO 1	CLO 2	Comprehension
80	External & Internal Environmental Factors, Task & Mega Environment.	Lecture		PLO 1	CLO 2	Comprehension
09	Corporate social responsibility, Views on CSR	Lecture		PLO 2	CLO 2	Comprehension
10	Ethics in management, factors affecting ethics and improving ethical behaviors.	Lecture		PLO 3	CLO 2	Comprehension
11	Managing Change and Innovation The Change Process	Lecture		PLO 1	CLO 2	Comprehension
12	Two Views of the Change Process Types of Organizational Change	Lecture	Assignment 2 Quiz 2	PLO 1	CLO 2	Comprehension
13	What Is Organizational Change? Types of Change Managing Resistance to Change Why Do People Resist Change?	Lecture		PLO 2	CLO 3	Knowledge
14		Lecture		PLO 1	CLO 3	Knowledge
15	Decision Making Errors and Biases, Types of Problems and Respective Decisions.	Lecture		PLO 1	CLO 3	Knowledge

16	Foundation of planning: Conceptual View of Planning and its Purpose and importance.	Lecture	PLO 2	CLO 3	Comprehension
17	Challenges and Types of Planning, Types and characteristics of Goals and Plans.	Lecture	PLO 1	CLO 2	Comprehension
18	Developing Organizational Goals. Traditional Approach and MBO	Case Discussion	PLO 2	CLO 2	Comprehension
19	Organizing; Foundation of Organizational Structure and design, Contingency Factors.	Lecture	PLO 1	CLO 3	Comprehension
20	Types of Organizational Structure, Departmentalization & Chain of Command.	Lecture	PLO 1	CLO 3	Comprehension
21	Span of Control & Formalization, Centralization and Decentralization, Work division	Lecture	PLO 1	CLO 3	Comprehension
22	Mechanistic & Organic Organizations, Traditional & Contemporary Designs.	Lecture	PLO 1	CLO 3	Comprehension
23	Environmental Uncertainty, Scanning and dynamism effects on Organizational Design.	Case Discussion	PLO 2	CLO 3	Comprehension
24	Manager as a leader	Lecture	PLO 2	CLO 3	Comprehension
25	Diffrence between leader and manager	Lecture	PLO 1	CLO 1	Knowledge
26	Leadership issues in 21 <sup>st</sup> century	Lecture	PLO 1	CLO 4	Knowledge
27	Case study from book on leadership	Case Discussion	PLO 2	CLO 3	Comprehension

28	Foundation of Control: Importance of Control, Control Process of different steps.	Lecture	PLO 2	CLO 1	Knowledge
29	Elements, Approaches and Types of Controlling, Organizational Performance	Lecture	PLO 2	CLO 3	Comprehension
30	Measures to Control Organizational Performance. Control Strategies for deviations.	presentation	PLO 2	CLO 3	Comprehension
31	Final Project	Presentations	PLO 3	CLO 5	Creation
32	Final Project	Presentations	PLO 3	CLO 5	Creation

# Semester - II

CODE	COURSE	CREDITS
CAHU-102	Business Communication & Professional Speech	3
CAAC-141	Financial Accounting	3
CAMK-221	Principles of Marketing	3
CAFI-121	Intro. to Business Finance	3
CAMT-102	Statistics and Probability	3
CAEC-101	Macro Economics	3

Course Title: FINANCIAL ACCOUNTING Course Code: CAAC-141 Credit Hours: 3 + 0 Course Instructor:

### Mode of Contact:

#### Prerequisites:

• The student should have passed principles of accounting

## **RECOMMENDED TEXTBOOK:**

## **Text Book:**

- ACCA recommended text books for Financial Accounting(FFA/F3) by Kaplan Publishers and Bpp Publishers.
- Financial & Managerial Accounting (19<sup>th</sup> Edition) by Jan R Williams, Susan F Haka. Mc-Graw Hill Companies Incorporation (Publisher)

## **Reference books:**

- Fundamentals of Accounting by Libby & Libby (8<sup>th</sup> Edition)
- Intermediate Accounting by Donald Kieso. John Wiley & Sons Inc.

## **COURSE DESCRIPTIONS/OBJECTIVES:**

This course is designed to introduce students to fundamental accounting concepts, conventions, principles, and procedures to develop skills in double entry accounting procedures in relation to companies. Students develop the skills necessary to prepare and analyze the financial

statements of a public corporation. Topics include the conceptual framework; understanding the working of accounting standards; the accounting cycle; financial statements; internal control and bank reconciliations; receivables; inventory; long-term assets including intangibles; liabilities including bonds payable; shareholders' equity, dividends. The ultimate target is to make student prepare and ready to analyze the problem, situation and apply their requisite accounting knowledge to tackle the problem and devise good solution.

## **Course Objectives and Learning Outcomes:**

The course aims at developing an understanding and appreciation of the principles and concepts of Financial Accounting and its applications to the business situations. This course will enable students to understand and distinguishing the elements of financial statements and the accounting procedures for it. After completing this course students will be able to:

- Develop the understanding the fundamental accounting principles and concepts with their applicability
- Transactions recording in general journal, prepare ledger accounts of merchandizing concern.
- Prepare trial balance, year-end adjustments; prepare adjusted trial balance of merchandizing concern.
- Prepare financial statements merchandizing concern in accordance with IAS 1
- Compute inventory by using different valuation methods in accordance with IAS 2
- Prepare cash flow in accordance with IAS 7
- Understand the property, plant and equipment and apply various depreciation methods
- Prepare reconciliation statement of various types required for controlling
- Learn the accounting for issuance of shares and other accounting aspects related to company.

# **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SN R	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	2	20
		0	
	GRAND TOTAL		100

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level

01	<ul> <li>Introduction to Fundamental Principles</li> <li>Introduction to concept used in accounting.</li> </ul>	Lecture		PLO 2	CLO 1	Comprehension
02	<ul> <li>Understanding the need of Inventories in merchandising concerns.</li> <li>Understand Accounting for Inventories</li> </ul>	Lecture		PLO 2	CLO 2 and 5	Comprehension
03	IAS 2: Inventories: Measurement issues	Lecture		PLO 2	CLO 5	Comprehension
04	IAS 2: Inventories: Valuation and Recognition	Lecture		PLO 2	CLO 5	Comprehension
05	Practice Questions and numerical of the above	Lecture		PLO 2	CLO 5	Comprehension
06	<ul> <li>IAS 16:Accounting for Property, Plant and Equipment</li> <li>Understand the difference between capital and revenue expenditures. Measurement and recognition of non-current assets</li> </ul>	Lecture	Quiz 1	PLO 2	CLO 7	Comprehension
07	<ul> <li>IAS 16:Accounting for Property, Plant and Equipment</li> <li>Understand the need to charge depreciation and practicing the methods of depreciation in accordance with IAS 16.</li> </ul>	Lecture		PLO 2	CLO 3 and 7	Comprehension
08	<ul> <li>IAS 16:Accounting for Property, Plant and Equipment</li> <li>Revising the estimates as per IAS 16.</li> </ul>	Lecture		PLO 2	CLO 2 and 7	Comprehension
09	Recording and reporting disposal of Non-current assets	Lecture		PLO 2	CLO 2 and 7	Comprehension
10	Accounting treatments for revaluation of non-current assets and subsequent procedures after revaluation.	Lecture	Assignment 1	PLO 2	CLO 3 and 7	Comprehension
11	<ul> <li>Accounting treatments for disposal of revalued non- current assets.</li> </ul>	Lecture		PLO 2	CLO 3 and 7	Comprehension
12	Practice questions for Property, Plant, and Equipment	Lecture		PLO 2	CLO 7	Comprehension
13	Accounts receivables:	Lecture	Assignment 2 Quiz 2	PLO 2	CLO 2 & 3	Comprehension

· · · ·	т		1		1	
	■ Accounts receivable & allowance for doubtful					
	accounts, writing off an uncollectible A/R by Aging					
	method, writing off an uncollectible A/R by Direct					
	method.					
14	Accounts receivables:	L a atu wa			CLO 2	Communication
	Practice Questions and Revision	Lecture		PLO 2	& 3	Comprehension
15	Introduction to company accounts.	l a atuma			CLO 2	Communit
	Introduction to sources of finances for companies.	Lecture		PLO 2	and 9	Comprehension
16	■ Accounting treatment for sources of finances for	Locturo		PLO 2	CLO 2	Comprohension
	companies.	Lecture		PLO 2	and 9	Comprehension
17	Understanding corporate taxation system.	Lecture		PLO 2	CLO 3	Comprehension
	<ul> <li>Accounting treatment for company taxation.</li> </ul>	Lecture		102		comprehension
18	<ul> <li>Practice questions for company accounts and</li> </ul>	Lecture		PLO 2	CLO 2	Comprehension
	company taxation.	Lecture		1 20 2	and 3	comprehension
19	<ul> <li>Cash Control and Bank Reconciliation Statement;</li> </ul>					
	<ul> <li>What is cash book and bank statement, reasons for</li> </ul>					
	the difference between both the books, why to	Lecture		PLO 2	CLO 8	Comprehension
	reconcile both books,					
	Purpose for making bank reconciliation statement.					
20	<ul> <li>Control accounts reconciliations</li> </ul>	Lecture	Assignment 3	PLO 2	CLO 8	Comprehension
21	<ul> <li>Introduction to IAS 1;</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension
	Preparing and presentations of financial statements.	Lecture		FLO Z	and 4	Comprehension
22	Preparing financial statements of merchandising				CLO 3	
	concern including SoP&L, SoFP, SoE and note to the	Lecture		PLO 2	and 4	Comprehension
	accounts					
23	Practice question for IAS 1.	Lecture		PLO 2	CLO 4	Comprehension

24	Introduction to Statement of cash flows in accordance with IAS 7	Lecture	Quiz 3	PLO 2	CLO 6	Comprehension
25	Preparing Statement of cash flows	Lecture		PLO 2	CLO 6	Comprehension
26	<ul> <li>Introduction to Consolidated Statement of Financial Position as per IFRS 10</li> </ul>	Lecture		PLO 2	CLO 2 and 9	Comprehension
27	<ul> <li>Introduction to Consolidated Statement of Profit and Loss as per IFRS 10</li> </ul>	Lecture		PLO 2	CLO 2 and 9	Comprehension
28	Need for Consolidated Statement in accordance with IFRS 10	Lecture		PLO 2	CLO 9	Comprehension

Course Title: Business Communication and Professional Speech Course Code: CAHU-102

Credit Hours: 3+0

## **Course Instructor: Ambrina Qayyum**

Mode of Contact: You can contact your course instructor in the following ways:

Email: aqayyum@numl.edu.pk

Meeting: By appointment via e-mail

## Prerequisites: None

#### **Textbooks:**

- 1. Business English and Communication (8<sup>th</sup> edition) by Lyn R. Clarke
- 2. Business Communication: Strategy and Skill by Mary Munter
- 3. Effective Business Communication (International 7<sup>th</sup> edition) by Herta A. Murphy
- 4. Business and Administrative Communication (5<sup>th</sup> edition) by Kitty O. Locker
- 5. Oxford Practice Grammar by John Eastwood

## **Reference Material:**

- 1. Business Communication (3<sup>rd</sup> edition) by Kitty O. Locker
- 2. Business Communication Today (7<sup>th</sup> edition) by Courtland L. Bovee
- 3. Communicate! (10<sup>th</sup> edition) by Rudolph F. Verderber

**Course Description:** This course is designed to enable students to understand the process of communication and its importance in professional and administrative work. The students should be able to differentiate between communication inside and outside the organization. They execute the importance of interpersonal communication in meetings and working in groups and communicating effectively both verbally and non-verbally in professional situations. Besides the students understand the process of public speaking and especially giving oral presentations and demonstrate their knowledge in persuasive and informative speeches. The students should understand the significance of inter-cultural communication in the contemporary age and learn how to communicate effectively with people from other cultures. They learn documentation by writing letters, memorandums and reports. This course also prepare students for job hunting by teaching them writing resumes and letters of application and preparing them for appearing in interviews.

### Course Objectives: The course objectives are to

- Provide students language skills for effective verbal and non verbal organizational communication.
- Communicate effectively and professionally in situations with culturally diverse audience.
- Decipher and prepare business documents such as letters, memorandums and reports.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- Describe the process of communication and use verbal and nonverbal communication effectively.
- Identify and effectively employ various tools of communication used inside and outside an organization, namely letters, memorandums etc.
- Prepare and execute oral presentations: informative and persuasive.
- Identify and accommodate cultural differences effectively in various business and professional situations.
- Select and execute strategies for effective interpersonal communication: business and group meetings.
- Interpret and prepare short and long business reports.
- Write resume, letter of application and prepare for interviews.
- Speak and write correct sentences in English language.

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS				
1	Mid Term Exam	30				
2	End Term Exam	50				
3	Internal Evaluation Breakdown					
	Quiz(s)					
	Assignements(s)					
	Class Participation					
	Présentations					
	Case Discussion					
	Lab Work /Practical Project					
	Any other					
	Total	20				
	GRAND TOTAL	100				

# <u>CONTENTS:</u>

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
	01 The Process of Communication and its components including participants, context, message, channels, noises and feedback.			PLO 7	CLO 1	Knowledge
02	How business communication is	Lecture/Discussion		PLO	CLO	Knowledge

	different from other forms of communication. Seven Cs of communication.			7	1	
03	Verbal communication and uses of language. How can one speak more clearly?	Lecture/ Discussion		PLO 7	CLO 1	Knowledge
04	Nonverbal communication or NVC. Body motions, self-presentation and use of Environment in NVC tense. Units 83and 84 of Oxford Practice Grammar.	Lecture/Discussion		PLO 7	CLO 1 and 7	Knowledge/ Application
05	Communicationinsideanorganization:horizontalandvertical.Communicationoutsideanorganization:managingnewsmedia,managingcorporatenews,roleofcompany'sspokespersonandmanagingcrisiscommunication	Lecture/Discussion	Test on communication: verbal and nonverbal	PLO 7	CLO 2	Knowledge
06	Effects of technology on business writing. Writing effective emails.	Lecture/ Discussion		PLO 7	CLO 2 and 7	Knowledge/Application

07	Layout and design of business letters. Organizational plans of good and bad r messages. Reading sample business lette	Lecture/ Discussion	Test on Grammar	PLO 7	CLO 2	Knowledge /Comprehension/Application
	Writing good and bad news messages					
08		Lecture/Discussion		PLO 7	CLO 2 and 7	Knowledge/Comprehension/Application
09	Memorandums: definition, difference between letter and memorandum, parts of memorandum Reading different memorandums Interpersonal Unit 54 of Oxford Practice Grammar	Lecture/Discussion		PLO 7	CLO 2 and 7	Knowledge/Comprehension/Application
10	Rearranging and writing memorandums Units 55 and 56 of Oxford Practice Grammar	Lecture/Discussion		PLO 7	CLO 2 and 7	Knowledge/Comprehension /Application
11	Interpersonal Communication: importance of listening and working in groups and	Lecture /Discussion	Test on grammar	PLO 7	CLO 5	Knowledge

	teams					
12	Conducting Business Meetings Difference between meeting and presentation Writing agenda and minutes of meetings	Lecture/Discussion		PLO 7	CLO 5	Knowledge
13	Role of chairperson and participants in a meeting	Lecture/Discussion	Test on writing letters and memos	PLO 7	CLO 5	Knowledge
14	Mock business meeting	Lecture/Discussion		PLO 7	CLO 5	Application
	MID TERM EXAMS					
15	Oral Presentation: definition, purposes, for	Lecture/Discussion		PLO 7	CLO 3	Knowledge
16	Oral Presentation: plan, opening, closing, organizing content, visuals, answering questions	Lecture/ Discussion		PLO 7	CLO 3	Knowledge
17	Persuasive and informative speaking Reading and analyzing speeches	Lecture/Discussion		PLO 7	CLO 3	Knowledge/Comprehension/Application
18	Definition of intercultural communication Factors contributing to importance of intercultural Differences in cultures	Lecture/Discussion	Test on Oral Presentation	PLO 7	CLO 4	Knowledge

	Improving inter-cultural communication					
19		Lecture/Discussion		PLO 7	CLO 6	Comprehension/Application
20	Parts of a long report: title, letter or memorandum of transmittal, table of contents, list of illustrations, executive summary and body of report	Lecture/Discussion	Test on inter- cultural communication	PLO 7	CLO 6	Knowledge
21	Individual students give oral presentation	Discussion		PLO 7	CLO 3	Application
22	Preparing resumes Definition, types, parts of resumes Units 60 and 61 of Oxford Practice Grammar	Lecture/Discussion		PLO 7	CLO 6and 7	Knowledge
23	Reading sample resumes Writing resumes Units 62 Oxford Practice Grammar	Lecture/Discussion		PLO 7	CLO 6and 7	Knowledge/Comprehension/ Application
24	Letters of Application Definition, types	Lecture/Discussion	Test on Report Writing	PLO 7	CLO 6	Knowledge
25	5 1 11	Lecture/Discussion		PLO 7	CLO 6	Knowledge/Comprehension/Applicatio

26	Preparing resumes and writing letters of application using the information given	Lecture/Discussion	PLO 7	CLO 6	Application
27	Interview Definition and types	Lecture/Discussion	PLO 7	CLO 6	Knowledge
28	Role of interviewee	Lecture/Discussion	PLO 7	CLO 6	Knowledge
29	Role of interviewer	Lecture/Discussion	PLO 7	CLO 6	Knowledge
30	Reading and analyzing sample interviews	Discussion	PLO 7	CLO 6	Comprehension/Application
31	Mock interviews	Lecture/Discussion	PLO 7	CLO 6	Application
32	Mock interviews	Lecture/Discussion	PLO 7	CLO 6	Application

## **FINAL EXAMS**

## **Course Title: Introduction to Business Finance**

Course Code: CAFI-121

Credit Hours: 3+0

**Course Instructor:** 

Mode of Contact"

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

PREREQUISITES: As a finance course, you must have an understanding of Principles of Accounting

## **Textbook:**

• Fundamentals of Financial Management Van C. Horne 13th Edition (or latest edition)

## **Reference Material:**

- Financial Management by Brigham and Housten 13th edition (or latest edition)
- Principles of Managerial Finance/Lawrence J. Gitman, Chad J. Zutter.—13th ed.

**Course Description:** This is a basic course in Business Finance for BS A&F program. The main objective of this course is to prepare students to understand the concept of business finance, the corporate objectives and the basic terminology of business finance, the preparation of the time value of money, present and future value of money, then how to evaluate annuity concept in it. How to evaluate the capital projects, calculation of the cost of capital and optimal capital structure?

Course Objectives: The objective of this course is to enable students;

- to understand the basic concepts of business finance.
- to understand the concept of the time value of money.
- to illustrate and analyze the working capital management principles.
- to illustrate the concept of basic capital budgeting techniques.

**Intended Course Learning Outcomes:** After studying this course the students would be able to:

- understand and be able to strategically analyze the difference between investment decisions and financial decisions.
- analyze the impact of time value of money decisions on the business problems.
- analyze the profitability and liquidity position of the business problems.
- analyze the capital budgeting techniques of the business problems.

### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Overview of the Course	Lecture		PLO 1	CLO 1	Knowledge
02	Goals of a Financial Manager, Finance and Accounting. What is financial management?	Lecture		PLO 1	CLO 1	Comprehension
03	Goal of the firm, difference between profit maximization and shareholders wealth maximization, agency problems	Lecture		PLO 1	CLO 1	Comprehension
04	<ul> <li>Types of Business Organizations;</li> <li>Sole Proprietorship, Partnership and Corpo</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
05	<ul> <li>Financial Markets, Money market vs capital markets; primary markets vs secondary Market</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
06	Flow of Funds between different markets and role of Financial Intermediations	Lecture	Quiz 1	PLO 1	CLO 1	Comprehension
07	<ul> <li>Concept of Time Value of Money, Discussi Time Line its importance</li> </ul>	Lecture		PLO 1	CLO 2	Comprehension
08	<ul> <li>Difference between Present Value and Compound Value</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension
09	Concept of Annuity, Different types of Annuities, Distinguish between an "ordinary annuity" and an "annuity due	Lecture		PLO 4	CLO 2	Comprehension

10	<ul> <li>How to calculate the required rate of return in an Annuity</li> </ul>	Lecture	Assignment 1	PLO 4	CLO 2	Comprehension
11	<ul> <li>Types of Loans; Pure Discount Loans, Interest-only Loans and Amortization of Loan</li> </ul>	Lecture		PLO 1	CLO 2	Comprehension
12	<ul> <li>Amortization of Loan Schedule, Effective Annual Rate</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension
13	<ul> <li>Valuation of Long Term Securities, Basic Concepts of Valuations, Different Types of Bonds on the Basis of Valuations</li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 1	CLO 2	Comprehension
14	<ul> <li>Perpetuity, Coupon Bonds</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension
15	<ul> <li>Concept of Yield to Maturity (YTM)</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension
16	Concept of Yield to Call	Lecture		PLO 4	CLO 2	Comprehension
17	<ul> <li>Valuation of Stock: Types of Stocks</li> </ul>	Lecture		PLO 1	CLO 2	Knowledge
18	<ul> <li>Special Cases: Perpetuity, Constant Growth Model</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension
19	Non-Constant Growth model: 2- Stage grc Model	Lecture		PLO 4	CLO 2	Comprehension
20	<ul> <li>Components of Required Rate of Return of a Stock</li> </ul>	Lecture	Assignment 3	PLO 4	CLO 2	Comprehension

21	•	Principles of Working Capital Management: Profitability and Liquidity	Lecture		PLO 1	CLO 3	Comprehension
22		Classification of Working Capital, Financing Current Assets	Lecture		PLO 1	CLO 3	Comprehension
23		Cash and Marketable Securities Management: Motives for Holding Cash	Lecture		PLO 1	CLO 3	Knowledge
24		Investment in Marketable Securities: Three Segments	Lecture	Quiz 3	PLO 1	CLO 3	Knowledge
25		Capital Budgeting Process: Discounted verses non-Discounted Techniques	Lecture		PLO 4	CLO 4	Comprehension
26		Application of Capital Budgeting Techniques: Payback Period Method	Lecture		PLO 4	CLO 4	Comprehension
27		Internal Rate of Return Method, Multiple IRR	Lecture		PLO 4	CLO 4	Comprehension
28		Net present value method, Profitability Index	Lecture		PLO 4	CLO 4	Comprehension

## **Course Title: Principles of Marketing**

Course Code: CAMK-221

Credit Hours: 3+0

**Course Instructor:** 

Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

PREREQUISITES: As a marketing course, you must have an understanding of Principles of Management

## **Textbook:**

Principles of Marketing, by Philip Kotler, & Gary Armstrong 17<sup>th</sup> Edition.

## **Reference Material:**

- Philip Kotler, Gary Armstrong, Ehsan UI Haq *Principles of Marketing, A South Asian Perspective 13<sup>th</sup> edition*, PEARSON.
- Marketing by Michael J. Etzel, Bruce J. Walker and William Stanton, International Edition

**Course Description:** This course is designed to serve as an introduction to the basic principles of marketing, practices, and the application of these practices. This course examines our present-day marketing system from a managerial point of view and has a current events component to help emphasize the marketing principles in today's business world. Subjects covered include consumers, market research and target markets, feasibility

analysis, products, promotion, channels of distribution, pricing, international marketing and use of technology in marketing. The majority of class time will be spent in lecture discussing the various solutions to marketing cases by the application of marketing principles.

Course Objectives: The course objectives are

- 1. To understand how organizations identify customers and their needs/wants.
- 2. To comprehend marketing decisions, based upon the combination of product, price, promotion, and distribution elements.
- 3. To understand how marketing is carried out by an organization to meet the requirements of domestic and international buyers, both households and businesses, within the bounds of ethics and the legal environment.
- 4. To apply key frameworks and methods, and develop analytical skills to solve marketing problems.
- 5. To provide a firm foundation in marketing theory and marketing practices.
- 6. To relate the impact of marketing and its integration with the major/specialization or field of interest.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 1. Understand and make appropriate use of marketing terms.
- 2. A comprehensive understanding of the basic principles and tools of marketing.
- 3. Marketing themselves more effectively in their professional and personal lives.
- 4. Demonstrate the ability to critically evaluate a marketing program from consumer and marketing practitioner viewpoints, including consideration of ethical implications.
- 5. Communicate clearly, in an organized fashion, the concepts of marketing
- 6. Demonstrate an understanding of how marketing fits with the other business disciplines within an organization.

# **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30

2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab. Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

# **COURSE CONTENTS:**

.ecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Basic concepts of marketing					
	What Is Marketing?					
	Marketing Defined	Lecture		PLO 1	CLO 1	Knowledge
	The Marketing Process	Lecture				Knowledge
	Understanding the Marketplace					
	and Customer Needs					
02	Designing a Customer-Driven Marketing			PLO 1 &		
	<u>Strategy</u>	Lecture		2	CLO 2	Comprehension
	Selecting Customers to Serve			2		

			<u>Proposition</u>				
		<u>Marketing</u>	Management				
		<b>Orientations</b>					
		• •	egrated Marketing				
		Plan and Program					
		5					
<b>03</b> <u>[</u>	Desig	<u>ning a Custome</u>	r-Driven Marketing				
<u>S</u>	trate						
		Capturing Value					
		Creating Custor	<u>mer Loyalty and</u>	Lecture	PLO 2	CLO 2	Comprehension
		<u>Retention</u>					
		Growing Share or					
		Building Custom					
04 T		hanging Marketin					
		The Uncertain Eco	nomic Environment		PLO 1 &		
		The Digital Age		Lecture	7	CLO 2	Comprehension
		Rapid Globalizatio	n		I		
		Sustainable Marke	eting				
05 C	Comp	any and Marketing	Strategy				
	_	Defining a Market	Oriented Mission				
		5	Objectives and Goals				
		Designing the Bus					
		5 5	ig: Partnering to Build			CLO 2	Camarahanaian
		Customer Relation			PLO 2	& 4	Comprehension
	-		ther Company Depart				
		•	thers in the Marketing				
		5		3			
		System					

00	<ul> <li>Marketing Strategy and the Marketing Mix</li> <li>Customer-Driven Marketing Strategy</li> <li>Developing an Integrated Marketing Mix</li> <li>Managing the Marketing Effort</li> <li>Marketing Analysis</li> <li>Marketing Planning</li> </ul>			PLO 2	CLO 2	Comprehension
06		Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehension
07	-	Lecture		PLO 2	CLO 2 & 6	Comprehension
07	<ul> <li>The Macro-environment</li> <li>The Demographic Environment</li> <li>The Economic Environment</li> <li>The Natural Environment</li> <li>The Technological Environment</li> </ul>	Lecture		PLO 1 & 2	CLO 2 & 6	Comprehension

	The Political and Social Environment				
	The Cultural Environment				
	Responding to the Marketing Environm				
<b>08</b> <u>M</u>	arketing Information and Customer Insights				
	Marketing Information and				
	<u>Customer Insights</u>				
	Assessing Marketing Information	Lecture	PLO 1, 2	CLO 2	Comprehension
	<u>Needs</u>	Lecture	& 4	& 4	comprehension
De	eveloping Marketing Information				
	Internal Data				
	<u>Competitive Marketing Intelligence</u>				
<b>08</b> <u>M</u>	arketing Research				
	Defining the Problem and Research				
	<u>Objectives</u>				
	Developing the Research Plan	Lecture	PLO 2	CLO 2	Comprehension
	Gathering Secondary Data	Lecture	1602	& 4	comprehension
	Primary Data Collection				
	■ Interpreting and Reporting the				
	Finding				
<b>09</b> <u>Im</u>	plementing the Research Plan				
	Analyzing and Using Marketing				
	Information				
	Customer Relationship Management			CLO 2	
	■ Distributing and Using Marketing	Lecture	PLO 3	& 4	Comprehension
	Information			Q 4	
	Big Data and Marketing Analytics				
	■ Other Marketing Information				
	Considerations				

10	<ul> <li>Consumer buying behavior and Characteristics Affecting Consumer</li> <li>Behavior</li> <li>What are consumer markets and consumer buying behavior?</li> <li>Cultural Factors</li> <li>Social Factors</li> <li>Personal Factors</li> <li>Psychological Factors</li> </ul>	Lecture		PLO 1 & 7	CLO 2	Comprehension
11	<ul> <li>Types of Buying Decision Behavior</li> <li>Complex Buying Behavior</li> <li>Dissonance-Reducing Buying Behavior</li> <li>Habitual Buying Behavior</li> <li>Variety-Seeking Buying Behavior</li> </ul>	Lecture		PLO 1 & 7	CLO 2	Comprehension
12	<ul> <li>Class activity (The Bridge)/ Tata Nano; the people's car</li> <li>Focus on consumer needs</li> <li>Manage key stakeholders</li> <li>Incorporate consumer/individual behavior</li> <li>*Discussion on project guidelines</li> </ul>	Class Activity/Case Discussion		PLO 2, 3, 4 & 5	CLO 4, 5 & 6	Critical thinking and Managing relations
13	Customer-Driven Marketing Strategy <ul> <li>Market Segmentation</li> <li>Segmenting Consumer</li> <li>Markets</li> <li>Segmenting Business Markets</li> <li>Segmenting International</li> <li>Markets</li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 1	CLO 2	Comprehension

Requirements for Effective				
Segmentation				
14 Market Targeting				
<ul> <li>Evaluating Market Segments</li> </ul>				
Selecting Target Market Segments				
<ul> <li>Differentiation and Positioning</li> </ul>				
Positioning Maps	Lecture	PLO 2	CLO 2	Knowledge & Analysis
Choosing a Differentiation and			& 4	
Positioning Strategy				
Communicating and Delivering the				
Chosen Position				
	Mid Term Exan	nination		
15 Products, Services, and Brands				
<ul> <li>Products, Services, and Experiences</li> </ul>				
Levels of Product and Services				
Product and Service Classifications	Lecture	PLO 1 &	CLO 2	Knowledge
Product and Service Decisions		2	& 4	Knowledge
Individual Product and Service Decision				
Product Line Decisions				
Product Mix Decisions				
16 Services Marketing				
The Nature and Characteristics of a Server Serve				
Marketing Strategies for Service Firms			CLO 2	
Branding Strategy: Building Strong	Lecture	PLO 1	& 3	Knowledge
Brands				
<ul><li>Brand Equity</li><li>Building Strong Brands</li></ul>				

17	<ul> <li>Managing Brands</li> <li>Coca-Cola India's Frozen Dessert Plan</li> <li>Heats Up Competition</li> </ul>	Case Discussion	PLO 2	CLO 3, 4 & 5	Comprehension
18	<ul> <li>Pricing: Understanding and Capturing Custon</li> <li>Value 1</li> <li>What Is a Price?</li> <li>Major Pricing Strategies</li> <li>Other Internal and External Consideration</li> <li>Affecting Price Decisions</li> <li>Overall Marketing Strategy</li> <li>Overall Marketing Strategy, Objectives, Mix</li> <li>Organizational Considerations</li> <li>The Market and Demand</li> <li>The Economy</li> <li>Other External Factors</li> </ul>		PLO 1	CLO 2	Comprehension
19		Case Discussion	PLO 2	CLO 3, 4 & 5	Comprehension
20	<ul> <li>Marketing Channels: Delivering Customer</li> <li>Value</li> <li>Supply Chains and the Value Delivery Network</li> <li>The Nature and Importance of Marketing Channels</li> <li>How Channel Members Add Value</li> <li>Number of Channel Levels</li> <li>Channel Behavior and Organization</li> </ul>	Lecture	PLO 1	CLO 2 & 3	Comprehension

Channel Behavior					
<ul> <li>Vertical Marketing Systems</li> </ul>					
<ul> <li>Horizontal Marketing Systems</li> </ul>					
<ul> <li>Multichannel Distribution Systems</li> </ul>					
<ul> <li>Changing Channel Organization</li> </ul>					
Channel Design Decisions					
<ul> <li>Analyzing Consumer Needs</li> </ul>					
<ul> <li>Setting Channel Objectives</li> </ul>					
<ul> <li>Identifying Major Alternatives</li> </ul>					
Evaluating the Major Alternatives					
<ul> <li>Designing International Distribution</li> </ul>					
Channels					
Channel Management Decisions					
Selecting Channel Members					
Managing and Motivating Channel N	Лer				
Evaluating Channel Members					
Public Policy and Distribution Decision		Assignment 3	PLO 1 &	CLO 2	
<ul> <li>Marketing Logistics and Supply Chai Management</li> </ul>	n Lecture	Quiz 3	2	& 3	Comprehension
Nature and Importance of Marketing	g Lc				
Goals of the Logistics System					
Major Logistics Functions					
Integrated Logistics Management					
Integrated Marketing Communications					
The New Marketing Communication	-			CI O 2	
<ul> <li>The New Marketing Communication Model</li> </ul>	Lecture		PLO 1 &	CLO 2,	Comprehension
<ul> <li>The Need for Integrated Marketing</li> </ul>			3	3&4	-
Communications					

24	Sustainable Marketing: Social Responsibility		PLO 2 &	CLO 3,	
	Personal Selling				
	<ul> <li>Advertising and Sales Promotion</li> </ul>				
	Communication				
	<ul> <li>Socially Responsible Marketing</li> </ul>	Lecture	PLO I	& 3	Comprehension
	Integrating the Promotion Mix	Lecture	PLO 1	CLO 2	Comprehension
	Shaping the Overall Promotion Mix				
	<ul> <li>Setting the Total Promotion Budget</li> </ul>				
23	Setting Promotion Budget				
22					
	<ul> <li>Collecting Feedback</li> </ul>				
	Selecting the Message Source				
	Choosing Media				
	<ul> <li>Designing a Message</li> </ul>				
	Objectives				
	Determining the Communication				
	Identifying the Target Audience				
	Marketing Communication				
	Process				
	<ul> <li>Steps in Developing Effective Marketing Communication</li> <li>Identifying the Target Audience</li> </ul>				

28 Final Project	Presentations	PLO 3, 4 & 5	CLO 5 & 6	ion
27 Final Project	Presentations	PLO 3, 4 & 5	CLO 5 & 6	ion

Course Title: Statistics and Probability Course Code: CAMT-102 Credit Hours: 3+0 Course Instructor: Rabia Azeem Mode of Contact"

You can contact your course instructor in the following ways:

Email: <u>razeem@numl.edu.pk</u>

Meeting: By appointment via e-mail

#### PREREQUISITES

The prerequisites for this course are learning of probability theory and basic statistical knowledge.

#### Textbook

- 1) Kenkel J. L. "Introductory Statistics for Management and Economics" 3<sup>rd</sup> edt. PWS-KENT Publishing Company, Boston, 1989.
- 2) Walpole R. E. "Introduction to Statistics" 3<sup>rd</sup> edt ; Macmillan Publishing Co.NY 1982.

3) Freund J. E. "Elementary Business Statistics, the Modern Approach", 6 th edt. Prentice Hall, (1990).

#### **Reference Material**

Applied Statistics for Social and Management Sciences by Abdul Quader Miah, 2016.

# **Course Description**

This course deals with the learning and applications of descriptive statistics: this course gives introduction to statistics and it methods. Probability and Statistics gives the understanding to link the concepts and to apply the theory on data in order to solve the research problems. In the first half of the course, we will focus on describing and exploring the basic descriptive measures of data and numerical applications. In the second half of the course, we will give a detailed study of probability theory and we will also learn some statistical distributions and their research applications. Basic statistical softwares like SPSS and Excel will be used to handle the data.

# **Course Objectives**

# The course objectives are

- This course introduces Probability and Descriptive statistics with applications. Understand the Measures of Central Tendencies and Measures of Dispersion and discuss some of the issues and problems associated with collecting and interpreting the concerned data, and basic statistical studies.
- A deep understanding of formulas of Probability and the area where it is needed.
- Understand the concepts of Probability, Random variables and their Distributions, Discrete and Continuous probability distributions, in particular the Binomial distribution and Normal distribution.
- Understand the concepts of Estimation (Confidence Intervals) and Hypothesis testing for population Averages and percentages. An introduction to linear regression is also the demand of the course.
- The main objective is to provide students with the foundations to introduction to statistical inference mostly used in business and economics.

# **Course Learning Outcomes**

Upon completion of this course, students will be able to:

- Understand the descriptive statistics and their measures.
- Learning the mathematical formulas of descriptive measures for different forms of data.
- Application and interpretation of basic statistical measures on different data sets.
- Analyze the relationship between the variables by correlation analysis and regression analysis.
- Deep understanding of formulas of probability and the areas where it is needed.

- Random variable, probability Distributions and their applications.
- Understanding of Discrete probability distribution and their numerical examples.
- Understanding of Continuous probability distribution and their numerical examples.
- Foundation to introduction to statistical inference mostly used in Finance and business.

#### ASSESSMENT INSTRUMENT WITH WEIGHTS

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS**

Lecture	Scheduled Topic	Learning	Assessment	<b>PLO</b> <sup>5</sup>	CLO	Thinking

		Activity	Activity		Level
01	<ul> <li>Introduction to Statistics</li> <li>Statistics as a subject its importance and Applications.</li> <li>Types of Statistics</li> <li>Data, Forms of Data and Variables</li> </ul>	Lecture	PLO 1	CLO 1	Knowledge
02	Graphical Representations of DataHistogram, Frequency Polygon and Pie chartConcept of Frequency DistributionClass Boundaries, Tally Bar and frequency table.Concept of Cumulative Frequency.	Lecture	PLO 1	CLO 1	Knowledge
03	<ul> <li>Measures of central Tendencies</li> <li>Mean, its Concept, its Applications, its mathematical formulas under different forms of data (Grouped and Ungrouped Data) and their Numerical Examples related to Business and Finance.</li> </ul>	Lecture	PLO 2	CLO 1,2,3	Knowledge and Application
04	<ul> <li>Measures of central Tendencies</li> <li>Median, its Concept, its applications, its mathematical Formulas under different forms of data (Grouped and Ungrouped</li> </ul>	Lecture	PLO 1	CLO 1,2,3	Knowledge and Application

	Data) and their Numerical Examples				
	related to Business and Finance.				
05	Measures of central Tendencies				
	Mode, its Concept, its applications, its mathematical Formulas under different Lecture forms of data (Grouped and Ungrouped Data) and their Numerical Examples related to Business and Finance.		PLO 2	CLO 1,2,3	Knowledge and Application
06	Quartiles, Deciles and Percentiles				
	<ul> <li>Quantiles and their numerical examples</li> <li>Empirical Relation between Mean,</li> <li>Median and Mode, Quantiles.</li> </ul>		PLO 2	CLO 1,2,3	Knowledge and Application
07	Measures of Dispersion				
-	Concept of variation, Range, its Applicatic Mathematical Formulas under different fc data (Grouped and Ungrouped Data) and Numerical Examples related to Business a Finance.	Assignment 1 Quiz 1	PLO 2	CLO 2,3	Knowledge and Application
08	Measures of Dispersion				
	Standard Deviation and Variance their Applications, Mathematical Formulas under different forms of data (Grouped and Ungrouped Data) and their Numerical Examples related to Business and Finance.		PLO 2	CLO 2,3	Knowledge and Application
09	Measures of Dispersion			CLO	
	Coefficient of variation, its Lecture Applications, Mathematical Formula.		PLO 5	1,3	Comprehension

	Comparisons of two or more than two					
	data sets to check consistency of data.					
10	Introduction to Probability					
	Concept of probability				CLO	
	Statistical Experiment			PLO 5	5	Comprehension
	Sample Space				5	
	■ <u>Event</u>					
11	Mathematical Definition of Probability					
	Mutually Exclusive Events					
	Non-Mutually Exclusive Events	Lecture		PLO 5	CLO	Comprehension
	<u>Exhaustive Events</u>				5	
	Definition and formula of probability					
12	Addition Laws of Probability					
	Concept and formula of Addition law					
	of probability for mutually Exclusive	Lecture		PLO 1,2,5	CLO	knowledge and Application
	<u>Events.</u>	Lecture		1 20 1,2,5	5	knowledge and Application
	Questions related to the mentioned					
	Addition law.					
13	Addition Laws of Probability					
	Concept and formula of Addition law					
	of probability for non-mutually	Lecture	Assignment 2	PLO 1,2,5	CLO	knowledge and Application
	Exclusive Events.		Quiz 2		5	
	Questions related to the mentioned					
	Addition law.					
14	Multiplication Laws of Probability					
	Multiplication law for Independent	Lecture		PLO 1,2,5	CLO	knowledge and Application
	<ul><li>events</li><li>Multiplication law for Dependent events</li></ul>				5	<b>S</b>

15	Conditional Probability				
	<ul> <li>Probability of dependent events</li> <li>Application and interpretation in business rel problems</li> </ul>		PLO 5,6,7	CLO 5	Comprehension and Application
16	Application of Probability				
	<ul> <li>Application of Probability in different fields</li> <li>Application and interpretation in business and finance related problems</li> </ul>		PLO 5,6,7	CLO 5	Comprehension and Application
17	Random Variables				
	<ul> <li>Discrete Random Variables, Examples and Applications</li> <li>Continuous Random Variables, Examples Lecture and Applications</li> </ul>	Assignment 3 Quiz 3	PLO 4	CLO 6	Comprehension
18	Discrete Random Variable Distributions				
	<ul> <li>Binomial Distribution</li> <li>Binomial Distribution Examples and its Application</li> <li>Density Function</li> </ul>		PLO 4	CLO 6,7	Comprehension
19	<ul> <li>Mean and variance of a random variable</li> <li>Discrete Random Variable Distributions</li> </ul>				
19	<ul> <li>Poisson Distribution</li> <li>poission Distribution Examples and its Application</li> <li>Density Function</li> </ul>		PLO 4	CLO 6,7	Comprehension
	<ul> <li>Mean and variance of a random variable</li> </ul>				

20	<ul> <li>Discrete Random Variable Distributions</li> <li>Binomial Distribution and its numerical Questions</li> <li>Poisson Distribution and its numerical Questions</li> </ul>	Lecture		PLO 4,5	CLO 6,7	Analysis and Application
21	<ul> <li>Continuous Random Variable Distributions</li> <li>Normal Distribution</li> <li>Normal Distribution Examples and its Application</li> <li>Density Function</li> <li>Mean and variance of a random variable</li> </ul>	Lecture		PLO 1,3	CLO 6,8	Knowledge
22	<ul> <li>Continuous Random Variable Distributions</li> <li>Properties of Normal Distribution</li> <li>Standard Normal Distribution</li> </ul>	Lecture		PLO 4	CLO 6,8	Comprehension
23	<ul> <li>Continuous Random Variable Distributions</li> <li>Normal Distribution and its numerical Questions</li> </ul>	Lecture	Assignment 4 Quiz 4	PLO 4,5	CLO 6,8	Analysis and Application
24	<ul> <li>Regression</li> <li>Concept of Regression</li> <li>Scatter diagram</li> <li>Simple linear Regression model</li> </ul>	Lecture		PLO 1,3	CLO 4	knowledge
25	<ul> <li>Regression</li> <li>Regression Application</li> <li>Simple linear regression model and numerical questions</li> </ul>	Lecture		PLO 4,5	CLO 4	Analysis and Application
	Correlation	Lecture		PLO 1,3	CLO	knowledge

	<ul> <li>Concept of Association</li> <li>Correlation and its examples</li> <li>Pearson Regression Correlation Coefficie</li> </ul>	nt		4	
27	Correlation ■ Simple linear regression model and numerical questions	Lecture	PLO 4,5	CLO 4	Analysis and Application
28	Viva	Lecture			Evaluation

#### **Course Title: Macroeconomics**

**Course Code: CAEO-101** 

Credit Hours: 3+0

**Course Instructor:** 

#### Mode of Contact"

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

**PREREQUISITES:** Microeconomics, Mathematics & Statistics

#### **Textbook:**

ECONOMICS by Sameulson Nordhaus, 19<sup>th</sup> Edition. By McGraw Hills Publications. Mankiw, N. Gregory; Principles of Macroeconomics (Latest Edition)., Harvard University press.

#### **Reference Material:**

Modern Economic Theory: Micro and Macro Analysis by K.K. Dewett.

**Course Description:** This course studies the aggregate behavior of an economy. The course is an introduction to economic analysis of key macroeconomic conditions like output, employment, inflation, interest rates and exchange rates. The important elements of the course include measurement of macroeconomic variables, the development of models and theories to explain the behavior of macroeconomic variables, the use of empirical evidence in evaluating different models, and the role of government policy in seeking to influence macroeconomic outcomes. The course will

provide students with a framework for understanding the workings of the whole economy and the various interactions among households, business and governments.

#### .Course Objectives: The course objectives are

- 17. To identify the microeconomic foundations of the macroeconomy and explain how these foundations inform the performance of the macroeconomy
- 18. To identify essential statistical measures for assessing economic performance, secure economic data from established economic sources, utilize these data to describe changes in an economy over time.
- 19. To explain contemporary theories of economic growth, evaluate these theories in light of economic performance, and apply one or several of the theories to predict economic performance.
- 20. To elucidate the full aggregate demand/aggregate supply model and explain its origins, uses, and limitations.
- 21. To develop a full model illustrating the connection of the financial sector to the macroeconomy and describe the components of the financial sector, how they have evolved, and what factors have influenced their evolution.
- 22. To analyze and evaluate alternative models explaining the role of fiscal and monetary policy in the domestic and international macroeconomies

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 23. To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- 24. To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- 25. Understand the basics of how the economy works in the aggregate level.
- 26. Learn to read and interpret the empirical information in macroeconomic data, graphical displays, and tables.
- 27. Analyze the current international macroeconomic issues and policy debates.

# **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50

3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

# **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>6</sup>	CLO	Thinking Level
Ar	n Overview of Macroeconomics					
	<ul> <li>Difference between Micro &amp; Macroeconomics.</li> <li><u>Three Basic Goals of Macroeconomics</u></li> </ul>	Lecture		PLO 1	CLO 3	Knowledge
01 Ar	n Overview of Macroeconomics           Objectives         & Instruments           of Macroeconomics.         Instruments	Lecture		PLO 1	CLO 3	Comprehension

	Measuring Economic Success					
02	An Overview of Macroeconomics					
	■ Fiscal Policy				CLO	
	Tools of Fiscal Policy	Lecture		PLO 1	3	Comprehension
	Expansionary and					
02	contractionary Fiscal Policy An Overview of Macroeconomics					
03						
	<ul> <li>Monetary Policy</li> <li>Tools of Monetary Policy</li> </ul>	Lecture		PLO 1	CLO	Comprehension
	$\Box$ Expansionary and contractionary				3	comprehension
	Monetary Policy					
04	An Overview of Macroeconomics				CLO	
	<ul> <li>Aggregate Supply &amp;Demand.</li> </ul>	Lecture		PLO 4		Comprehension
	Supply shocks & Stagflation				4	
05	5					
	■ GDP					
	Two Measures of National Product	Lecture		PLO 1	CLO	Comprehension
	□ Flow of Product Approach,				3	·
	<ul> <li>Earning or Cost Approach.</li> </ul>					
06	Measuring Economic Activity					
	Real GDP vs. Nominal GDP	Lastrina	Assignment 1		CLO	Commente annie a
	■ GDP Deflator	Lecture		PLO 1	3	Comprehension
	Components of GDP					
07	Measuring Economic Activity	l o cturo		PLO 1	CLO	Comprehension
	Saving and Investment	Lecture		PLO I	3	Comprehension

		Beyond the National Accounts					
08	Meas	uring Economic Activity					
		GNP, NDP, National Income,	Lecture	Quiz 1	PLO 1	CLO	Comprehension
		Disposable Income.	2000010		. 20	3	comprenenen
		Price indexes & inflation. CPI					
09		umption & Investment					
		Budgetary Expenditure Patterns					
		The Consumption Function				CLO	
		The Saving Function	Lecture		PLO 1	3	Comprehension
		Marginal Propensity to Consume				U U	
		Marginal Propensity to Consume					
10	Cons	umption & Investment				CLO	
		Determinants of Consumption	Lecture		PLO 1		Comprehension
		Alternatives of Saving				3	
11	Cons	umption & Investment					
		Definition of Investment					
		<b>Determinants of Investment</b>	Lecture		PLO 1	CLO	Comprehension
		Investment Demand Curve	Lecture		FLO I	3	comprenension
		Shift in Investment Demand Curve					
12		ess Cycle & Aggregate Demand					
		Business Cycle	Lecture	Assignment 2	PLO 1	CLO	Comprehension
		Features of Business Cycle				3	·
		Business Cycle Theories					
13		ess Cycle & Aggregate Demand					
		The Theory of Aggregate Demand	Lecture		PLO 1	CLO	Knowledge
		The downward sloping Aggregate Demand Curve				3	3

14	<ul> <li>Shifts in AD curve</li> <li>Business Cycle &amp; Aggregate Demand</li> </ul>	Lecture		PLO 1	CLO	Knowledge
	Revision	Lecture		I LO I	3	Kilowiedge
15	The Multiplier Model					
	<ul> <li>Definition of Multiplier</li> </ul>				CLO	
	<ul> <li>Output determined by Total</li> </ul>	al Lecture		PLO 1	3	Knowledge
	Expenditures				5	
16	The Multiplier Model					
	<ul> <li>Fiscal Policy in Multiplier Model</li> </ul>					
	<ul> <li>Fiscal Policy Multipliers</li> <li>Government Expenditure Multiplier</li> </ul>				CLO	
	$\Box$ Tax Multiplier	Lecture	Quiz 2	PLO 1	3	Comprehension
17	<ul> <li>Money and the Financial System</li> <li>Definition of Money</li> <li>Functions of Money</li> </ul>					
	<ul> <li>Characteristics of Money</li> <li>Evolution of Money</li> <li>Barter System</li> <li>Commodity Money</li> <li>Fiat Money</li> </ul>	Lecture		PLO 1	CLO 3	Comprehension
18	Money and the Financial System					
	Demand for Money	Lecture		PLO 1	CLO	Comprehension
	□ Two Sources of Money Demand			-	3	
	<ul> <li>Supply of Money</li> </ul>					

	<ul> <li>Cost of Holding Money</li> <li>Interest Rate (Definition)</li> <li>Nominal vs Real Interest Rate</li> </ul>				
19	<ul> <li>Monetary Policy and the Economy</li> <li>Central Bank definition</li> <li>Importance of Central Bank</li> <li>Functions of Central Bank</li> </ul>	Lecture	PLO 1	CLO 3	Comprehension
20	Monetary Policy and the Economy <ul> <li>Instruments of Credit Control</li> <li>Open Market Operations</li> <li>Bank Rate/ Discount Rate</li> <li>Required Reserve Ratio</li> </ul>	Lecture	PLO 1	CLO 3	Comprehension
21	<ul> <li>Monetary Policy and the Economy</li> <li>The Monetary Transmission Mechanism</li> <li>The Effect of Changes in Monetary Policy on Output</li> <li>Liquidity Trap</li> <li>Monetary Policy in the AS-AD Framework</li> </ul>	Lecture Quiz 2	PLO 1	CLO 3	Comprehension
22	<ul> <li>Economic Growth</li> <li>Four wheels of Growth</li> <li>Classical Theory of Smith &amp; Malthus</li> </ul>	Lecture	PLO 1	CLO 3	Comprehension

23	Balance of Payment				
	Debit & Credit				
	<ul> <li>Effects of change in trade</li> </ul>		PLO 7	CLO	Comprehension
	Purchasing Power Parity			5	
24	Unemployment				
	<ul> <li>Definition of Unemployment</li> </ul>	Lecture	PLO 1	CLO	Comprehension
	Measuring Unemployment	Lecture	PLO I	3	comprehension
	Impact of Unemployment				
25	Unemployment			CLO	
	Okun's Law	Lecture	PLO 1	3	Knowledge
	<ul> <li>Types of Unemployment</li> </ul>				5
26	Revision				
27	Final Project Presentations	Presentations			Creation
28	Final Project Presentations	Presentations			Creation
29	Final Project Presentations	Presentations			Creation

# <u>Semester – III</u>

CODE	COURSE	CREDITS
MTS-241	Statistical Inference	3
FIN-241	Financial Management	3
MKT-221	Principles of Marketing	3
HRM-211	Personal Management & Grooming	3
ACC-242	Advance Financial Accounting	3

**Course Title: Advance Financial Accounting** 

Course Code: ACC-242

Credit Hours: 3+0

**Course Instructor: Asad Yaqub** 

Mode of Contact"

You can contact your course instructor in the following ways:

Email: asad.yaqoob@numl.edu.pk

Meeting: By appointment via e-mail

PREREQUISITES: You must have an understanding of Financial Accounting

#### **Textbook:**

- Financial Accounting Study Text from ACCA by Kaplan Publisher
- Financial Reporting Study Text from ACCA by Kaplan Publisher

#### **Reference Material:**

• Financial Accounting, Second Edition, By David Annand

**Course Description:** Advanced financial accounting is designed to provide students with financial reporting and business skills that are applicable in an international professional environment. The subject is based on the International Accounting Standards (IASs) which are issued by the International Accounting Standards Board (IASB). Advanced financial accounting is a significant part of an entity's governance and accountability process, and compliance with the IASs is important because it results in the presentation of fairly stated financial statements. This course introduces the students to the fundamentals of the regulatory framework relating to accounts preparation and to the qualitative characteristics of useful information also drafting

financial statements and the principles of accounts preparation. The course then concentrates in depth on recording, processing, and reporting business transactions and events finally students will be requiring the preparation of simple consolidated financial statements from the individual financial statements of group incorporated entities.

**Course Objectives and Learning Outcomes:** This course will enable participants to draft financial statements in accordance with International Accounting Standards (IASs) which are required for preparation and presentation of financial outcomes of the entity. Moreover, this course is aimed to develop knowledge and understanding of the underlying principles and concepts relating to advance financial accounting and technical proficiency in the use of double-entry accounting techniques including the preparation of basic financial statements.. The course objectives are to:

- Discuss and apply a conceptual and regulatory framework for financial reporting.
- Understand the conceptual framework for financial reporting as well as regulatory framework for financial reporting.
- Account for transactions in accordance with International accounting standards.
- Prepare and present financial statements for single entities
- How to draft financial statements for Business combinations in accordance with IFRS.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Class Participation	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	Any Other	

Total	20	20
GRAND TOTAL		100

# **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Conceptual Framework For Financial Reporting					
	Describe the conceptual framework of					
	<u>accounting.</u>					
	Describe the IASB's standard setting	Lecture			CLO 1	Comprehension
	process	Lecture		1602	CLO I	comprehension
	Discuss the recognition criteria. Apply					
	<u>the recognition criteria to assets,</u>					
	liabilities, income and expenses.					
02	Describe the components of financial					
	statements and explain the qualitative					
	characteristics of financial statements.	Lecture		PLO 2	CLO 2	Comprehension
	Explain and compare the different					
	<u>measures methods</u>					
03	IAS2- Inventories					
	Apply the principles of inventory					
	valuation in accordance with IAS 2					
	Recognize the costs that should be	Lecture		PLO 2	CLO 3	Comprehension
	included in inventory					
	<ul> <li>Identify the impact of inventory valuation</li> </ul>					
	on reported profits and asset					

04		Lecture		PLO 2	CLO 3	Comprehension
	<ul> <li>The process of revaluation, calculating and recording the depreciation on revalued assets.</li> </ul>					
05	IAS 36: Impairment of Assets					
	<ul> <li>Define an impairment loss.</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension
	<ul> <li>Identify the circumstances that may indicate impairments to assets.</li> </ul>					
06						
	generating unit.					
	<ul> <li>State the basis on which impairment</li> </ul>	Lecture	Quiz 1	PLO 2	CLO 3	Comprehension
	losses should be allocated					
	<ul> <li>Practicing related problems</li> </ul>					
07	IAS 38: Intangibles					
	<ul> <li>Recognize the difference between</li> </ul>					
	tangible and intangible non-current					
	assets.	Lecture			CLO 3	Comprehension
	<ul> <li>Define and explain the treatment of research costs and development costs in accordance with IAS 38</li> </ul>	Lecture		102		Comprehension
	<ul> <li>Calculate the amounts to be capitalized</li> </ul>					
	or expensed with regard to R&D.					
08		11				
	<ul><li>amortization of intangible asset</li><li>Practicing related problems</li></ul>	Lecture		PLO 2	CLO 3	Comprehension

09	IAS	37: Payables, Provision and Contingent					
	Liabi	lities					
	•	Classify items as current or noncurrent liabilities	Lecture		PLO 2	CLO 3	Comprehension
	•	Illustrate the different accounting treatments of 'provisions,' 'contingent liabilities, ' and 'contingent assets'.					
10		Calculate and record provisions and movements in provisions Practicing related problems	Lecture	Assignment 1	PLO 2	CLO 3	Comprehension
11	IAS 1	I: Presentation of Financial Statements					
		Introduction to published accounts. Prepare a Single entity's financial statements in accordance with prescribed structure and contents in accordance with IAS.	Lecture		PLO 2	CLO 4	Comprehension
12		Practice for preparation of single entity financial statements including SoP&L, SoFP, SoE and notes to accounts	Case Discussion		PLO 2	CLO4	Comprehension
13		Further Practice questions for preparation		Assignment			
		of financial statements including all adjustments	Lecture	2 Quiz 2	PLO 2	CLO 4	Comprehension
14		Revision of Course before midterm exam.	Lecture		PLO 2	CLO 2,3 &4	Comprehension
15	IAS 1	10: Events after Reporting Period	Lecture		PLO 2	CLO 4	Comprehension

	<ul> <li>Explain the difference between adjusting</li> </ul>					
	and non-adjusting events. Identify the					
	correct accounting treatment for events					
	occurring after the year end.					
16	Practise for IAS 10	Case Study		PLO 2	CLO 4	Comprehension
17	IFRS 17: Leases					
	<ul> <li>Define a finance lease and an operating lease</li> <li>Understanding the difference between IAS 17 and IFRS 16.</li> <li>Determine whether a lease is a finance lease or an operating lease</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension
18	<ul> <li>Account for finance lease assets in the records of the lessee.</li> <li>Account for operating lease assets in the records of the lessee.</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension
19	<ul> <li>Explain the effect on the financial statements of a finance lease being incorrectly treated as an operating lease.</li> </ul>	Lecture		PLO 2	CLO 4	Comprehension
20	<ul> <li>Account for mid-year lease arrangements</li> <li>Practice questions for Lease 1FRS17</li> </ul>	Lecture	Assignment 3	PLO 2	CLO 3	Comprehension
21	IAS 33: Earnings Per Share					
	<ul> <li>Define basic earnings per share (EPS).</li> <li>Calculate EPS with a bonus issue during the year.</li> <li>Calculate EPS with an issue at full market value during the year.</li> <li>Calculate EPS with a Bonus issue during the</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension

		year					
22		Calculate basic EPS with a rights issue during the year. Practice questions for IAS 33.	Lecture		PLO 4	CLO 3	Comprehension
23	Simpl	e Consolidated Financial Statements					
	•	Define and describe the parent, subsidiary, control, consolidated or group financial statements, non-controlling interest, simple investment in the context of group accounting.	Lecture		PLO 2	CLO 5	Knowledge
24	•	Describe the components for preparing a consolidated statement of financial position including: Net Assets of subsidiary, Goodwill Calculations, Calculation of Non-Controlling Interest and Group retained earnings.	Lecture	Quiz 3	PLO 2	CLO 5	Comprehension
25			Lecture		PLO 2	CLO 5	Comprehension
26		Solving the problems	Lecture		PLO 2	CLO 5	Comprehension
27	•	Describe the components of and prepare a consolidated statement of profit or loss and other comprehensive income or extracts thereof, including the	Lecture		PLO 2	CLO 5	Comprehension

	adjustments: inter-company	trading,			
	unrealized profit,	5.			
	<ul> <li>Mid-year acquisitions problems.</li> </ul>				
	<ul> <li>Define and identify an associate.</li> </ul>	Describe			
	the principle of equity accounting				
28	Solving the problems	Lecture	PLO 2 CLO 5	Comprehension	

Course Title: Financial Management (BSAF 4 yrs) Course Code: FIN-241

**Credit Hours: 3** 

**Course Instructor: Ms Iram Iqbal Qazi** 

#### Mode of Contact

You can contact your course instructor in the following ways:

Email: iiqazi@numl.edu.pk

Meeting: By appointment via e-mail

#### Prerequisite

This is a core course designed for BS students,. The course entitled Introduction to business finance is prerequisite of this course.

#### Textbook

- Fundamentals of Financial Management (13<sup>th</sup> Edition or latest) by James.C. Van Horne
- Financial Management by Brigham and Housten 13th edition (or latest edition)
- Foundations of Financial Management by Stanley Block and Geoffrey Hirt 11<sup>th</sup> Edition

# **Course Description**

The ability to understand and communicate using financial information is a fundamental prerequisite to a successful career within a commercial environment. As a consequence, those beginning their professional journey need to rapidly acquire a broad understanding of the accounting discipline and an appreciation of its functions within an organisation. The goal of *Financial Management* is to provide participantshow to interface with accounting and finance departments, help them to understand how firms meet their financial objectives utilizing financial decision-makings. This

course describes the corporation and its operating environment, it helps to understand how the finances of a company work, and how top management will be interfacing with finance. This course will also explain financial tools and techniques, which can be used to help firms maximize value by improving decisions relating to capital budgeting, capital structure and risk management. The course also lays a foundation for more complex financial topics that arise in additional elective courses in finance.

# **Course Learning Objectives (CLOs)**

This course aims to provide students with understanding about:

- CLO 1. The basic concepts of financial Management
- CLO 2. Techniques and tools of financial Management
- CLO 3. Valuation of securities
- CLO 4. Risk tools and techniques
- CLO 5. Financial statement analysis
- CLO 6. Capital structure and Dividend Theories

# **Teaching & Learning Outcomes**

On completion of this course students should be able:

- TLO 1. To understand various concepts of Financial management.
- TLO 2. To understand the tools and techniques used in financial management.
- TLO 3. To know about the analysis of financial statements.
- TLO 4. To do valuation of securities.
- TLO 5. To know about tools and techniques of risk.

TLO 6. To apprehend capital structure and dividend theories.

#### **Teaching Methodology**

Lectures, discussions and presentations are planned as class activities. All students are advised to participate in said activities, failing which students will suffer in respect of learning and grades. Consistent with the course objectives, lectures will address learning objectives associated with weekly topics (as outlined in the weekly schedule), including basic principles and working examples. While lectures will closely parallel material contained in assigned readings, they are not substitutes. In particular, the lectures will clarify, expand and where necessary, update the material contained in assigned readings. In addition to lectures, the following learning activities will remain the focus of students' attention.

#### **Assesment Instruments with Weights**

Assignment	5%
Quiz	10%
Presentations	5%
Mid Term Examination	30%
Final Examination	50%

TOTAL	100%

#### **Course Contents**

Lectur e	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>7</sup>	CLO	Thinking Level
	<ul> <li>Introduction of Financial Management (Link with previous subject ITBF)</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
01	<ul> <li>Financial Management Decisions</li> <li>Finance and Accounting. What is financial management?Difference between investing, financing and asset management decisions. Formation of companies/financial statements of companies Solution to end Questions</li> </ul>	Lecture		PLO 1	CLO 1	Comprehensi on
02	Goal of the firm Difference between profit maximization and shareholders wealth maximization, agency problems	Lecture		PLO 1	CLO 1	Comprehensi on
03	<ul> <li>Time Value of Money</li> <li>Concept of Time Value of Money, Discussion of Time Line its importance, Difference between Present Value and Compound Value concept, Simple and Compound Interest, Annuity, Discussion of Annuity (Overview only),</li> </ul>	Lecture	Assignment 1	PLO 2	CLO 2	Comprehensi on
04		Lecture		PLO 2	CLO 3	Comprehensi on
05	Rate of Return of Bonds	Lecture		PLO 2	CLO	Comprehensi

	Yield to Maturity and Yield to Call, Components of Required Rate of Return of a Stock				3	on
06	Valuation of Stocks Valuation of Stocks and Yields	Lecture	Quiz 1	PLO 2	CLO 3	Compreher on
07	Models for Valuation Constant growth Models	Lecture		PLO 2	CLO 3	Compreher on
08		Lecture		PLO 2	CLO 3	Compreher on
09	<b>Risk and Return</b> Single Asset-Variance, Standard Deviation and Coefficient of Variation	Lecture	Assignment 2	PLO 2	CLO 4	Compreher on
10	<b>Portfolio Risk and Return</b> Portfolio; Variance, Standard Deviation and Coefficient of Variation, Covariance and Correlation Coefficient	Lecture		PLO 2	CLO 4	Compreher on
11	<b>Types of Risk</b> Difference between total risk, Systematic and non-systematic risk	Lecture		PLO 2	CLO 4	Compreher on
12	 Models for risk ne Capital-Asset Pricing Model (CAPM),	Lecture	Quiz 2	PLO 2	CLO 4	Compreher on
13	 Models for risk Arbitrage Pricing Theory	Lecture		PLO 2	CLO 4	Compreher on
14	<b>Financial Statement Analysis</b> Discussion on financial statements and their analysis. Users of financial statements.	Lecture		PLO 7	CLO 5	Compreher on
15	Financial Statement Analysis Common-Size and Index Analysis, Horizontal and Vertical Analysis	Lecture		PLO 7	CLO 5	Comprehe on
16	Financial Ratios	Lecture		PLO 7	CLO	Compreher

	Ratio analysis- Liquidity ratios, Debt or Leverage ratios, Coverage ratios				5	on
17	Financial Ratios	Lecture		PLO 7	CLO	Compreher
	Profitability ratios: Gross profit ratio, net profit ratio, operating profit ratio.	Lecture		FLO 7	5	on
18	Financial Ratios Numerical	Lecture	Assignment	PLO 7	CLO	Comprehei
	Numerical of Financial Ratios	Lecture	3	1.0.7	5	on
19	Financial Ratios Numerical	Lecture		PLO 7	CLO	Comprehe
	Reverse Calculations to Make Financial Statements from Ratios	Lecture		1.07	5	on
20	Budgeting – Cash Budgets	Lecture		PLO 2	CLO	Comprehe
		Lecture		100	1	on
21					CLO	Comprehe
	Concept of probability distribution, standard deviation, coefficient of variance.	Lecture		PLO 7	4	on
	Probability distribution approach.					
22						
	Decision tree approach. Calculation of coefficient of variance (Solution to relevant					
	Question chapter 14 Van Horne)					
23	Risk in capital budgeting : Numerical	Lecture		PLO 7	CLO	Comprehe
				_	4	on
24	Capital structure theories				CLO	Comprehe
	Modigliani Miller theory	Lecture	Quiz 3	PLO 2	6	on
	Pecking Order theory				•	
25	Capital structure theories				CLO	Comprehe
	Tax shield theory	Lecture		PLO 2	6	on
	Market timing theory				_	
26	Theories of Dividend Policies	Lecture		PLO 2	CLO	
	Bird-in hand theory	Lecture		102	6	
27					CLO	
	Clintele theory	Lecture		PLO2	6	
	Signaling Theory					

28	Working Capital Management (introduction only)	Lecture	PLO1	CLO1	

Note: The course is planned for 30 students. In case of less or more than 30 students course plan will be changed by the instructor.

# **Course Title: Principles of Marketing**

Course Code: MKT-221

Credit Hours: 3+0

**Course Instructor:** 

Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

PREREQUISITES: As a marketing course, you must have an understanding of Principles of Management

#### **Textbook:**

Principles of Marketing, by Philip Kotler, & Gary Armstrong 17<sup>th</sup> Edition.

# **Reference Material:**

- Philip Kotler, Gary Armstrong, Ehsan UI Haq *Principles of Marketing, A South Asian Perspective 13<sup>th</sup> edition*, PEARSON.
- Marketing by Michael J. Etzel, Bruce J. Walker and William Stanton, International Edition

**Course Description:** This course is designed to serve as an introduction to the basic principles of marketing, practices, and the application of these practices. This course examines our present-day marketing system from a managerial point of view and has a current events component to help emphasize the marketing principles in today's business world. Subjects covered include consumers, market research and target markets, feasibility

analysis, products, promotion, channels of distribution, pricing, international marketing and use of technology in marketing. The majority of class time will be spent in lecture discussing the various solutions to marketing cases by the application of marketing principles.

Course Objectives: The course objectives are

- 7. To understand how organizations identify customers and their needs/wants.
- 8. To comprehend marketing decisions, based upon the combination of product, price, promotion, and distribution elements.
- 9. To understand how marketing is carried out by an organization to meet the requirements of domestic and international buyers, both households and businesses, within the bounds of ethics and the legal environment.
- 10. To apply key frameworks and methods, and develop analytical skills to solve marketing problems.
- 11. To provide a firm foundation in marketing theory and marketing practices.
- 12. To relate the impact of marketing and its integration with the major/specialization or field of interest.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 7. Understand and make appropriate use of marketing terms.
- 8. A comprehensive understanding of the basic principles and tools of marketing.
- 9. Marketing themselves more effectively in their professional and personal lives.
- 10. Demonstrate the ability to critically evaluate a marketing program from consumer and marketing practitioner viewpoints, including consideration of ethical implications.
- 11. Communicate clearly, in an organized fashion, the concepts of marketing
- 12. Demonstrate an understanding of how marketing fits with the other business disciplines within an organization.

SNR	ITEMS	MARKS
1	Mid Term Exam	30

2	End Term Exam		50
3	Internal Evaluation Breakdown	-	
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab. Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Basic concepts of marketing What Is Marketing? Marketing Defined The Marketing Process Understanding the Marketplace and Customer Needs	Lecture		PLO 1	CLO 1	Knowledge
02	Designing       a       Customer-Driven       Marketing         Strategy       Image: Selecting Customers to Serve       Image: Selecting Customers to Serve         Image: Choosing a Value Proposition       Image: Selecting Customers to Serve	Lecture		PLO 1 & 2	CLO 2	Comprehension

■ <u>Marketing</u> <u>Management</u>			
<u>Orientations</u>			
Preparing an Integrated Marketing			
Plan and Program			
Building Customer Relationships			
<b>03</b> Designing a Customer-Driven Marketing			
<u>Strategy</u>			
Capturing Value from Customers			
Creating Customer Loyalty and Lecture	PLO 2	CLO 2	Comprehension
Retention			
Growing Share of Customer			
Building Customer Equity			
04 The Changing Marketing Landscape			
The Uncertain Economic Environment	PLO 1 &		
The Digital Age Lecture	7	CLO 2	Comprehension
<ul> <li>Rapid Globalization</li> </ul>	/		
Sustainable Marketing			
05 Company and Marketing Strategy			
Defining a Market-Oriented Mission			
<ul> <li>Setting Company Objectives and Goals</li> </ul>			
<ul> <li>Designing the Business Portfolio</li> </ul>			
<ul> <li>Planning Marketing: Partnering to Build Lecture</li> </ul>	PLO 2	CLO 2	Comprehension
Customer Relationships	FLO Z	& 4	comprenension
<ul> <li>Partnering with Other Company Depart</li> </ul>			
<ul> <li>Partnering with Others in the Marketing</li> </ul>			
System			

	<ul> <li>Marketing Strategy and the Marketing Mix</li> <li>Customer-Driven Marketing Strategy</li> <li>Developing an Integrated Marketing Mix</li> <li>Managing the Marketing Effort</li> <li>Marketing Analysis</li> <li>Marketing Planning</li> </ul>			PLO 2	CLO 2	Comprehension
06		Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehension
07	-	Lecture		PLO 2	CLO 2 & 6	Comprehension
07	<ul> <li>The Macro-environment</li> <li>The Demographic Environment</li> <li>The Economic Environment</li> <li>The Natural Environment</li> <li>The Technological Environment</li> </ul>	Lecture		PLO 1 & 2	CLO 2 & 6	Comprehension

	The Political and Social Environment				
	The Cultural Environment				
	Responding to the Marketing Environm				
<u>1</u> 80	Marketing Information and Customer Insights				
	Marketing Information and				
	<u>Customer Insights</u>				
	Assessing Marketing Information	Lecture	PLO 1, 2	CLO 2	Comprehension
	<u>Needs</u>		& 4	& 4	comprehension
<u>[</u>	Developing Marketing Information				
	Internal Data				
	<u>Competitive Marketing Intelligence</u>				
<u>80</u>	Marketing Research				
	Defining the Problem and Research				
	<u>Objectives</u>				
	Developing the Research Plan	Lecture	PLO 2	CLO 2	Comprehension
	Gathering Secondary Data	Lecture		& 4	Comprehension
	Primary Data Collection				
	Interpreting and Reporting the				
	Finding				
<b>09</b>	mplementing the Research Plan				
	Analyzing and Using Marketing				
	Information				
	Customer Relationship Management			CLO 2	
	Distributing and Using Marketing	Lecture	PLO 3	& 4	Comprehension
	Information			Q 4	
	Big Data and Marketing Analytics				
	■ Other Marketing Information				
	Considerations				

10	<ul> <li>Consumer buying behavior and Characteristics Affecting Consumer</li> <li>Behavior</li> <li>What are consumer markets and consumer buying behavior?</li> <li>Cultural Factors</li> <li>Social Factors</li> <li>Personal Factors</li> <li>Psychological Factors</li> </ul>	Lecture		PLO 1 & 7	CLO 2	Comprehension
11	<ul> <li>Types of Buying Decision Behavior</li> <li>Complex Buying Behavior</li> <li>Dissonance-Reducing Buying Behavior</li> <li>Habitual Buying Behavior</li> <li>Variety-Seeking Buying Behavior</li> </ul>	Lecture		PLO 1 & 7	CLO 2	Comprehension
12	<ul> <li>Class activity (The Bridge)/ Tata Nano; the people's car</li> <li>Focus on consumer needs</li> <li>Manage key stakeholders</li> <li>Incorporate consumer/individual behavior</li> <li>*Discussion on project guidelines</li> </ul>	Class Activity/Case Discussion		PLO 2, 3, 4 & 5	CLO 4, 5 & 6	Critical thinking and Managing relations
13	<ul> <li>Customer-Driven Marketing Strategy</li> <li>Market Segmentation         <ul> <li>Segmenting Consumer Markets</li> <li>Segmenting Business Markets</li> <li>Segmenting International Markets</li> </ul> </li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 1	CLO 2	Comprehension

Requirements for Effective				
Segmentation				
14 Market Targeting				
<ul> <li>Evaluating Market Segments</li> </ul>				
Selecting Target Market Segments				
<ul> <li>Differentiation and Positioning</li> </ul>				
Positioning Maps	Lecture	PLO 2	CLO 2	Knowledge & Analysis
Choosing a Differentiation and			& 4	
Positioning Strategy				
Communicating and Delivering the				
Chosen Position				
	Mid Term Exan	nination		
15 Products, Services, and Brands				
<ul> <li>Products, Services, and Experiences</li> </ul>				
Levels of Product and Services				
Product and Service Classifications	Lecture	PLO 1 &	CLO 2	Knowledge
Product and Service Decisions	Lecture	2	& 4	Knowledge
Individual Product and Service Decision				
Product Line Decisions				
Product Mix Decisions				
16 Services Marketing				
The Nature and Characteristics of a Server				
Marketing Strategies for Service Firms			CLO 2	
Branding Strategy: Building Strong	Lecture	PLO 1	& 3	Knowledge
Brands				
<ul><li>Brand Equity</li><li>Building Strong Brands</li></ul>				

17	<ul> <li>Managing Brands</li> <li>Coca-Cola India's Frozen Dessert Plan</li> <li>Heats Up Competition</li> </ul>	Case Discussion	PLO 2	CLO 3, 4 & 5	Comprehension
18	<ul> <li>Pricing: Understanding and Capturing Custor</li> <li>Value 1</li> <li>What Is a Price?</li> <li>Major Pricing Strategies</li> <li>Other Internal and External Consideration</li> <li>Affecting Price Decisions</li> <li>Overall Marketing Strategy</li> <li>Overall Marketing Strategy, Objectives, Mix</li> <li>Organizational Considerations</li> <li>The Market and Demand</li> <li>The Economy</li> <li>Other External Factors</li> </ul>		PLO 1	CLO 2	Comprehension
19		Case Discussion	PLO 2	CLO 3, 4 & 5	Comprehension
20	<ul> <li>Marketing Channels: Delivering Customer</li> <li>Value</li> <li>Supply Chains and the Value Delivery Network</li> <li>The Nature and Importance of Marketing Channels</li> <li>How Channel Members Add Value</li> <li>Number of Channel Levels</li> <li>Channel Behavior and Organization</li> </ul>	Lecture	PLO 1	CLO 2 & 3	Comprehension

Assignment 3	PLO 1 &	CLO 2	
Quiz 3	2	& 3	Comprehension
			Comprehension
	3	3&4	·
	Assignment 3 Quiz 3	-	Quiz 3 2 & 3 PLO 1 & CLO 2,

3 9	<ul> <li>Setting the Total Promotion Budget</li> <li>Shaping the Overall Promotion Mix</li> <li>Integrating the Promotion Mix</li> <li>Socially Responsible Marketing Communication</li> <li>Advertising and Sales Promotion</li> </ul>	Lecture	PLO 1	CLO 2 & 3	Comprehension	
3 9	<ul> <li>Setting the Total Promotion Budget</li> <li>Shaping the Overall Promotion Mix</li> <li>Integrating the Promotion Mix</li> </ul>	Lecture	PLO 1		Comprehension	
3 9						
-	Setting Promotion Budget					
	Collecting Feedback					
	Selecting the Message Source					
	Choosing Media					
	Designing a Message					
	Objectives					
	Determining the Communication					
	, , ,					
	5					
	Marketing Communication					
	Steps in Developing Effective					
	Process					
	Steps in Developing Effective					

28 Final Project	Presentations	PLO 3, 4	CLO 5	ition
27 Final Project	Presentations	PLO 3, 4 & 5	CLO 5 & 6	ition

Course Title: Statistical Inference Course Code: MTS-241 Credit Hours: 3+0 Course Instructor: Zil-e-Huma Mode of Contact"

You can contact your course instructor in the following ways:

Email: <u>zhuma@numl.edu.pk</u>

Meeting: By appointment via e-mail

**PREREQUISITES:** The prerequisites for this course are Probability and Statistics and basic mathematical knowledge.

#### **Textbook:**

2) Kenkel J. L. "Introductory Statistics for Management and Economics" 3<sup>rd</sup> edt. PWS-KENT Publishing Company, Boston, 1989.

- 2) Walpole R. E. "Introduction to Statistics" 3<sup>rd</sup> edt ; Macmillan Publishing Co.NY 1982.
- 3) "Elementary Statistics" by Allan G Blueman.

#### **Reference Material:**

Applied Statistics for Social and Management Sciences by Abdul Quader Miah, 2016.

**Course Description:** This course deals with the applications of descriptive statistics: that how we can use descriptive measures for the inferential purpose. Statistical Inference allows us to link the concepts and to apply the theory in order to solve the research problems. In the first half of the course, we will focus on using sample measures to infer something about the characteristics of a population. In the second half of the course, we will apply our inferential techniques to the existing research problems. Basic statistical softwares like SPSS and Excel will be used to handle the data.

Course Objectives: The course objectives are

- To develop the skills necessary to critically assess the statistical results.
- To discover some characteristics of a large population by using a small sample in order to generalize the result for the whole population.
- To find the estimates of the population parameters.
- To test the hypothesis and draw the conclusions about the population.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- Understand the descriptive measures and their importance in inference.
- Demonstrate knowledge of sampling plan: implications and limitations of different sampling techniques.
- Construct the sampling Distribution and interpret its result.
- Analyze the relationship between the variables by using ranks of the variables.
- Distinguish between a sample statistic and a population parameter.
- Apply an appropriate estimating technique and interpret the results.
- Formulate the hypothesis, apply an appropriate test and draw the conclusion.

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Class Participation	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	Any Other	

Total	20	20
GRAND TOTAL		100

# **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>8</sup>	CLO	Thinking Level
	Basic concepts of Sampling					
01	<ul> <li>Defining population, sample, parameter, Statistic</li> </ul>	Lecture		PLO 1	CLO 1,5	Knowledge
	Importance of sampling					
02	Types of Population with examples					
	Homogeneous and Heterogeneous	Lecture		PLO 1	CLO	Knowledge
	Finite and Infinite	Lecture		FLO I	2	Knowledge
	Quantitative and Qualitative					
03	Concepts of Sampling					
	Sampling unit				CLO	
	Sampling Frame	Lecture		PLO 1	2	Knowledge
	Sampling Design				2	
04	Concepts of Sampling					
		Lecture		PLO 1	CLO	Knowledge
	Sampling with and without replacement.				2	·····
	Probability and non-probability sampling					
05	Types of Probability Sampling	L o otu veo			CLO	Knowledge and Analisation
	<ul> <li>Simple Random Sampling</li> <li>Structified Convolting</li> </ul>	Lecture		PLO 2	2	Knowledge and Application
	Stratified Sampling					

	■ Cluster sampling					
06	<ul> <li>Systematic Sampling</li> <li>Types of Probability Sampling</li> <li>Multiphase Sampling</li> <li>Multi-stage Sampling</li> <li>Sequential Sampling</li> </ul>	Lecture		PLO 2	CLO 2	Knowledge and Application
07	Types of Non-Probability SamplingPurposive SamplingConvenience SamplingQuota SamplingSnow Ball Sampling	Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Knowledge and Application
08	<ul> <li>Types of Errors</li> <li>Sampling Errors</li> <li>Non-sampling Errors</li> <li>Standard Error of Sampling Distribution</li> <li>Drawing with and without replacement samples from a finite population</li> </ul>	Lecture		PLO 1	CLO 2	Knowledge
09	<ul> <li>Sampling Distribution of Means</li> <li>■ Drawing samples of size 2 and 3 by using with and without replacement method</li> <li>■ Finding the means of samples</li> </ul>	Lecture		PLO 6	CLO 1,3	Comprehension
10	Sampling Distribution of Means ■ Constructing a sampling distribution of means			PLO 6	CLO 3	Comprehension

	<ul> <li>Verifying the results with the population</li> <li>Verify: <math>\mu_{\bar{x}} = \mu</math>, <math>\sigma_{\bar{x}}^2 = \frac{\sigma^2}{n}</math> (with</li> </ul>					
	<u>replacement)</u> and $\sigma_x^2 = \frac{N-n}{N-1} \frac{\sigma^2}{n}$ (without replacement).					
11	Sampling Distribution of Proportions					
	<ul> <li>Constructing a sampling distribution of Proportion</li> <li>Verifying the results with the population</li> </ul>	Lecture		PLO 6	CLO 3	Comprehension
12	Sampling Distribution of Difference					
	<ul> <li>between Two Means</li> <li>Constructing a sampling distribution of difference between two means.</li> <li>■ Verifying the results with the population</li> </ul>	Lecture		PLO 6	CLO 3	Comprehension
13	<ul> <li>Rank Correlation</li> <li>Rank Correlation without ties</li> <li>Its application in business</li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 7	CLO 4	Analysis
14	<ul> <li>Rank Correlation</li> <li>Rank Correlation with ties</li> <li>Its application in business</li> </ul>	Lecture		PLO 7	CLO 4	Analysis

15	Statistical Inference (Estimation)					
	<ul> <li>Defining Estimation</li> <li>Estimate and Estimator</li> <li>Point and interval Estimation</li> <li>Qualities of a good Estimator</li> </ul>	Lecture		PLO 1	CLO 6	Knowledge
16	Interval Estimation					
	<ul> <li>Construction of confidence intervals with different levels of significance</li> <li>Importance of Interval Estimation</li> <li>Application and interpretation in business related problems</li> </ul>	Lecture		PLO 6	CLO 6	Comprehension and Application
17	<ul> <li>Confidence Interval for Population Mean</li> <li>When population variance is known with large and small samples</li> <li>When population variance is unknown with large and small samples</li> </ul>	Lecture	Assignment 3 Quiz 3	PLO 4	CLO 6	Comprehension
18	Confidence Interval for difference between two Population Means When population variances are known and unknown(equal and unequal) for large and small samples	Lecture		PLO 4	CLO 6	Comprehension
19	Confidence Interval for Population					
	<ul> <li>Proportion</li> <li>Confidence intervals for proportion and difference between two proportions for large sample sizes.</li> <li>Practical problems related to proportion.</li> </ul>	Lecture		PLO 4	CLO 6	Comprehension
20	Testing of Hypotheses	Lecture		PLO 1	CLO	Knowledge

	<ul> <li>Concept of hypothesis</li> </ul>				7	
	<ul> <li>Types of Hypothesis: Null, Alternative,</li> </ul>					
	Simple and composite					
	Level of Significance					
	Test Statistics					
21	Testing of Hypotheses					
	One tailed and two tailed tests					
	Acceptance region and rejection region	Locturo		PLO 2	CLO	Knowledge
	■ General Procedure for testing the	Lecture		PLO Z	7	Knowledge
	Hypothesis					
22	Testing of Hypotheses (z-test)					
	Concerning the population mean when popu				CLO	
	variance is known for large and small sample	Lecture		PLO 4	7	Analysis
					/	
23	Testing of Hypotheses (t-test)					
	<ul> <li>Concerning the population mean when popu</li> </ul>	Lecture	Assignment 4	PLO 4	CLO	Analysis
	variance is unknown for small sample size		Quiz 4		7	,
24	Testing of Hypotheses (difference betwee					
	means)					
	Concerning the difference between two nonvlation					
	population means when population variances are known and unknown (equal	Lecture		PLO 4	CLO	Analysis
	and unequal) for large and small sample				7	· )
	sizes.					
25	Testing of Hypotheses (Proportions)	Lecture		PLO 4	CLO	Analysis

	<ul> <li>Concerning the population proportion and di between two population proportions</li> </ul>			7	
26	( $\chi^2$ – test)				
	<ul> <li>Concept of Association of Attributes</li> <li>Goodness of fit</li> <li>Business related problems related to applicat of attributes</li> </ul>	Lecture	PLO 4	CLO 7	Analysis and Application
27	Analysis of variance (ANOVA)				
	<ul> <li>Testing of hypothesis concerning more than Means</li> <li>Real life application of F-test</li> </ul>	Lecture	PLO 4	CLO 7	Analysis and Application
28	Viva/Revision	Lecture			Evaluation

# Course Title: Personal Management & Grooming

Course Code: HRM-211

Credit Hours: 3+0

**Course Instructor:** 

#### Mode of Contact:

You can contact your course instructor in the following ways:

Email: osama.hayat@numl.edu.pk

Meeting: By appointment via e-mail

#### PREREQUISITES: none

#### **Textbook:**

'Soft Skills'. Author: Manmohan Joshi. 'The John Adair Handbook of Management and Leadership'. Editor: Neil Thomas.

# **Reference Material:**

The instructor may provide additional cases, handouts, self-assessment quizzes and exercises, as considered necessary.

# **COURSE DESCRIPTION / OBJECTIVES:**

Personal grooming and social etiquettes are very important in projecting sound work culture, positive image, and strong branding for both individuals and organization. Every professional must make great effort to promote confidence, professionalism, sophistication, intelligence, and credibility. Given that the corporate world is fast-moving, fast-changing, individuals within the work context must learn the art of personal management through self-awareness and coping/ self-management skills. Personal management lays the groundwork for future work performance.

Without a strong foundation of personal management, individuals are limited in ability to achieve high performance. This course is designed to enable students understand the importance of social skills to develop the mindset of a great manager, change behavioral patterns and acquire the specific skills that will enhance their personal and professional presence

**Course Learning Outcomes:** After successful completion of this course, students will be able to:

- Understand the basics of personal management pertaining to Hard and Soft Skills.
- Reflect their learning potential through professional Behavior and Communication at the work place and learning of social etiquettes in workplace.
- Identify key elements associated with life changes and explain the dynamics of working as a team, instilling motivation, thinking optimistically, and serving as an efficient leader.
- Analyze the proper techniques used to promote effective communication, demonstrate accountability, and foster positive interpersonal relationships.
- Evaluate how attitude, personality, and goal-setting can have a direct effect on work performance and life plans.

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	5
	Assignements(s)	5
	Class Participation	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	Any Other	10

Total	20
GRAND TOTAL	100

# **COURSE CONTENTS:**

ecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Soft skills• Introduction• What are soft skills?• need for soft skills	Lecture		PLO 1	CLO 1	Knowledge
02	Introduction to personal management need and importance of personal skills	Lecture		PLO 1	CLO 1	Knowledge
03	Defining personality, its types + development	Lecture		PLO 1	CLO 1	Knowledge
04	Elements of personality development, Goal-settin creativity, values	Lecture		PLO 2	CLO 2	Comprehension
05	Exercise: SWOT analysis	Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehension
06	Listening skills + effective speaking + presentation skills, interviews+ body language	Lecture		PLO 1	CLO 1	Comprehension
07	Conflict resolution + overcoming communication barriers	Lecture	Assignment 2	PLO 2	CLO 3	Comprehension

80	Interpersonal relationships + types, uses, factors	Lecture		PLO 1	CLO 1	Knowledge
09	Accommodating different styles in relationship and their consequences	Lecture		PLO 2	CLO 2	Comprehension
10	Team building, comfort zones, assertiveness, high-performance teams	Lecture		PLO 2	CLO 3	Comprehension
11	Exercise: Comfort zones/ Assertiveness steps + Self questionnaire on Verbal Skills	Lecture		PLO 2	CLO 2	Comprehension
12	Time management – priorities, time-audit, interruptions, planning	Lecture		PLO 1	CLO 1	Comprehension
13	Exercise: The Adair urgency/importance matrix.	Lecture		PLO 2	CLO 3	Knowledge
14	Stress: definition, its signs + tackling the problem	Lecture	Quiz 2	PLO 1	CLO 1	Knowledge
15	Exercise: Five-point test –'how topped up are your batteries?'	Lecture		PLO 1	CLO 3	Comprehension
16	Thinking skills – types, examples	Lecture		PLO	CLO 1	Comprehension
17	Categories of thinking – critical thinking, creative thinking.	Lecture		PLO 1	CLO 2	Comprehension
18	Emotional intelligence – defining EQ/EI + Golem model	Lecture		PLO 1	CLO 1	Knowledge
19	Exercise: The EQ self-assessment questionnaire	Lecture		PLO 1	CLO 5	Creation

20	Positive psychology – introduction + positive organization behavior theory (POB) vs negativity at the workplace + the H-R-W Model (self- development)	Lecture		PLO 1	CLO 1	Knowledge
21-22	Introduction to self-efficacy, hope, optimism, resilience. Exercise: 'Half empty or half-full' (short case, pg. 215 of Luthans' book: OB)	Lecture	Assignment 3	PLO 2	CLO 2	Comprehension
23	Workplace etiquettes + work behavior(email etiquettes etc) Examples & Exercise	Lecture		PLO 2	CLO 2	Comprehension
24	Personal etiquettes (table manners, dress etiquettes, social networking surrounding impact etc)	Lecture		PLO 2	CLO 3	Creation
25-26	How to Represent organization (as a NUML ambassadors)	Lecture		PLO 2	CLO 2	Knowledge
27	How to attend any official event( Seminar, Workshops, conferences etc)	Lecture	Presentation	PLO 2	CLO 5	Creation
28	Revision/ case/ discussion/ exercise	Discussion		PLO 1	CLO 5	Creation

# <u>Semester – IV</u>

CODE	COURSE	CREDITS
ACC-243	Cost Accounting	3
HUM-203	Islamic Studies	3
HUM-204	Pakistan Studies	3
ECO-241	Money and Banking	3
LAW-221	Corporate Law	3
ITM-241	Management Information System	3

**Course Title: Islamic Studies** 

**Course Code: HUM-203** 

Credit Hours: 3+0

**Course Instructor:** 

PREREQUISITES: none

**Textbook:** 

**Reference Material:** 

#### **COURSE DESCRIPTION / OBJECTIVES:**

- 1. To provide students a true understanding of faith in Islam and help them to perform their religious obligations in a most befitting manner.
- 2. To enable students comprehend the teachings of Quran and to follow these in their lives.
- 3. To enable students realize the benefits of leading their lives in accordance with the life of the Holy Prophet ﷺ.
- 4. To develop the values of sympathy, empathy and compassion among students.
- 5. To help students list out their rights alongside others' rights, which they are obliged to fulfil for accumulating their personal rights and respect.
- 6. To empower students in identification of their core values and their accomplishment.
- 7. To support students in development of their personal vision.
- 8. To enhance students' understanding on Islamic economical system.
- 9. To make the students humane and enjoy the real charms of prosperity.

# **Course Learning Outcomes:**

At the end of the course, students would be able to:

CLO	Learning Domain
<b>Explain</b> the benefits of adhering to the teachings of Islam embedded in Quranic verses and Sunnah of the Holy Prophet ﷺ for leading a realprosperous life.	Cognitive
<b>Apply</b> the Islamic guidelines in fulfilment of religious obligations; identification of core values; articulation of multiple human roles in life; accruing personal rights through accomplishment of others' obligations; mutual respect and enforcement of mutual coexistence through emotional balance, as well as conflict avoidance / resolution; formulation of code of conduct	Affective
<b>Exhibit</b> the fundamentals of Islam in execution of Pillars of Islam; manifestation of sympathy, empathy, compassion and respect for all; thus lead a real meaningful and prosperous life.	Psychomotor

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	

Quiz(s)	5
Assignements(s)	5
Class Participation	
Présentations	
Case Discussion	
Lab Work/Practical Project	
Any Other	10
Total	20
GRAND TOTAL	100

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	The Holy Quran	Lecture		PLO 1	CLO 1	Knowledge
02	Basic concepts and historical perspective of the Holy Quran.	Lecture		PLO 1	CLO 1	Knowledge
03	Understanding of the Quran (Sura Hujurat).	Lecture		PLO 1	CLO 1	Knowledge
04	Eradications of Social evils	Lecture		PLO 2	CLO 2	Comprehensio
05	Quranic verses on Compassion to make students awareness about enforcement of sympathy, empathy and compassion in the society in general and their personal lives in particular.	Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehensio
06	Hadith & Sunnah of the Holy Prophet ( pbuh)	Lecture		PLO 1	CLO 1	Comprehensio
07	Hadith & Sunnah of the Holy Prophet ( pbuh)	Lecture		PLO 1	CLO 1	Comprehensio

	a. Basic concepts and historical perspective of Hadith.					
08	Translation and explanation of the selective Āhādīth with focus on Purity of Intent (Character).	Lecture	Assignment 2	PLO 2	CLO 3	Comprehensior
09	Selected Ahadith (10) on Compassion, Welfare and Ethics to reinforce inculcation of sympathy, empathy and compassion among students.	Lecture		PLO 1	CLO 1	Knowledge
10	Seerat -ul-Nabī (鑑) Introduction to the life of the Holy Prophet ﷺ	Lecture		PLO 2	CLO 2	Comprehensior
11	Planning and leading purposeful life.	Lecture		PLO 2	CLO 3	Comprehensior
12	Inculcation of Sunnah of the Holy Prophet ﷺ in students' life.	Lecture		PLO 2	CLO 2	Comprehensior
13	Formulation of their personal code of conduct taking lead from life of the Holy Prophet 鑑.	Lecture		PLO 1	CLO 1	Comprehensior
14	Human and minority rights in the light of Seerah	Lecture		PLO 2	CLO 3	Knowledge
15	Faith & Worship Pillars of Islam.	Lecture	Quiz 2	PLO 1	CLO 1	Knowledge
16	Understanding of Prayer, Zakat, Roza and Hajj.	Lecture		PLO 1	CLO 3	Comprehensior
17	Human Rights and Obligations	Lecture		PLO	CLO 1	Comprehensior
18	Identification of individual rights	Lecture		PLO	CLO 1	Comprehensior
19	Identification of obligations towards o collective rights and duties.	Lecture		PLO 1	CLO 2	Comprehensior
20	Maintenance of balance between among own rights an others obligations by defining different roles in life and ascertain / accomplish minimum essential performance	Lecture		PLO 1	CLO 1	Knowledge

21	Isalmic Ethics and Values	Lecture		PLO 1	CLO 5	Creation
	Identification of Core Values			T LO T	CLO J	Creation
22	Understanding of Basic Isalmic ethics	Lecture		PLO 1	CLO 1	Knowledge
23	Ethical Values according to the Quran and Sunnah	Lecture	Assignment 3	PLO 2	CLO 2	Comprehension
24	To know about foundational sources of Islam and Western ethics	Lecture		PLO 2	CLO 2	Comprehension
25	Human life purpose and Ethical Values	Lecture	Presentation	PLO 2	CLO 5	Creation
26	Roles and Minimum Essential Performance Levels.	Lecture	Presentation	PLO 2	CLO 5	Creation
27	Revelation and Ethical Values	Lecture	Presentation	PLO 2	CLO 5	Creation
28	Mawakhat e Madina ( welfare aspect of Islamic Society	Lecture	Presentation	PLO 2	CLO 5	Creation

## **Conduct of Class**

- Lectures shall be restricted to imparting of essential knowledge.
- Interactive sessions will be hallmark of teaching.
- All session shall culminate with tangent outcomes.
- Students shall be given small manageable project to present in next sessions.
- Projects, quizzes and assignments will be introduced to ensure optimum comprehension.

## **Course Outline**

Serial	Unit	Lecture	Contents

1.	Holy Quran	1&2	a. Basic concepts of Quran
			b. Historical perspective
			c. Revelation and Preservation of the Quran
			d. Compilation of Quran
		3&4	e. Quranic verses on eradication of social evils
		5&6	f. Quranic verses on Compassion

2.	Hadith & Sunnah	7	a. Difference between Hadith and Sunnah
		8	Basic concepts, historical perspective, types and importance of Hadith
		9	c. Introduction to six authentic books of Hadīth
		10	Translation and explanation of the selected Āhādīth with focus on Purity of Intent
		11	e. Concept of Ksab-e-Halal (legal earning) in Islam.
		12	Fen Ahadith on Compassion to reinforce inculcation of sympathy, empathy and compassion among students.
3.	<u>Seerat-ul-Nabī (鑑) and Human</u>	13	a.Basic concepts of the Seerat-ul-Nabī) ﷺ

	<u>Rights</u>	14&15	Prophetic approaches to transform the society with focus on: <i>Methāq-e-Madina</i> : Foundation for multicultural society (minority rights). <i>Khutba-e-Hajjat al-Wada</i> : Islamic Charter of Human Rights Mawakhat e Madina ( welfare aspect of Islamic Society
		16&18 19&21	c. Inculcation of Core Values. d. Purposeful life.
4.	Faith & Worship	22	a. The Spirit of Faith and Creeds
		23	b. The Spirit of Worship (Pillars of Islam)
		24&27	C. Practical Understanding of prayer.
5.	Islamic Culture and Civilization	28	a. Islamic Core Values
	(Ethics and Values)	29&30	b. difference in Isalmic and Secular ethics
		31&32	Roles and Minimum Essential Performance Levels.

### **Reference and Recommended Books**

- 1. AL-QURAN AL-KARIM, (English Translation, Abdullah Yusuf)(Islamabad: IRI,2004)
- 2. Dr. Sallαbī, Ali Muhammad, The Noble life of the Prophet()ﷺ (Riyadh: Darussalam, 2005)
- 3. Prof. Khursheed Ahmad, Islami Nazaryah Hayat( Karachi: University of Karachi, 2006)
- 4. Dr. Muhammad Hameedullah , 'Introduction to Islam, , IRI, Islamabad
- 5. Sayyed Mududi, Islami Tehzeeb Key Usool-O-Mabadi, Islamic Publications, Lahore
- 6. Mulana Safi-ur-Rehman Mubarak puri, Al-Raheeq Al-Makhtoom, Maktaba Salfia, Lahore
- 7. Dr. Mahmud Ali Sharqawi, Alami Tehzeeb per Islam key Asrat, Qasimululoom, Lahore
- 8. Dr. Khalid Alvi, Introduction to Hadith, IRI, International Islamic University, Islamabad
- 9. Imam Sharf-ud-Din , Arbaeen –e-Navavi, (Urdu translation ), Darulandulus, Lahore
- 10. Dr. Zakir Naik, Forty Question on Islam (London: Islamic Research Foundation, 2003)
- 11. Dr. Mahmud Akhtar, Mayari Islamyat (Lahore: Allied Book Centre, 2010)
- 12. Umar Chapra, Islam and the modern Economic Challenges (Islamabad: IPS, 2005)
- 13. Moulana Taqi Usmani, Islam aur Jadeed Maeeshat o Tijarat( Karachi : Moarif -ul-Quran)
- 14. Dr. Muhammad Khahlil, Ilmi Islamiat Lazmi, Ilmi kitab khana, Lahore
- 15. Dr. MD Zafar, ISLAMIC STUDIES COMPULSORY, Aziz Book depot, Lahore
- 16. Dr. Muhammad Hamidullah , Introduction to Islam, IRI.

- 17. Dr. Muhammad Hamidullah, The prophet of Islam: Prophet of migration, 1989.
- 18. Syed Abu al Aala Maoududi, Huma Rights in Islam, Isalmic Pupations, Lahore
- 19. Dr. Muhammad Tahir ul Qadri , Human Rights in Islam, Minhaj Books, Lahore
- 20. Muhammad Akram Khan, An introduction to Isalmic Economic System, IIIT. 1945.
- 21. Dr. Muhammad Tahir, development of child's personality from the Sunnah of the prophet Muhammad (peace be upon him) and psychology perspectives Islamic ethics and values, Conference: International Conference on Economics and Social Sciences Conference (ICESS) at Melbourne, Australia on August 2015.,pp. 23-30.
- 22. Adibah Binti Abdul Rahim , Understanding Islamic Ethics and Its Significance on the Character Building, International Journal of Social Science and Humanity, Vol. 3, No. 6, (2013): 508-513.

Course Title: Pakistan Studies Course Code: HUM-204 Credit Hours: 3 Course Instructor:

### **Course Description**

Pakistan Studies (Compulsory) has been developed in line with HEC guidelines on the subject and need analysis carried out at NUML Campuses for accruing optimum course outcomes. The course has been developed in Cognitive, Affective, as well as Psychomotor domains in following seven units with relevant content mentioned under each:

#### 1. <u>Historical Perspective</u>

- a. Evolution and growth of Muslim society in the Subcontinent.
- b. Factors leading to Muslim nationalism in the Subcontinent.

### 2. Ideological Basis of Pakistan

- a. Definition, sources and significance of Ideology.
- b. Basis of Pakistan's Ideology with particular reference to the Values of Islam and economic deprivation of Muslims in Subcontinent.
- c. Two Nation Theory: Origin and Explication.
- d. Ideological rationalewith special reference to Sir Syed Ahmad Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad

Ali Jinnah.

## 3. Natural Environment

- a. Landforms, climate and water resources.
- b. Environmental hazards and remedies.

### 4. **Government and Politics in Pakistan**

- a. Constitutional developments in Pakistan.
- b. Political development in Pakistan.

### 5. <u>Contemporary Pakistan (Issues and Prospects)</u>

- a. Geo-political significance of Pakistan.
- b. Economic potential and its utilization.
- c. Social issues, their gravity and resolution.
- d. World affairs: challenges and contributions.
- e. Human rights in Pakistan.

## 6. **<u>Futuristic Outlook of Pakistan</u>**. Vision 2025.

## 7. Youth's Role in Development of Pakistan

a. Realization of National Motto "Unity, Faith & Discipline".

- b. Ascertaining individual contribution(s) towards Pakistan's prosperity.
- c. Impact based social activism.
- d. Identification of core values.
- e. Setting of vision(s).
- f. Formulation of Pakistani Youth's Code of Conduct.

#### **Course Objectives**

- 1. Inculcate a sense of gratitude to Allah Almighty for blessing us with an independent and sovereign country.
- 2. Underscore the importance of national integration, cohesion and patriotism.
- 3. Encourage traits of observation, creativity, analysis and reflection in students.
- 4. Promote an understanding of the ideology of Pakistan, the Muslim struggle for independence and endeavors for establishing a modern and welfare Islamic republic.
- 5. Acquaint students with Pakistan's historical, political and constitutional developments.
- 6. Lay emphasis on rights and obligations of citizens of an independent and sovereign state.
- 7. Study the issues arising in the modern age and posing challenges to Pakistan.
- 8. To make students understand the role they need to play in making Pakistan a leading country in the world.
- 9. Youth development.

# Course Learning Outcomes (CLOs)

At the end of the course, students would be able to:

CLO	Learning Domain
• <i>Explain</i> Pakistan's historical perspective; ideological basis; environmental outlook; political and constitutional developments; contemporary and future Pakistan.	Cognitive
<ul> <li>Apply the guiding principle driven out from study of Pakistan's history; ideology; environment; politics; constitutional developments; social and economic challenges in fulfilment of Pakistan's Vision 2025 with special reference to the role of</li> </ul>	Affective
<ul> <li>Pakistani youth.</li> <li><i>Exhibit</i> the impact based social activism to enable students play</li> </ul>	
• <b>Exhibit</b> the impact based social activism to enable students play their respective role in development of prosperous Pakistan alongside their personal growth.	Psychomotor

### **Relevance of Course to Real Life (Practical Applications)**

The entire course revolves around real human life.

#### Assessment System

Relative grading system will be followed to award grades. Weightage is as under:

Theoretical/Instruction	Νο	Percentage
Assignments	4	5%
Quizzes / Class Activities	4	5%
Problem Based Activities (project)	3	10%
Midterm Exam	1	30%
End Semester Exam	1	50%
Total		100%

## **Conduct in the Class**

- Lectures shall be restricted to imparting of essential knowledge only.
- Interactive sessions will be hallmark of teaching.
- All session shall culminate with tangent implementable outcomes.
- Students shall be given small manageable project to present in next sessions.

• Projects, quizzes and assignments will be introduced to ensure optimum comprehension.

# <u>Course Outline</u>

Lectures	Units	Schedule Topics	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Historical Perspective	a. Evolution and growth of Muslim society in Subcontinent.	Lectures		PLO 1	CLO1	Comprehension
02		b. Factors leading to Muslim nationalism in Subcontinent.	Lectures		PLO1	CLO 1	Comprehension
03 04	Ideological Basis of	a. Definition, sources and significance of Ideology.	Lectures		PLO2	CLO2&1	Comprehension
05 06	Pakistan	b. Basis of Pakistan's Ideology with particular reference to the Values of Islam, economic deprivation of Muslims and role of All India Muslim League (AIML) in Subcontinent.	Lectures		PLO2	CLO2&1	Comprehension
07		c. Two Nation Theory: Origin and Explication.	Lectures		PLO2	CLO2&1	Comprehension
08		d. Ideological rationale with special reference to Sir Syed Ahmad Khan,	Lectures		PLO2	CLO2&1	Comprehension

		Allama Muhammad Iqbal and Quaid-i- Azam Muhammad Ali Jinnah.				
09	Natural Environment	a. Landforms, climate and water resources.	Lectures		CLO2	Comprehension
10		b. Environmental hazards and remedies.	Lectures		CLO2	Comprehension
11 12	Government and Politics in	a. Constitutional developments in Pakistan.	Lectures	PLO1	CLO1	Knowledge
13	Pakistan	b. Political development in Pakistan.	Lectures	PLO1	CLO1	Knowledge
14	Contemporary Pakistan (Issues and	a. Geo-political significance of Pakistan.	Lectures	PLO5	CLO1	Comprehension
15	Prospects)	b. Economic potential and its utilization.	Lectures	PLO5	CLO2	Knowledge
16 17		c. Social issues, their gravity and resolution.	Lectures	PLO4	CLO2	Analysis
18		d. World affairs: challenges and contributions.	Lectures	PLO7	CLO2	Analysis
19		e. Human rights in Pakistan.	Lectures		CLO1	Knowledge
20	Futuristic Outlook of Pakistan.	Pakistan's Vision 2025.	Lectures	PLO2	CLO2&3	Organization
21		a. Realization of National Motto "Unity, Faith & Discipline".	Lectures	PLO6	CLO2	Valuing

22 23	Youth's Role in	b. Ascertaining individual contribution(s)	Lectures	PLO7	CLO2&3	Responding
	Development	towards Pakistan's prosperity.				
24	of Pakistan	c. Impact based social activism.	Lectures	PLO6&7	CLO3	Characterization
25		d. Identification of core values.	Lectures	PLO6	CLO3	Characterization
26		e. Setting of vision(s).	Lectures	PLO6	CLO2&3	Organization
27		f. Formulation of Pakistani Youth's Code of Conduct.	Lectures	PLO6&7	CLO2	Characterization
28		g. Social activities	Projects	PLO7	CLO3	

### **Recommended Books**

- 1. Burki, Shahid Javed. *State and Society in Pakistan*, the MacMillan Press Ltd, 1980.
- 2. Akbar, S. Zaidi. *Issues in Pakistan's Economy*. Karachi: Oxford University Press, 2000.
- 3. S. M. Burke and Lawrence Ziring. *Pakistan's Foreign Policy: A Historical analysis*. Karachi: Oxford University Press, 1993.
- 4. Mehmood, Safdar. *Pakistan: Political Roots & Development*. Lahore, 1994.
- 5. Wilcox, Wayne. *The Emergence of Bangladesh.*, Washington: American Enterprise, Institute of Public Policy Research, 1972.
- 6. Mehmood, Safdar. *Pakistan Kayyun Toota*, Lahore: Idara-e-Saqafat-e-Islamia, Club Road.
- 7. Amin, Tahir. *Ethno National Movement in Pakistan,* Islamabad: Institute of Policy Studies, Islamabad.

- 8. Ziring, Lawrence. *Enigma of Political Development*. Kent England: WmDawson & Sons Ltd, 1980.
- 9. Zahid, Ansar. *History & Culture of Sindh*. Karachi: Royal Book Company, 1980.
- 10. Afzal, M. Rafique. *Political Parties in Pakistan*, Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998.
- 11. Sayeed, Khalid Bin. *The Political System of Pakistan*. Boston: Houghton Mifflin, 1967.
- 12. Aziz, K. K. Party Politics in Pakistan, Islamabad: National Commission on Historical and Cultural Research, 1976.
- 13. Muhammad Waseem, *Pakistan Under Martial Law*, Lahore: Vanguard, 1987.
- 14. Haq, Noor ul. Making of Pakistan: The Military Perspective. Islamabad: National Commission on Historical and Cultural Research, 1993.
- *I5.* Ziring, *Pakistan in 20th Century*.
- *I6.* Ian Talbot, *Pakistan: A Country*.
- 17. M. R. Kazmi, A Concise History of Pakistan, Karachi: OUP.
- 18. Hamid Khan, Constitutional and Political History of Pakistan.
- 19. Ali, Sheikh. Mubarak, "An Analytical Approach to the Economy of Pakistan", Karachi 1998.
- 20. Constitution of Islamic Republic of Pakistan PLD.
- 21. Dar, Saeeddudin Ahmed, "Ideology of Pakistan", NIHCR Islamabad 2000.
- 22. Hashmi, S.H., "The State of Social Sciences in Pakistan", COSS, Islamabad, 2001.
- 23. Iqbal, Ch., "Pakistani Society", Lahore 1998.
- 24. Mahmud, Safdar, "Pakistan's Political Roots and Development" Lahore 1994.

Course Title: Management Information System Course Code: ITM-241 Credit Hours: 3+0 Course Instructor: Mode of Contact: (WhatsApp only) Prerequisites: Introduction to Information Technology

#### **Course Description:**

Information systems began as automation of office systems, and have grown into systems that assist managers to make decisions, systems that model successful business practices, and systems that transform the modern business into a resource and on the management of information technology. Coverage of the subject matter will be through lectures, class discussions, independent readings and research.

## Course Objectives:

- Enlighten the Management Performance by Generating deeper understanding of information systems
- Applicability of IS in different business units.
- Help to understand the new dimensions of automated work and optimum decision making by generating the good quality DSS.

### Course Learning Outcomes:

On successful completion of this course, students will be able to:

- Define and describe the role of strategy in business and for management for future initiatives. PLO1
- Comprehend and elaborate the theories, concepts and tools that support strategic management inorganizations. PLO2
- Apply their theoretical learning experience into applied form. PLO3
- Play a leading role in setting organizational strategy both locally and globally and will participate in effective decision making towards organizational complexities. PLO4, PLO5
- Participate constructively in complex situations to complete shared tasks and meet agreeddeadlines through utilizing their interpersonal skills while doing

team work PLO6, PLO7

## **Textbooks (or Course Materials) with latest Edition:**

• "Management Information System, Managing the Digital Firm" by Kenneth C. Laudon, Jane P. Laudon 13th Global Edition

## Reference Books:

• Research Articles

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	MidTerm Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	AnyOther	
	Total	20
	GRAND TOTAL	100

### **COURSE CONTENTS:**

Week	Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level

	1	Introductions to information system	Lecture		1	1, 2	Knowledge
1	2	Role of Information System in Business today	Case		2,3,6	3,4	Application
	3	Business processes and Types of Information System	Lecture	Quiz	1	1, 2	Knowledge
2	4	Systems for Collaboration and Social Business	Case		2,3,6	3,4	Application
	5	The Information System Function in Business	Lecture	Quiz	1	1, 2	Knowledge
3	6	Impact of Information System in Organizations and Business Firms	Case	Project	2,3,6	3,4	Application
	7	How to achieve Competitive Advantage by using Information Systems	Lecture	Quiz	1	1, 2	Knowledge
4	8	Information Technology Infrastructure	Case	Assignment	2,3,6	3,4	Application
	9	Infrastructure Components	Lecture	Quiz	1	1, 2	Knowledge
5	10	Contemporary Hardware Platform Trends	Case		2,3,6	3,4	Application
	11	Contemporary Software Platform Trends and Management Issues	Lecture	Quiz	1	1, 2	Knowledge
6	12	Organizing Data in Traditional File Environment	Case		2,3,6	3,4	Application
	13	The Database approach to Data Management	Lecture		1	1, 2	Knowledge
7	14	Using Databases to Improve Business Performance and Decision Making	Case		2,3,6	3,4	Application
		MIDTERM EXAMS					
	15	Telecommunication and Networking in Today's Business World	Lecture		1	1, 2	Knowledge
8	16	Communication Networks (Types, Structures, Topologies)	Case		2,3,6	3,4	Application
9	17	TCP/IP Model and The Global Internet, Assigning Presentation Topics (Four Groups)	Lecture		1	1, 2	Knowledge
	18	The Wireless Revolution (Cellular Networks, Wifi Standards, Wimax, Wireless Sensor Networks)	Case		2,3,6	3,4	Application
	19	Malicious Software, Hackers and Computer Crime	Lecture		1	1, 2	Knowledge
10	20	Business Value of Security and Control	Case		2,3,6	3,4	Application

14	28	Technology Issues and Opportunities for Global Value Chains, Group Four Presentation					Knowledge
	27	The Growth of International Information Systems					Knowledge
	26	Business Intelligence in the Enterprise, Data Visualization, Visual Analytics and Geographic Information Systems, Group Three Presentation	Presentation	Presentation	2,3,5,6	4 , 5	Comprehensio Creativity
13	25	Decision Making Process and Real World Decision Making	Presentation	Presentation	2,3,5,6	4 , 5	Comprehensio Creativity
	24	Knowledge Work Systems and its Requirement, Examples of KWS, Group Two Presentation	Case		2,3,6	3,4	Application
12	23	Intelligent Techniques for Managing Knowledge (Machine Learning, Fuzzy Logic, Neural Networks)	Lecture		1	1, 2	Knowledge
11	22	Technologies and Tools for Protecting Information Resources, Group One Presentation	Case		2,3,6	3,4	Application
	21	Establishing a Framework for Security and Control	Lecture		1	1, 2	Knowledge

Course Title: Cost Accounting Course Code: ACC-243 Credit Hours: 3+0 Course Instructor:

# Introduction

This course describes the nature and purpose of cost accounting, analyzes the behavior of various types of costs; highlights common practices related to absorption, marginal, and standard costing; differentiate between job, batch, and process costing, and involves the preparation of cost statements, and project planning and control. This course builds upon the concepts and techniques to help plan, prepare, analyze, and control cost-driven activities. It enables the students to acquire the skills necessary to analyze and interpret accounting data.

# **Course Learning Objectives (CLOs)**

This course aims to provide students with understanding about:

- CLO 7. Nature, purpose and the basic concepts of Cost Accounting
- CLO 8. Cost accounting activities related to material, labour and overheads
- CLO 9. Marginal and Absorption costing
- CLO 10. Job, batch and process costing
- CLO 11. Budgeting
- CLO 12. Standard Costing
- CLO 13. Service and operation costing

## CLO 14. Alternative costing principles

# **Contacting the Module Instructor**

You can contact your module instructor in the following ways:

Email: aabrar@numl.edu.pk

Meeting: By appointment via e-mail

# Prerequisites

This is a core course designed for BS students. Fundamentals of Accounting & Financial Accounting are prerequisites for this course.

# **Teaching and Learning Outcomes**

On completion of this course students should be able:

- TLO 7. To understand various concepts of Cost Accounting.
- TLO 8. To understand activities related to material, labour, and overheads.
- TLO 9. To understand Marginal and Absorption costing.
- TLO 10. To know Job, batch and process costing.
- TLO 11. To understand about Budgeting.
- TLO 12. To know and understand Standard costing.

TLO 13. To know and understand Service and operation costing.

TLO 14. To know about Alternative costing principles.

## **Teaching Methodology**

There will be lectures, discussions, and presentations as part of the scheduled class activities. It is advised that all students participate in these activities; failing to do so will hurt their learning and GPAs. According to the course objectives, lectures will feature learning objectives for weekly topics (as mentioned in the weekly schedule), including essential ideas and real-world examples. Lectures are not a substitute for required readings, even though they will cover the same material. The information covered in the prescribed readings will be specifically expanded upon and, if necessary, updated throughout the lectures. In addition to lectures, the following learning activities will continue to be the main focus of the students' attention.

167

## **Assessment Scheme**

Assignments	10%
Quizes	10%
Mid Term Examination	30%

Final Examination	50%
	50%
	1000/
TOTAL	100%

# **Reading Materials**

## **RECOMMENDED TEXTBOOKS:**

- ACCA F2(MA/FMA) course book by Kaplan Publishers
- ACCA F2(MA/FMA) course book by BPP Publishers
- ACCA F2(MA/FMA) course book by Beker Publishers
- Cost Accounting by Matz, Usry Latest Edition Textbook.

# **Module Contents**

LectureScheduled TopicLearningAssessmentPLO9CLOThinking
---

	Activity	Activity			Level
<ul> <li>The nature and purpose of cost and management accounting:</li> <li>Distinguish between data and information</li> <li>Identify and explain the attributes of good information</li> <li>Compare and contrast financial accounting with cost and management accounting</li> <li>Outline the managerial processes of planning, decision making and contro</li> <li>Explain the difference between strategic, tactical and operatic planning</li> </ul>			PLO 1	CLO 1	Comprehension
<ul> <li>The nature and purpose of cost and management accounting:         <ul> <li>Distinguish between cost, profit, investment and revenue centers</li> <li>Describe the differing needs for information of cost, profit, investment and revenue centers managers</li> <li>Describe the purpose and role of cost and management accounting withir organization's management information system</li> <li>Explain the limitations of management information in providing guidance managerial decision making.</li> </ul> </li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
<ul> <li>Types of cost and cost behavior:</li> <li>Explain and illustrate production and nonproduction costs</li> <li>Describe the different elements of production cost – materials, labor and overheads</li> </ul>	Lecture		PLO 2	CLO 1	Comprehension

se	Describe the different elements of nonproduction cost – administrative, elling, distribution finance				
<ul> <li>Exnonp</li> <li>Exof th</li> <li>fixed</li> <li>Description</li> </ul>	<b>Thes of cost and cost behavior:</b> xplain the importance of the distinction between production and production costs when valuing output and inventories xplain and illustrate with examples classifications used in the analysis the product/service costs including by function, direct and indirect, d and variable, stepped fixed and semi variable costs Describe and illustrate, graphically, different types of cost behavior	Lecture	 PLO 2	CLO 1	Comprehension
• Us total fixed • Ex	<b>tes of cost and cost behavior:</b> Use high/low analysis to separate the fixed and variable elements of I costs including situations involving semi variable and stepped I costs and changes in the variable cost per unit xplain the advantages and disadvantages of using high low method stimate the fixed and variable element of costing	Lecture	PLO 2	CLO 1	Application
<ul> <li>Description</li> <li>Id</li> <li>inve</li> <li>Description</li> </ul>	ounting for inventory: Describe the different procedures and documents necessary for the ering, receiving and issuing of materials from inventory dentify, explain and calculate the costs of ordering and holding entory (including buffer inventory) Describe and apply appropriate methods for establishing reorder levels where demand in the lead time is constant	Lecture	 PLO	CLO 2	Comprehension
	ounting for inventory: alculate and interpret the optimal order quantities	Lecture	 PLO 3	CLO 2	Comprehension

Calculate and interpret the optimal order quantities when quantity	1				
discounts are available	1				
Produce calculations to minimize inventory costs when inventory is gradue	4				
replenished	1				
 Accounting for inventory:	 	+	+	-	
<ul> <li>Calculate the value of closing inventory and material issues using</li> </ul>	1				
LIFO, FIFO and average methods	1				
<ul> <li>Describe the control procedures used to monitor physical and 'book' inventory and to minimize discrepancies and losses</li> </ul>	Lecture	gnment 1	PLO 3	CLO 2	Application
• Interpret the entries and balances in the material inventory account.	1				
 Accounting for Labour:		+	+	+	
Calculate direct and indirect costs of labour	1				
Explain the methods used to relate input labour costs to work done	Lasturo		PLO 3	CLO 2	Comprohancia
Prepare the journal and ledger entries to record labour costs inputs	Lecture		PLO 5		Comprehension
and outputs	1				
 Interpret entries in the labour account	1				<u> </u>
Accounting for Labour:	1				
<ul> <li>Describe different remuneration methods: time-based systems; piecework</li> </ul>	1				
systems and individual and group incentive schemes	Lecture		PLO 3	CLO 2	Application
Calculate the level, and analyse the costs and causes of labour turnover			• = • - •		
• Explain and calculate labour efficiency, capacity and production volume ra	1				
 Accounting for overheads:	1				
Explain the different treatment of direct and indirect expenses	Lecture	Quiz 1	PLO 3	CLO 2	Comprehensio
Describe the procedures involved in determining production overhead	Lecture		FLO J		Complehensio
absorption rates	1				

<ul> <li>Allocate and apportion production overheads to cost centres using an appropriate basis</li> <li>Reapportion service cost center costs to production cost centres (using the reciprocal method where service cost centres work for eac other)</li> </ul>					
<ul> <li>Accounting for overheads:</li> <li>Select, apply and discuss appropriate bases for absorption rates</li> <li>Prepare journal and ledger entries for manufacturing overheads incurred and absorbed</li> <li>Calculate and explain the under and over absorption of overheads</li> </ul>	Lecture		PLO 3	CLO 2	Application
<ul> <li>Marginal and absorption costing:</li> <li>Explain the importance of, and apply, the concept of contribution</li> <li>Demonstrate and discuss the effect of absorption and marginal costing on inventory valuation and profit determination</li> <li>Calculate profit or loss under absorption and marginal costing</li> </ul>	Lecture	gnment 2	PLO 4	CLO 3	Comprehension
<ul> <li>Marginal and absorption costing:</li> <li>Reconcile the profits or losses calculated under absorption and marginal costing</li> <li>Describe the advantages and disadvantages of absorption and marginal costing</li> </ul>	Lecture	2	PLO 4	CLO3	Application
<ul> <li>Job, batch and process costing:</li> <li>Describe the characteristics of job costing, batch costing, process costing describe situations in which each would be appropriate</li> <li>Prepare cost records and accounts in job and batch costing situations</li> <li>Establish job and batch costs from given information for process cos explain the concepts of normal and abnormal losses and abnormal gains</li> </ul>	Lecture		PLO 4	CLO 4	Comprehension

Job, batch and process costing:					
<ul> <li>Calculate the cost per unit of process outputs</li> </ul>					
<ul> <li>Prepare process accounts involving normal and abnormal losses and</li> </ul>	ı				
abnormal gains	Lecture		PLO 4	CLO 4	Comprehension
<ul> <li>Calculate and explain the concept of equivalent units</li> </ul>					
<ul> <li>Apportion process costs between work remaining in process and transfers</li> </ul>	ı				
of a process using the weighted average and FIFO method					
Job, batch and process costing:					
Prepare process accounts in situations where work remains incomplete	ı				
<ul> <li>Prepare process accounts where losses and gains are identified at differen</li> </ul>	Lecture		PLO 4	CLO 4	Application
stages of the process	Lecture		FLO 4		Аррисации
<ul> <li>Differentiate between Job and Process costing</li> </ul>					
<ul> <li>Cost of Production Report</li> </ul>					
Job, batch and process costing:					
<ul> <li>Distinguish between byproducts and joint products</li> </ul>	I				
<ul> <li>Value byproducts and joint products at the point of separation</li> </ul>	Lecture		PLO 4	CLO 4	Comprehensior
<ul> <li>Prepare process accounts in situations where byproducts and/or joint prod</li> </ul>					
 occur.			ļ		
Budgeting:					
Explain why organizations use budgeting	ı				
<ul> <li>Describe the planning and control cycle in an organization</li> </ul>	Lecture		PLO 4	CLO 5	Comprehension
<ul> <li>Explain the administrative procedures used in the budgeting process</li> </ul>	ı				
<ul> <li>Describe the stages in the budgeting process</li> </ul>					
Budgeting:	ı				
<ul> <li>Explain top down, bottom-up approaches to budgeting</li> </ul>	ı				
Prepare sales budgets	Lecture	Assignment 3	PLO 4	CLO 5	Application
<ul> <li>Prepare functional budgets (production, raw materials usage and purchase</li> </ul>					
labor, variable, and fixed overheads)	ı				

Prepare cash budget					
 <ul> <li>Budgeting:</li> <li>Prepare master budgets (income statement and statement of financial position)</li> <li>Explain and illustrate 'what if' analysis and scenario planning</li> <li>Explain the importance of flexible budgets in control</li> </ul>	Lecture	Quiz 3	PLO 4	CLO 5	Application
 <ul> <li>Explain the disadvantages of fixed budgets in control</li> <li>Standard Costing:         <ul> <li>explain the purpose and principles of standard costing</li> <li>explain and illustrate the difference between standard, marginal and absorption costing</li> <li>establish the standard cost per unit under marginal costing and absorption costing</li> </ul> </li> </ul>	Lecture		PLO 4	CLO 6	Comprehension
 Standard Costing:         • calculate sales price and volume variances         • calculate materials total, price, and usage variances         • calculate labour total, price, and efficiency variances         • calculate the variable overhead total, expenditure, and efficiency variances         • calculate fixed overhead total, expenditure and, where appropriate,         • volume, capacity, and efficiency variances         • interpret the variances	Lecture		PLO 4	CLO 6	Application
 <ul> <li>Standard Costing:</li> <li>explain factors to consider before investigating variances (including the relative significance),</li> <li>explain possible causes of the variances and</li> </ul>	Lecture	Assignment 4	PLO 4	CLO 6	Comprehensior

 		1	I	1	
<ul> <li>recommend control action (potential action to eliminate variances</li> </ul>					
<ul> <li>explain the interrelationships between the variances</li> </ul>					
calculate actual figures or standard figures where the variances are given					
<ul> <li>Alternative costing principles:</li> <li>Explain activity-based costing (ABC)</li> <li>Explain Target costing</li> </ul>					
<ul> <li>Explain Target costing</li> <li>Explain Life cycle costing and total quality management (TQM)</li> <li>Differentiate ABC, target costing and life cycle costing from the traditional costing techniques</li> </ul>	Lecture	Quiz 4	PLO 2	CLO 8	Comprehension
<ul> <li>Alternative costing principles:</li> <li>Compare cost control and cost reduction</li> <li>Describe and evaluate cost reduction methods</li> <li>Describe and evaluate value analysis</li> </ul>	Lecture		PLO 2	CLO8	Comprehension
<ul> <li>Service and operation costing:</li> <li>Identify situations where the use of service/operation costing is appropria</li> <li>Illustrate suitable unit cost measures that may be used in diffe service/operation situations</li> </ul>			PLO 4	CLO 7	Comprehension
<ul> <li>Service and operation costing:</li> <li>Carry out service cost analysis in simple service industry situations.</li> </ul>	Lecture		PLO 4	CLO 7	Application

Note: The course is planned for 30 students. In case of less or more than 30 students course plan will be changed by the instructor.

Course Title: Money & Banking Course Code: ECO-241 Credit Hours: 3+0 Course Instructor: Mode of Contact"

You can contact your course instructor in the following ways:

Email: <u>friaz@numl.edu.pk</u>, <u>amnasaleh@numl.edu.pk</u>

Meeting: By appointment via e-mail

**PREREQUISITES:** The prerequisites for this course are Microeconomics, Macroeconomics and Introduction to Finance.

#### **Textbook:**

Modern Money and Banking by Roger LeRoy Miller, David D. VanHoose. McGraw Hills Publications.

The Economics of Money, Banking, and Financial Markets by Frederic S. Mishkin, Apostolos Serletis

#### **Reference Material:**

Money, banking and financial markets by Stephen G.Cecchetti.

**Course Description:** This course is an introduction to the behavioral science of economics which focuses on interest rates, the concept of money, exchange rates, and monetary policy. This course intends to enable students to understand modern financial and monetary systems. The course explains the historic role of money with its application in the modern economics. Furthermore, the contents explicitly explain role of banks, movement of funds among different economic agents and the impact of monetary policy.

Course Objectives: The course objectives are

- To develop the framework that will help students to understand the structure of financial markets, money & its components and how interest rates are determined.
- Understand importance of financial markets and financial institutions in the economy; operations of depository institutions; why they are regulated;
- Explain how a nation's money supply is determined; tools of monetary policy, role of central banks and the conduct of monetary policy

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- Understand and identify the importance and principles behind the working of financial system.
- Demonstrate knowledge about the evolution of financial markets and various credit instruments; and the evolution of money and its functions.
- Understand the determinants and term structures of interest rate
- Understand the importance and functions of Central Bank.
- Understand the working of monetary policy and its instruments.
- Appreciate the potential importance of monetary phenomenon in the economy.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Class Participation	
	Présentations	
	Case Discussion	

Lab Work/Practical Project		
Any Other		
Total	20	20
GRAND TOTAL		100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	<b>PLO</b> <sup>10</sup>	CLO	Thinking Level
	Basic concepts of money and banking					
	Introduction to money and the financial system					
	<ul> <li>Parts of the financial system</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
	The five core principles of money and					
	<u>banking</u>					
01	Nature & Functions of Money					
	Meaning of money					
	Barter system and the difficulties of barter	Lecture		PLO 2	CLO 2	Knowledge
	Commodity money and Fiat money					
	<u>standards</u>					
02	The Evolution of money					
	Exchange costs and transaction costs					
	Exchange costs and the evolution of trading	Locturo			$C(\Omega)$	Comprehension
	systems and money	Lecture		PLO 2,3	CLO 2	Comprehension
	Commodity money and commodity					
	standards					

03	The economics of commodity money system					
	<ul> <li>Monopoly model of money</li> <li>Seigniorage</li> </ul>	Lecture		PLO 2,3	CLO 2	Comprehension
04	Approaches to defining& approaching money					
	<ul><li>Transaction approach</li><li>Monetary approach</li></ul>	Lecture		PLO 1,2	CLO 2	Comprehension
05	How the central bank measures money					
	Monetary base					
	■ M1					
	■ M2	Lecture		PLO 2,3	CLO 2	Comprehension
	■ M3					
	Difference between M2 and M3					
06	The future of money		Assignment 1			
	The evolution of money	Lecture	cture	PLO 2	CLO 2	Comprehension
	The cashless society		Quiz 1			
07	Financial instruments and Markets					
	<ul> <li>Financial intermediation</li> </ul>					
	<ul> <li>Direct and indirect financing</li> </ul>	Lecture		PLO 1,2,5	CLO 2	Knowledge
	<ul> <li>Financial disintermediation</li> </ul>					
08	Use of financial instruments					
	Types of securities					
	Equity vs debt instruments	Lecture		PLO 4,5	CLO 2	Comprehension
	Uses of Financial instruments, Underlying					
	<u></u>					
	verses Derivative instruments					

•	Depository and Non-depository institutions	<u>'</u>				
	Primary and secondary markets					
<b>F</b>	Capital and money markets					
10 Banl						
	51	Lecture		PLO 4	CLO 2	Knowledge
	Functions of a commercial bank			-	_	
	ift industry					
	<ul> <li>Origin of thrift industry</li> </ul>					
	, <u> </u>	Lecture		PLO 4	CLO 2	Knowledge
	<ul> <li>Beginnings of saving and loan associations</li> <li>Origin of anodit unique.</li> </ul>					
	Origin of credit unions					
	Introduction to interest rates					
-	■ Introduction to interest rates □ Nominal interest rate	Lecture	Assignment 2	PLO 6,7	CI O 3	Knowledge
	$\square$ Real interest rate	Lecture	Quiz 2	120 0,1	620 0	Knowledge
	$\square$ Prime rate					
13 Inte	erest rate Calculations					
T	Nominal yield					
	Current yield					
	Vield to maturity	Lecture		PLO 6,7	CLO 3	Comprehension
	Present value of bond					
14 T-bi	Ills ■ Treasury bill calculation	Lecture		PLO 6,7	CLO 3	Comprehension

	Coupon yield calculation for T-bill				
15	Central bank Introduction to Central banking Importance of central bank Functions of central bank	Lecture	PLO 1,4	CLO 4	Knowledge
16	<ul> <li>Monetary policy</li> <li>Goals and objectives of monetary policy</li> <li>Instruments of monetary policy</li> </ul>	Lecture	PLO 1,4	CLO 5	Knowledge
17	<ul> <li>Credit Control Instruments</li> <li>OMO</li> <li>Discount window policy,</li> <li>Reserve requirements and Margin Requirements</li> </ul>	Lecture	PLO 5	CLO 5	Comprehension
18	Money in traditional macroeconomic system	Lecture	PLO 5	CLO 5	Comprehension
19	<ul> <li>Money demand function</li> <li>Traditional and Keynesian money demand function</li> <li>Supply of money</li> </ul>	Lecture	PLO 5	CLO 5	Comprehension
20	<ul> <li>Interest rate determination</li> <li>Equilibrium interest rate</li> <li>Changes in interest rate</li> </ul>	Lecture	PLO 4,5	CLO 3,5	Comprehension
21	<ul> <li>Introduction to Liquidity-Money</li> <li>Derivation of LM schedule</li> </ul>	Lecture	PLO 4,5	CLO 5	Comprehension
22	Introduction to Investment-Saving Derivation of IS schedule	Lecture	PLO 4,5	CLO 5	Comprehension

23	IS-LM Equilibrium				
	<ul> <li>Understanding how economy restores equilibrium in IS-LM model</li> </ul>	Lecture	PLO 5	CLO 5	Comprehension
24	Effects of Monetary policy in IS-LM model				
	(expansionary and contractionary monetary policy effect)	Lecture	PLO 7,8	CLO 6	Comprehension
25	Fiscal Policy in IS-LM Model. Crowding out effect.	Lecture	PLO 7,8	CLO 6	Comprehension
26	Policy coordination	Lecture	PLO 7,8	CLO 5,6	Comprehension
27	Revision	Lecture	PLO 7	CLO 5,6	Comprehension
28	Final project presentations	Lecture	PLO 4,5	CLO 6	Creation
29	Final project presentations	Lecture	PLO 4,5		Creation

**Course Title: Corporate Law** 

Course Code: LAW-221

Credit Hours: 3+0

**Course Instructor:** Shaukat Hayat

## Mode of Contact

You can contact your course instructor in the following ways:

**Email:** shaoukat.hayat@numl.edu.pk

Meeting: By appointment via e-mail

#### Prerequisites:

The students are required to clear the 3rd semester of BSAF.

## Text Books and Reading Material:

1. Companies Act, 2017.

2. Non-Banking Finance Companies (Companies Ordinance, 1984, Sections 282A to 282M).

3. Non-Banking finance Companies (Establishment and Regulation) Rules, 2003.

4. Modaraba Companies and Modaraba (Floatation and Control) Ordinance, 1980.

5. Securities and Exchange Ordinance, 1969.

6. Securities and Exchange Commission of Pakistan Act, 1997.

7. Listed Companies (Code of Corporate Governance) Regulation, 2017.

## **Course Descriptions/Objectives:**

The course is designed for studying Tax laws for students of BS.Com classes

## **Course Objectives and Learning Outcomes:**

- (1). To familiarize the students with the Income and Sales Tax Laws in Pakistan.
- (2). To introduce to students the important elements and aspects of tax system and authorities and their limits.
- (3). To equip the students with necessary skills to deal with the situations concerning the field of taxation.

By the end of this course the students should be able to know the legal provisions pertaining to the incorporation of companies as well as to apply them in their professional career.

## **Assessment Instrument with Weights:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		05
	Assignements(s)		10
	Class Participation		
	Présentations		15
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

# **Course Contents**

Lecture	Торіс	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
1	Introduction to Pakistani Legal System-I	Lecture		PLO 3	CLO 2	Comprehension
2	Introduction to Pakistani Legal System-II	Lecture		PLO 1	CLO 2	Comprehension
3	Major Forms of Business Organization-I	Lecture		PLO 1	CLO 2	Comprehension
4	Major Forms of Business Organization-II	Lecture		PLO 1	CLO 2	Comprehension
5	Formation of a Company-I	Lecture		PLO 3	CLO 2	Comprehension
6	Formation of a Company-II	Lecture		PLO 3	CLO 2	Comprehension
7	Conversion of a Company of a Class into a Company of other Class	Lecture		PLO 3	CLO 2	Comprehension
8	Share Capital of a Company	Lecture		PLO 3	CLO 2	Comprehension
9	General Meetings of a Company-I	Lecture		PLO 3	CLO 2	Comprehension
10	General Meetings of a Company-II	Lecture		PLO 1	CLO 3	Comprehension
11	General Meetings of a Company-III	Lecture		PLO 3	CLO 2	Comprehension
12	Proceedings of General Meetings of a Company-I	Lecture		PLO 3	CLO 2	Comprehension
13	Proceedings of General Meetings of a Company-II	Lecture		PLO 3	CLO 2	Knowledge
14	Proceedings of General Meetings of a Company-III	Lecture		PLO 3	CLO 2	Knowledge
15	Company Directors-I	Lecture		PLO 3	CLO 2	Knowledge
16	Company Directors-II	Lecture		PLO 3	CLO 2	Comprehension
17	Company Directors-III	Lecture		PLO 3	CLO 2	Comprehension
18	Chief Executive Officer of Company	Lecture		PLO 3	CLO 2	Comprehension
19	Auditor of Company	Lecture		PLO 3	CLO 2	Comprehension
20	The Winding Up of Company-I	Lecture		PLO 3	CLO 2	Comprehension

21	The Winding Up of Company-II	Lecture	PLO 1	CLO 3	Comprehension
22	The Winding Up of Company-III	Lecture	PLO 3	CLO 2	Comprehensior
23	Corporate Taxation	Lecture	PLO 3	CLO 2	Comprehensior
24	Modaraba Companies	Lecture	PLO 3	CLO 2	Comprehensior
25	Corporate Governance	Lecture	PLO 1	CLO 3	Knowledge
26	Stock Exchange	Lecture	PLO 3	CLO 2	Knowledge
27		Presentations	PLO 3	CLO 2	Comprehensior
28		Presentations	PLO 1	CLO 3	Creation
29			PLO 1	CLO 3	Creation

# Semester - V

CODE	COURSE	CREDITS
MGT-322	Business Research Methodology	3
ACC-344	Managerial Accounting	3
FIN-342	Financial Markets & Institutions	3
LAW-342	Corporate Tax (Pakistan)	3
MGT-311	Corporate Governance & Ethics	3
HRM-321	Human Resource Management	3

Course Title: Business Research Methodology Course Code: MGT-322

Credit Hours: 3+0

Course Instructor: Ms. Fatima Shamim

#### Mode of Contact:

You can contact your course instructor in the following ways:

Email: fatimashamim@numl.edu.pk

Meeting: By appointment via email

**PREREQUISITES:** Students should know the basic research concept, especially in business.

#### **Textbook:**

Research Methods for Business, by Uma Sekeran 7th Edition

## **Reference Material:**

- Saunders M, Lewis P & Thornhill A, 8<sup>th</sup> Edition, *Research Methods for Business Students*. Financial Times-Prentice Hall
- Bryman A, Research Methods & Organisation Studies, Unwin-Hyman Gill J & Johnson P, Research Methods for Managers, Paul Chapman Publishing

**Course Description:** Building on Principles of Research Design, this course aims to extend and deepen the understanding of different research approaches and methodologies to prepare students for research projects in their business discipline. After studying this course, students will receive an overview of the scientific research methods, research preparation, and communication styles used to disseminate research at the Undergraduate level. This course will assist students in identifying, discussing, and formulating a research problem, selecting and applying appropriate research approaches and methods of inquiry

(both quantitative and qualitative), and presenting their results. Successful completion of this course should be sufficient for students to undertake a research project.

**Course Objectives:** The course objectives are:

- > To acquire skills for Identifying problem areas in organizational settings
- > To plan, organize, design, and conduct research to help solve the specific problems .
- > To understand how research contributes to business decisions and practices.
- > To critically think about business research problems and various methods of approaching the issues.
- > To develop skills and knowledge to discriminate "good" from "bad" research reported in academic, business, and trade journals.
- > To critically evaluate the methods of research articles
- > To write, present and publish research reports and articles

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 1. CLO1. Understand and recognize the importance of research in the field (PLO 1).
- 2. CLO2. Identify practical problems of the real businesses and theoretical issues from the existing literature by following the standard process of business research (PLO 4).
- 3. CLO3. Build a theoretical framework and hypotheses to test the established relationships (PLO 3).
- 4. CLO4. Choose an appropriate sampling technique, research strategies, and scales for data collection (PLO 7).
- 5. CLO5. Apply relevant tests, interpret and present data, and discuss the findings in a parsimonious way to provide a solution to the business problems (PLO 6).

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNO	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignments(s)	
	Class Participation	
	Présentations	
	Case Discussion	
	Research Paper	
	Any Other	
	Total	20
	GRAND TOTAL	100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking — Level
01	Introduction to Research					
	What is Research?					
	Business Research Defined.					
	Types of Business Research.	Lecture		PLO 1	CLO 1	Knowledge
	Managers and research					
	The Manager and the consultant researcher.					
	The Manager-Researcher Relationship					

	<ul> <li>Internal Versus External consultants/Researchers</li> <li>Research and Managerial Effectiveness</li> <li>Ethics and Business Research</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
)3	The scientific investigation ■ The Hall Marks of scientific research	Lecture		PLO 1	CLO 1	Knowledge
)4	Types of reasoning ■ Practical and Theoretical utility of research	Lecture and Class Discussion		PLO 2	CLO 4, 6	Analyze
)5	<ul> <li>Hypothetico-deductive Method</li> <li>■ The seven-step process in The Hypothetico- deductive Method</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
06	Identification of Broad Problem Area Problem Statement Problem statement defined What makes a good problem statement	Lecture		PLO 7	CLO 4	Knowledge
07	The research proposal	Lecture	Assignment 1	PLO 4	CLO 2	Knowledge
08	<ul> <li>The Critical Literature Review</li> <li>conducting a critical literature review</li> <li>How to approach the literature Review</li> </ul>	Lecture	Quiz 1	PLO 1	CLO 1, 2	Comprehension
)9	Source of literature	Lecture		PLO 1	CLO 1	Comprehension

-	Evaluating and Documenting the literature review					
10 Theo	oretical Framework					
		Lecture and Class Discussion	Assignment 2	PLO 1	CLO 3	Application
11 <u>Нур</u> о	otheses Development	Lecture and Class Discussion	Quiz 2	PLO 1	CLO 3	Application
12 Rese	<ul> <li>Types of Study</li> <li>Researcher interference</li> <li>Study setting</li> <li>Unit of analysis</li> </ul>	Lecture		PLO 1	CLO 2, 4	Knowledge
13 Rese	earch Strategies	Lecture		PLO 1	CLO 4	Knowledge
14 Data ■	Interviewing	Lecture	Assignment 3	PLO 7	CLO 4	Knowledge
	Collection Methods (Cont.)	Lecture		PLO 7	CLO 4	Knowledge

	The questioning technique					
	<ul> <li>Face-to-face interviews</li> </ul>					
	<ul> <li>Telephone Interviews</li> </ul>					
	<ul> <li>Computer-assisted interviewing</li> </ul>					
16	Data Collection Methods: Questionnaires					
	<ul> <li>Types of Questionnaire</li> </ul>	Lecture	Quiz 3	PLO 7	CLO 4	Knowledge
	<ul> <li>Personality administered Questionnaire</li> </ul>			1 20 7	010	laterieuge
	<ul> <li>Mail and electronic Questionnaire</li> </ul>					
17	Contents of Questionnaires					
	Principles of wording					
	<ul> <li>Content and purpose of questions</li> </ul>	Lecture		PLO 1	CLO 4	Comprehension
	Language and wording of questions	Lecture		1201	620 1	comprenension
	<ul> <li>Types and forms of questions</li> </ul>					
	<ul> <li>Principles of measurement</li> </ul>					
18	Measurement: Scaling, Reliability, Validity					
	Types of scales	Lecture		PLO 1	CLO 4	Knowledge
	Review of Scales					
19	Ranking Scales					
	Goodness of measures	Case Discussion		PLO 1	CLO 4	Knowledge
	Reliability					
20	Population and Sampling	Lecture		PLO 1	CLO 4	Knowledge
21	Types of Probability Sampling	L a atuma	Assignment 4			Ka avula da a
		Lecture		PLO 1	CLO 4	Knowledge
22	Parameters and reasons of sampling and Data	Lecture and				
	entry in SPSS	Hands-on	Quiz 4	PLO 1	CLO 5	Analyze
	<ul> <li>Quantitative Data Analysis</li> </ul>	practice				,
23	Quantitative Data Analysis	Lecture and		PLO 1	CLO 5	Analyze
	,					,

	Hands-on				
	practice				
24 Relationship between two nominal variable ■ Reliability	Lecture and				
<ul> <li>Validity</li> </ul>	Hands-on practice		PLO 1	CLO 5	Analyze
5 Correlation and Regression	Lecture and				
	Hands-on practice		PLO 1	CLO 5	Analyze
26 Regression analysis and testing moderation and	Lecture and	Research			
mediation in SPSS	Hands-on practice	paper submission	PLO 1	CLO 5	Analyze
27 Research Paper presentation and discussion	Lecture		PLO 5	CLO 5	Create
28 Research Paper presentation and discussion	Case Discussion		PLO 5	CLO 5	Create

## **Course Title: Managerial Accounting**

Course Code: ACC-344

Credit Hours: 3+0

**Course Instructor:** 

Mode of Contact"

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

**PREREQUISITES:** As a accounting course, you must have an understanding of Cost Accounting, Fundamentals of Accounting & Financial Accounting.

#### **Textbook:**

- Cost Accounting by Matz ,Usry Latest Edition Text book.
- Management Accounting by Kaplan Publishers, Latest Edition
- Performance Management by Kaplan Publishers, Latest Edition

#### **REFERENCE BOOKS:**

- Managerial Accounting By Garrison Noreen
- Cost Accounting A managerial Emphasis by Charles T. Horngren
- Management and Cost accounting By Colin Drury

#### **Course Description:**

Management accounting is related to use of accounting information for decision making. It mainly focused on timely information which enable organizations to estimate future costs years in advance. The information generated through management accounting is used by the internal management of the organization.

#### **Course Objectives:**

- Recognize the importance of management accounting in an organization and how it can be used within the context of the other functions of the company.
- Understand how cost consciousness is increased among operating units through the identification of cost and responsibility centers and the use of performance standards.
- Conduct cost analyses which facilitate the linkages among management control, program budgeting, and performance auditing.
- Emphasis on cost estimation for planning or control purposes, rather than on financial reporting.
- Costs are monitored to determine if they are reasonable for the activities performed.

#### **Course Learning Outcomes:**

- Identify and discuss the accounting information related to managerial decision-making.
- Explain, understand and apply advance costing and managerial accounting techniques
- Identify and apply appropriate budgeting techniques and methods for planning and control
- Compare actual costs with standard costs and analyze any variances
- Explain and apply performance measurements and monitor business performance

#### **Course Learning Outcomes:**

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	

Class Participation		
Présentations		
Case Discussion		
Lab Work/Practical Project		
Any Other		
Total	20	20
GRAND TOTAL		100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>11</sup>	CLO	Thinking Level
01	<ul> <li>Recap of Cost Accounting Course : The nature and purpose of cost and management accounting</li> <li>Sources of data</li> <li>Presenting information</li> <li>Types of cost and cost behavior</li> <li>Accounting For Inventory and labor</li> </ul>	Lecture		PLO 5	CLO 1	Knowledge
02	<ul> <li>Recap of Cost Accounting Course :</li> <li>Accounting for Overheads</li> <li>Basic Budgeting Techniques</li> <li>Basic Cost accounting statements</li> <li>Traditional Vs. Marginal Costing</li> <li>Under and over Absorption</li> </ul>	Lecture		PLO 5	CLO 1	Knowledge
03	Traditional and advanced costing	Lecture		PLO 5	CLO 2	Knowledge

	<ul> <li>methods:</li> <li>Explain what is meant by the term cost driver and identify appropriate cost drivers under activity based costing (ABC)</li> <li>Calculate costs per driver and per unit using (ABC)</li> </ul>					
04	<ul> <li>Traditional and advanced costing methods:</li> <li>Compare ABC and traditional methods of overhead absorption based onproduction units, labour hours or machine hours</li> </ul>					
	<ul> <li>Explain what is meant by the term 'target cost'</li> <li>Derive a target cost in both manufacturing and service industries</li> <li>Explain the difficulties of using target costing in service industries</li> <li>describe the target cost gap</li> <li>Suggest how a target cost gap might be closed</li> </ul>	Lecture	PLO 4	CLO 2	Comprehension	
05	<ul> <li>Traditional and advanced costing methods:</li> <li>Explain what is meant by the term 'lifecycle costing' in a manufacturing Industry</li> <li>Identify the costs involved at different stages of the lifecycle</li> <li>Explain throughput accounting and the throughput accounting ratio (TPAR), and calculate and interpret, a TPAR</li> </ul>	Lecture	PLO 5	CLO 2	Knowledge	

06	<ul> <li>Traditional and advanced costing methods:</li> <li>Suggest how a TPAR could be improved</li> <li>Apply throughput accounting to a given multiproduct decision makingproblem.</li> </ul>	Lecture	Assignment 1 Quiz 1	PLO 5	CLO 2	Comprehension
07	<ul> <li>Traditional and advanced costing methods:</li> <li>Discuss the issues a business faces in the management of environmental costs</li> <li>Describe the different methods a business may use to account for its envirocosts. Calculate and interpret the optimal order quantities</li> <li>Calculate and interpret the optimal order quantities</li> <li>Calculate and interpret the optimal order quantities</li> <li>Produce calculations to minimize inventory costs when inventory is</li> <li>gradually replenished</li> </ul>	Lecture		PLO 5	CLO 2	Comprehension
08	<ul> <li>Cost volume profit analysis:</li> <li>Explain the nature of CVP analysis</li> <li>Calculate and interpret breakeven point and margin of safety</li> <li>Calculate the contribution to sales ratio, in single and product situations, and demonstrate an understanding of its use</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension

12 •	Capital budgeting :	Lecture	Assignment 2	PLO 5	CLO 3	Comprehension	
•	Cost volume profit analysis: Prepare break even charts and profit volume charts and interpret the information contained for multiproduct situations Discuss the limitations of CVP analysis for planning and decision making under multiproduct situations	Lecture		PLO 4	CLO 2	Comprehension	
10 • • 11 •	Calculate the contribution to sales ratio, in multiproduct situations, and demonstrate an understanding of its use Calculate target profit or revenue in multiproduct situations, and demonstrate an understanding of its use	Lecture		PLO 4	CLO 2	Comprehension	
•	Prepare break even charts and profit volume charts and interpret the information contained under single product situations	Lecture		PLO 4	CLO 2	Comprehension	
	Calculate target profit or revenue in single product situations, and demonstrate an understanding of its use						

	<ul> <li>Discuss the importance of capital investment planning and control</li> <li>Define and distinguish between capital and revenue expenditure</li> <li>Outline the issues to consider and the steps involved in the preparation of a capital expenditure budget</li> <li>Explain and illustrate the difference</li> </ul>		Quiz 2			
	between simple and compound interest, and between nominal and effective interest rates					
	<ul> <li>Explain and illustrate compounding and discounting</li> </ul>					
	<ul> <li>Explain the distinction between cash flow and profit and the relevance of cash flow to capital investment appraisal</li> </ul>					
3	<ul> <li>Capital budgeting :</li> <li>Identify and evaluate relevant cash flows for individual investment decisions</li> <li>Explain and illustrate the net present value (NPV) and internal rate of return (IRR) methods of discounted cash flow</li> <li>Calculate present value using</li> </ul>	Lecture		PLO 4	CLO 3	Knowledge
1	Calculate present value using     annuity and perpetuity formulae     Calculate NPV, IRR and payback	Lecture		PLO 4		Knowledge
	(discounted and non discounted)	Lecture		PLO 4	CLO 3	Knowledge

	<ul> <li>Interpret the results of NPV, IRR and payback calculations of investment viability</li> </ul>	
15	<ul> <li>Planning with limiting factors: (P. 91)</li> <li>Select an appropriate technique, where there is one limiting factor/key factor, to achieve desired organizational goals.</li> </ul>	
	• Determine the optimal production plan where an organization is restricted by a single limiting factor, including within the context of make' or 'buy' decisions.	PLO 4 CLO 3 Knowledge
	<ul> <li>Select an appropriate technique, where there are several limiting factors/key factors, to achieve desired organizational goals.</li> </ul>	
16	<ul> <li>Planning with limiting factors:</li> <li>Formulate a linear programming problem involving two products.</li> <li>Determine the optimal solution to a linear programming problem using a graphical approach.</li> </ul>	PLO 4 CLO 3 Comprehension
	<ul> <li>Use simultaneous equations to</li> </ul>	

	<ul> <li>Explain shadow prices (dual prices) and discuss their implications on decision making and performance management in multiple limited resource situations.</li> </ul>	ı			
17	<ul> <li>Planning with limiting factors:</li> <li>Calculate shadow prices (dual prices) and discuss their specific implications on decision making and performance management.</li> </ul>				
	<ul> <li>Explain the implications of the existence of slack, in multiple limited resource situations, for decision making and performance management.</li> </ul>	Lecture	PL	O 5 CLO 2	Comprehension

- Calculate slack and explain the specific implications of the existence of the slack for decision making and performance
- management

demand

- 18 Pricing: • Explain t
  - Explain the factors that influence the pricing of a product or service, e.g. costs, demand and competition

• From supplied data, derive and

manipulate a

• Define and explain the price elasticity of

straight-line

- Case Discussion
- PLO 4

CLO 4 Comprehension

	demandequation					
	<ul> <li>From supplied data, derive an equation for cost function excluding or including volum discounts (Page 129)</li> </ul>					
19	<ul> <li>Pricing:</li> <li>Using data supplied or equations derived, advise on whether or not to increase production and sales levels considering incremental costs, incremental revenues and other factors (Page 131)</li> </ul>	Lecture	PLO 4	CLO 4	Comprehension	
	<ul> <li>Explain, using a simple example, all forms of cost plus pricing strategy (Page 132)</li> <li>Calculate, for given data, a price using a cost plus strategy</li> <li>Explain different pricing strategies (Pages 134-138) Homework</li> </ul>					
20	<ul> <li>Pricing:</li> <li>Identify suitable pricing strategies for given situations from skimming, penetration, complementary product, product line, volume discounting</li> <li>Explain, using a simple example, a price discrimination pricing strategy</li> <li>Explain, using a simple example, a relevant cost pricing strategy Calculate, for given data, a price using a relevant cost strategy.</li> </ul>	Lecture	PLO 5	CLO 4	Comprehension	
21	<ul> <li>Budgeting:</li> <li>Explain why organizations use budgeting</li> </ul>	Lecture	PLO 5	CLO 3	Comprehension	

	• Explain how budgetary systems fit within				
	the performance hierarchy				
	Describe the factors which influence				
	behavior at work				
	<ul> <li>Discuss the issues surrounding setting the difficulty level for a budget</li> </ul>				
	<ul> <li>Explain the benefits and difficulties of</li> </ul>				
	• Explain the benefits and difficulties of the participation of employees in the				
	negotiation of targets				
	• Explain and evaluate 'top down' and				
	'bottom up' budgetary systems; 'rolling',				
	'activity based', 'incremental' and 'zero				
2	based' budgetary systems.				
2	<ul> <li>Budgeting:</li> <li>Explain and evaluate 'feed forward'</li> </ul>				
	budgetary control				
	<ul> <li>Select and justify an</li> </ul>				
	appropriate budgetary				
	system for a given				
	organization				
	5				
	• Describe the information used in	Lecture	PLO 5	CLO 3 Comprehension	
	various budgetary systems and the				
	sources of the information needed				
	• Explain the difficulties of changing a				
	budgetary system and type of budget				
	used				
	• Explain how budget systems can deal with				

	uncertainty in the environment					
	<ul> <li>Explain the major benefits and dangers in using spreadsheets inbudgeting.</li> </ul>					
23	<ul> <li>Standard costing:</li> <li>Explain the purpose and principles of standard costing</li> <li>Explain and illustrate the difference between standard, marginal and absorption costing</li> <li>Establish the standard cost per</li> </ul>	Case Discussion	PLO 5	CLO 4 C	Comprehension	
	unit under marginal costing and absorption costing					
	• Calculate sales price and volume variances					
24	<ul> <li>Standard costing:</li> <li>Calculate materials total, price and usage variances</li> <li>Calculate labour total, price and efficiency variances</li> <li>Calculate the variable overhead total, expenditure and efficiency variances</li> </ul>	Lecture	PLO 5	CLO 4 C	Comprehension	
	<ul> <li>Calculate fixed overhead total, expenditure and, where appropriate, volume, capacity and efficiency variances</li> </ul>					
25	<ul> <li>Standard costing:</li> <li>Interpret the variances</li> <li>Explain factors to consider before investigating variances (including the</li> </ul>	Lecture	PLO 5	CLO 4 K	Knowledge	

causes of the variances and recommend control action (potential action to eliminate variances)  Explain the interrelationships between the variances  Calculate actual figures or standard figures where the variances are given  Reconcile budgeted profit with actual profit under standard absorption costing  Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.  Prepare control reports suitable for presentation to management  PLO 5 CLO 5 Knowledge  Lecture PLO 5 CLO 5 Knowledge  PLO 5 Knowledge  CLO 5 Knowledge  CLO 5 Knowledge  PLO 5 CLO 5 Knowledge  CLO 5 Kn		relative significance), explain possible			
<ul> <li>action to eliminate variances)</li> <li>Explain the interrelationships between the variances</li> <li>Calculate actual figures or standard figures where the variances are given</li> <li>Reconcile budgeted profit with actual profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>O Prepare control reports suitable for presentation to management</li> <li>Discuss the purpose of mission statements and their role in performance</li> <li>Pico S CLO S Knowledge</li> </ul>					
<ul> <li>Explain the interrelationships between the variances</li> <li>Calculate actual figures or standard figures where the variances are given</li> <li>Reconcile budgeted profit with actual profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:</li> <li>Discuss the purpose of mission statements and their role in performance</li> </ul>					
<ul> <li>variances</li> <li>Calculate actual figures or standard figures where the variances are given</li> <li>Reconcile budgeted profit with actual profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:</li> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Ecture</li> <li>PLO 5 CLO 5 Knowledge</li> </ul>		action to eliminate variances)			
<ul> <li>Calculate actual figures or standard figures where the variances are given</li> <li>Reconcile budgeted profit with actual profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:</li> <li>Discuss the purpose of strategic and operational and tactical objectives and their role in performance</li> </ul>					
<ul> <li>where the variances are given</li> <li>Reconcile budgeted profit with actual profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:</li> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Ecture</li> <li>PLO 5 CLO 5 Knowledge</li> </ul>					
<ul> <li>Reconcile budgeted profit with actual profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.         <ul> <li>Prepare control reports suitable for presentation to management</li> </ul> </li> <li>Performance measurement techniques:         <ul> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Ecture</li> <li>PLO 5</li> <li>CLO 5</li> <li>Knowledge</li> </ul> </li> </ul>					
<ul> <li>profit under standard absorption costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:</li> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Discuss the purpose of strategic and operational and tactical objectivesand their role in performance</li> </ul>					
<ul> <li>costing</li> <li>Reconcile budgeted profit or contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:</li> <li>Discuss the purpose of mission statements and their role in performance measurement</li> <li>Discuss the purpose of strategic and operational and tactical objectivesand their role in performance</li> </ul>					
<ul> <li>contribution with actual profit or contribution under standard marginal costing.</li> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:         <ul> <li>Discuss the purpose of mission statements and their role in performance measurement</li> <li>Ecture</li> <li>PLO 5 CLO 5 Knowledge</li> </ul> </li> </ul>					
<ul> <li>or contribution under standard marginal costing.</li> <li>o Prepare control reports suitable for presentation to management</li> <li>26 Performance measurement techniques:</li> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Discuss the purpose of strategic and operational and tactical objectivesand their role in performance</li> </ul>					
standard marginal costing.					
<ul> <li>Prepare control reports suitable for presentation to management</li> <li>Performance measurement techniques:         <ul> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Discuss the purpose of strategic and operational and tactical objectivesand their role in performance</li> </ul> </li> </ul>					
presentation to management         26       Performance measurement techniques:         • Discuss the purpose of mission statements and their role in performancemeasurement       • Lecture         • Discuss the purpose of strategic and operational and tactical objectivesand their role in performance       • PLO 5       CLO 5         Knowledge       • CLO 5       Knowledge		standard marginal costing.			
<ul> <li>Performance measurement techniques:         <ul> <li>Discuss the purpose of mission statements and their role in performance measurement</li> <li>Discuss the purpose of strategic and operational and tactical objectives and their role in performance</li> </ul> </li> </ul>		• Prepare control reports suitable for			
<ul> <li>Discuss the purpose of mission statements and their role in performancemeasurement</li> <li>Discuss the purpose of strategic and operational and tactical objectives and their role in performance</li> </ul>		presentation to management			
statements and their role in performancemeasurement • Discuss the purpose of strategic and operational and tactical objectivesand their role in performance	26	•			
<ul> <li>performancemeasurement</li> <li>Discuss the purpose of strategic and operational and tactical objectivesand their role in performance</li> <li>Lecture</li> <li>PLO 5</li> <li>CLO 5</li> <li>Knowledge</li> <li>Knowledge</li> </ul>					
<ul> <li>Discuss the purpose of strategic and operational and tactical objectives and their role in performance</li> <li>Lecture</li> <li>PLO 5</li> <li>CLO 5</li> <li>Knowledge</li> <li>Knowledge</li> </ul>					
Discuss the purpose of strategic and operational and tactical objectivesand their role in performance		performancemeasurement			
operational and tactical objectivesand their role in performance		Discuss the purpose of strategic and	PLO 5	CLO 5 Knowledge	
their role in performance					
		•			
					207

	<ul> <li>Discuss the impact of economic and market conditions on performance measurement</li> </ul>				
	<ul> <li>Discuss the impact of government regulation on performancemanagement</li> </ul>				
	<ul> <li>Discuss the relationship between short term and long term performance</li> </ul>				
	<ul> <li>Discuss and establish critical success factors and key performance indicators and their link to objectives and mission statements</li> </ul>				
7	<ul> <li>Performance measurement techniques</li> <li>Establish critical success factors and key performance indicators in a specific situation</li> </ul>				
	<ul> <li>Discuss and calculate measures of financial performance (profitability, liquidity, activity and gearing) and nonfinancial measures</li> </ul>	Case Discussion	PLO 5	CLO 5 Knowledge	
	<ul> <li>Discuss the importance of nonfinancial performance measure</li> <li>Perspectives of the balanced scorecard</li> <li>Discuss the advantages and limitations of the balanced scorecard</li> </ul>				

	<ul> <li>Describe performance indicators for financial success, customer satisfaction, process efficiency and growth</li> </ul>				
	<ul> <li>Discuss the role of benchmarking in performance measurement</li> </ul>	١			
28	<ul> <li>Performance measurement in specific situations:</li> <li>Discuss measures that may be used to assess managerial performance and the practical problems involved Profitability</li> <li>Calculate return on investment and residual income</li> <li>Explain the advantages and limitations of return on investment and residual income</li> <li>Describe performance measures which would be suitable in contract and process costing environments</li> <li>Describe performance measures</li> <li>Describe performance measures which would be suitable in contract and process costing environments</li> <li>Describe performance measures</li> <li>Describe performance measures</li> </ul>	d Lecture	PLO 4	CLO 5 Knowledge	
	<ul> <li>Discuss the measurement of performance in nonprofit seeking and</li> </ul>				

30	Presentations	PLO 5	CLO 2 Creation	
9	Presentations	PLO 5	CLO 2 Creation	
	<ul> <li>Establish performance indicators for economy, efficiency and effectiveness in a specific situation</li> </ul>			
	<ul> <li>Describe performance indicators for economy, efficiency and Effectiveness</li> </ul>			
	<ul> <li>Economy, efficiency and effectiveness: explain the concepts of economy, efficiency and effectiveness</li> </ul>			
	publicsector organizations			

Course Title: Corporate Tax Pakistan

Course Code: LAW-242

Credit Hours: 3+0

## **Course Instructor: Syed Ameer Hassan**

## Mode of Contact

You can contact your course instructor in the following ways:

- Email: ameerhussain@numl.edu.pk
- Meeting: By appointment via e-mail

## PREREQUISITES

The students are required to clear the 4th semester of BSAF

## **Textbook:**

Synopsis of Taxes in Pakistan by Mirza Munawar Hussain, Forty one Edition (updated edition), IBP Publications

## **Reference Material:**

- 1. Synopsis of Taxes in Pakistan By Munawar Mirza (updated version)
- 2. Law & Practice of Income Tax (Income Tax Ordinance 2001 Amended up to date by: Huzaima & Ikram.
- 3. Hand of Income Tax (Income Tax Ordinance 2001 Amended up to date by: Huzaima & Ikram.
- 4. Income Tax Rules 2002 Published by Federal Board of Revenue.
- 5. Federal Excise Act 2005
- 6. The Customs Act 1969

## **Course Description and Objectives:**

The course is designed for studying Tax laws related to the corporate entities for the students of BSAF classes having great deal to cope with business related difficulties regarding tax matters. By keeping in view daily business matters and their effects regarding tax laws the objectives are as under:

- 1. To familiarize the students with the various Tax Laws related to the corporate entities in Pakistan.
- 2. To introduce to students the important elements and aspects of tax system and authorities and their limits.
- 3. To equip the students with necessary skills to deal with the situations concerning the field of taxation.

**Course Learning Outcomes:** The course is based on purely practical approach of tax matters regarding corporate sector business entities. It is useful for any legal activity which involves the business transactions and their impact on taxes either it is Pakistan source income or foreign source income. Upon completion of this course, students will be able to:

- 28. Know the legal terns used in tax laws i.e. Income Tax Ordinance 2001, Income Tax rules 2002, Federal Excise Act, 2005, The Customs Act, 1969 29. Develop the understanding the fundamental tax assessment principles and concepts with their applicability in case of deduction and collection of taxes
  - by Federal board of Revenue.
- 30. know the legal provisions pertaining to the taxation of various business and corporate activities PLO3, CLO 2 31. apply them in their professional career and solve the tax relating problems PLO 1, CLO 3

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>12</sup>	CLO	Thinking Level
	Income Tax Ordinance 2001	Lecture		PLO 3	CLO 1	Knowledge
01	<ul> <li><u>The Central Concepts of Tax laws</u></li> <li>■ History of Income Tax Law.</li> <li>■ Brief introduction of Income Tax Ordinance 2001.</li> </ul>	Lecture		PLO 3	CLO 2	Knowledge

02	<ul> <li>Chapter #1</li> <li>Definitions of Important Terminologies u/s to 2(35)</li> <li>Definitions of Important Terminologies u/s 2 (36) to 2(74).</li> </ul>	Lecture		PLO 3	CLO 2	Comprehension
03		Lecture		PLO 3	CLO 3	Comprehension
04	<ul> <li>Chapter#3</li> <li>Tax on Income from Sukuks</li> <li>Income Tax rates for Companies , Small Company,</li> <li>General provisions Applicable to Incomes under FTR/PTR/STR</li> </ul>	Lecture		PLO 3	CLO 2	Comprehension
05	<ul> <li>Chapter#4</li> <li>■Exemptions and Deductions in Certain Cases</li> <li>■Reduction in Tax Rates of Certain Companies</li> </ul>	Lecture		PLO 3	CLO 4	Comprehension
06	Chapter#14,15 ■Taxation of Insurance Business ■Oil, Gas and Other Mineral Deposits	Lecture	Quiz 1	PLO 3	CLO 2	Comprehension
07	Chapter#17.18	Lecture		PLO 3	CLO 2	Comprehension

	■Set-Off and Carry Forward of the Losses					
	for Companies					
08	Chapter#19					
	<ul> <li>Modes/Categories of payment/Collection of Tax</li> <li>Deduction of Tax at Source</li> </ul>	Lecture		PLO 3	CLO 2	Comprehension
09					CLO	
	<ul> <li>Advance Tax in case of AOP and Companies and its method</li> </ul>	Lecture		PLO 3	2	Comprehension
10	Chapter#20 Assessment and its Types	Lecture	Assignment 1	PLO 1	CLO 3	Comprehension
11	Chapter# 20				CLO	
	<ul><li>Offshore Tax Evasion,</li><li>Liability in the case of a Private C</li></ul>	Lecture on		PLO 3	2	Comprehension
12	Chapter#20				CLO	Commenter
	<ul> <li>Returns by Companies</li> </ul>	Lecture		PLO 3	2	Comprehension
13	Chapter#20				CLO	
	<ul> <li>Preparation and Filing of the Returns</li> </ul>	Lecture		PLO 3	2	Comrehension
	Electronically				2	
14	Chapter#23					
	■Appeals and Revisions					
	■Appeals to Commissioner (Appeals)				CLO	
	■Appeals to Appellate Tribunal,	Lecture		PLO 3	5	Knowledge
	<ul> <li>Reference to the High Court and App</li> </ul>	eal to the			•	
	Supreme					
	Court of Pakistan ■The Customs Act 1969	Lecture		PLO 3	CLO	Knowledge

	■ Introduction and some Important				1	
10	Definitions					
10	<ul> <li>Chapter#44</li> <li>■ Scope of Customs Duties</li> <li>■ Special Rates for Customs Duty</li> <li>■ Customs Duty on Imported Goods</li> </ul>	Lecture		PLO 3	CLO 2	Comprehension
17	<ul> <li>Sales Tax Act 1990</li> <li>Definition of some Important Terminologies</li> </ul>	Lecture		PLO 3	CLO 1	Knowledge
18	Chapter#29 ■ Scope of Sales Tax in Case of Companies ■ Further Tax and Extra Tax	Lecture		PLO 3	CLO 2	Comprehension
19	<b>Chapter#32</b> Filing of Sales Tax Returns by Companies	Lecture		PLO 3	CLO 2	Comprehension
20	Chapter# ■ Offences and Penalties Under sales Tax Act.	Lecture		PLO 3	CLO 2	Comprehension
21	<ul><li>Chapter#35</li><li>Refund and Recoveries of Sales Tax in Certain Cases</li></ul>	Lecture	Quiz 2	PLO 1	CLO 3	Comprehension
22	<ul> <li>Federal Excise Act 2005</li> <li>Introduction and Definition of Some Important Terminologies</li> </ul>	Lecture		PLO 3	CLO 2	Knowledge
23	Chapter#37 ■ Levy and Collection of FED	Lecture		PLO 3	CLO 2	Comprehension

24	Chapter#37					
24	<ul> <li>Levy of Duty on Production Capacity</li> <li>Levy of Fixed Duty</li> <li>Default Surcharge</li> </ul>	Lecture	Assignment 2	PLO 3	CLO 2	Comprehension
25	Chapter#37 ■Collection of Excess Duty ■Adjustment of The Duty ■Zero Rate of Duty	Lecture		PLO 1	CLO 3	Comrehension
26	Chapter# 37 ■ Recoveries of Arrears of Duty ■ Filing of Return and Payment of Duty	Lecture		PLO 3	CLO 2	Knowledge
27				PLO 1	CLO 2	Creation
28	<ul> <li>Quizzes/ Presentations</li> </ul>	Presentations		PLO 1	CLO 3	Creation

Course Title: Corporate Governance and Ethics Course Code: MGT-311

Credit Hours: 3+0

**Course Instructor: Osama Hayat** 

**Prerequisites:** 

Introduction to Business and Financial Reporting

## **COURSE DESCRIPTION/OBJECTIVES:**

The value of a firm depends on good corporate governance practices protecting investors. Greater protection of shareholders lowers the cost of capital due to better risk mitigation. Thus, the set of governance practices, rules, and regulations that promote private sector investment and jobs creation also promote firm value. Topics include the role and responsibilities of shareholders (principals), the boards of directors (the principals' representatives), and the executive management (agent). They also include executive compensation policies, boardroom structure and practices, corporate disclosure and transparency, and the value of the shareholder vote. The course looks into corporate pyramidal structures, shareholders, board of directors, the risk management and internal control. It examines that how transparency, accountability, responsibility, and fair and equitable treatment of all shareholders help improve corporate governance and reduce agency conflicts between principals, management, and the board of directors.

## **COURSE LEARNING OUTCOMES:**

After completing this course the students will be able to:

- 1. Understand the corporate governance and its approaches
- 2. Comprehend the Shareholders as a key player of corporate governance.
- 3. Understand the Types of Board and Role of Directors
- 4. Learn the financial reporting practices

- 5. Analyze the Risk Management Process and Internal Control
- 6. Understand the Corporate Social Responsibility and Importance of Business Ethics

#### **RECOMMENDED TEXT BOOK:**

1. Corporate Governance – An Introductory text for Pakistan By: Dr. Safdar Ali Butt (Latest Edition)

#### **REFERENCE BOOKS / MATERIAL**

- ✓ Business Ethics: Text and Cases for Pakistan
- ✓ Business Ethics by Joseph W. Weills. 5th Edition.
- "A.C-Fernando (2006), Corporate Governance Principles, Policies and Practices, Pearson Education S. Asia."
- Handouts
- Case studies

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

S.NO	Items		Marks			
1.	Mid Term Exam		30			
2.	End Term Exam		50			
3.	Internal Evaluation Breakdown					
	Quiz(s)					
	Assignments(s)					
	Class Participation					
	Presentations					
	Case Discussion					
	Lab Work/Practical Project					
	Any Other					
	Total	20	20			

Grand Total

100

## **COURSE CONTENTS**

Wee	Lectur	TOPICS TO BE COVERED					
kNo	eNo		Learning Activity	Assessment	PLO	CLO	Thinking Level
1.	1.	<ul> <li>Corporate Governance</li> <li>What is Corporate Governance?</li> <li>What is a company?</li> <li>Characteristics of a Company and Types of Companies</li> <li>Why Corporate Governance is Important</li> </ul>	Lecture		1,5	CLO 1	Knowledge
	2.	<ul> <li>Need for Corporate Governance</li> <li>Need for Corporate Governance</li> <li>Governance &amp; Management</li> </ul>	Lecture		1	CLO 1,2	Knowledge
	3.	<ul> <li>Approaches to Corporate Governance</li> <li>Shareholders Approach</li> <li>Stakeholders Approach</li> <li>Which approach is best?</li> </ul>	Lecture/ Class Discussion	Quiz	4,5		Comprehen sion
2.	4.	<ul> <li>Why is CG Important?</li> <li>Good reputation is good business</li> <li>Protection of stakeholders' interest</li> <li>Support to capital markets</li> <li>Support to society</li> </ul>	Lecture	Assignment	1,5	CLO 1,2	Knowledge

220

3.	5.	<ul> <li>The Shareholders</li> <li>Who is a shareholder?</li> <li>Types of the shares</li> <li>Features of Preference shares</li> </ul>	Lecture		1,5	CLO 2	Knowledge
	6.	<ul> <li>Classification of Shareholders</li> <li>Internal &amp; External Shareholders</li> <li>Small &amp; Large Shareholders</li> <li>Corporate Shareholders</li> </ul>	Lecture	Quiz	1,4		Knowledge
4.	7.	<ul> <li>The Board of Directors</li> <li>Importance of the Board</li> <li>The Board's Role</li> <li>Board Types</li> </ul>	Lecture		1	CLO 3	Knowledge
	8.	<ul> <li>The Board of Directors</li> <li>Powers of the Board</li> <li>Functions of a Board</li> <li>Balance of Board</li> </ul>	Lecture		1,5		Knowledge
5.	9.	<ul> <li>Consequences of Imbalance</li> <li>Good Board Room Practices</li> <li>CEO Duality (Pros &amp; Cons)</li> </ul>	Lecture		3,4,5	CLO 3	Knowledge
	10.	Case Study Discussion-II (The case for Balanced Boards)	Discussion	Assignment	4,5		Application

6.	11.	<ul> <li>The Directors</li> <li>Types of Directors</li> <li>Executive Vs Non Executive Directors</li> <li>Representative &amp; Independent Directors</li> <li>Independent Non-Executive Directors</li> <li>De-facto directors</li> <li>Shadow directors</li> <li>Alternate directors</li> </ul>	Lecture		1,3	CLO 3	Knowledge
	12	<ul> <li>The Directors</li> <li>What should they have to be good directors?</li> <li>Skill &amp; Care Duty</li> <li>Directors' Liability</li> </ul>	Lecture	Quiz	1,5		Knowledge
7.	13.	<ul> <li>Independent Non Executive directors</li> <li>Test of Independence</li> <li>Preserving Independence of INED's</li> </ul>	Lecture		1,5	CLO 3	Knowledge
	14.	<ul> <li>Main Role of INED's</li> <li>Issues in Pakistan</li> <li>Insider Trading &amp; Market Abuse</li> <li>Dominant Personality Issues</li> </ul>	Lecture		4,5		Knowledge
		Midterm Exam			1,5		
8.	15.	<ul> <li>Ethics in Financial Reporting</li> <li>Annual Report of a company</li> <li>Financial Statements</li> <li>Qualities of Financial Statements</li> </ul>	Lecture		4	CLO 4	Knowledge

	16	<ul> <li>Misleading Financial Statements</li> <li>Audit Report and its Types</li> <li>Creative Accounting</li> <li>Ethical Approach to Financial Reporting</li> </ul>	Lecture/ Class Discussion	Assignment	4,5		Comprehen sion
9.	17	<ul> <li>Internal Control</li> <li>Objectives of Internal Control</li> <li>Components of Internal Control</li> <li>Roles and responsibilities</li> </ul>	Lecture		2,3	CLO 5	Knowledge
	18	<ul> <li>Tools of Internal Control</li> <li>Basic, Supervisory &amp; Internal Checks</li> <li>Whistle-blowing</li> </ul>	Lecture	Quiz	1,5		Knowledge
10.	19	Risk Management • Risk • Types of Risk • Risk Management Process	Lecture		1,4,5	CLO 5	Knowledge
	20	<ul> <li>Risk Management Techniques</li> <li>Risk Transfer Modes</li> </ul>	Lecture	Assignment	1,5		Knowledge
11.	21	<ul> <li>Corporate Social Responsibility</li> <li>Defining CSR</li> <li>Views on CSR</li> <li>Principles of CSR</li> </ul>	Lecture		1	CLO 6	Knowledge

	22	<ul><li>Case for CSR</li><li>Case Against CSR</li><li>Benchmarking in CSR</li></ul>	Lecture		1,5		Knowledge
12.	23		Lecture /Discussion		4,5	CLO 6	Application
	24	<ul> <li>Case Study-I (The Johnson &amp; Johnson Tylenol Crisis)</li> </ul>		Assignment	4,5		Application
13.	25	<ul> <li>Business Ethics</li> <li>Evolution</li> <li>Ethical Enforcement</li> <li>Advantages of Business Ethics</li> </ul>	Lecture		1,5	CLO 6	Knowledge
	26	<ul> <li>Areas where ethical standards should be applied</li> <li>Characteristics of an ethical organization</li> <li>Roots of Unethical behavior</li> </ul>	Lecture		1,5		Knowledge
14.	27	<ul> <li>Aspects of Corporate Unethical Behaviour</li> <li>How to Enforce Ethics in a company</li> <li>Ethics Policy</li> </ul>	Lecture		4,5	CLO 6	Knowledge
	28	<ul><li>Pakistani Scenario</li><li>How to Rectify the situation</li></ul>	Lecture		1,5		Knowledge
15.	29 & 30	Presentation / Revision	Presentatio n				

Course Title: Human Resource Management Course Code: HRM-321

Credit Hours: 3+0

**Course Instructor:** 

Mode of Contact"

You can contact your course instructor in the following ways:

Email: sidraswati@numl.edu.pk

Meeting: By appointment via e-mail

**PREREQUISITES:** Integrates the study of management principles with the development of leadership, teamwork, and interpersonal skills

Textbook: Human resource Management by David A. De Cenzo, Stephen P. Robbins 12th edition

## **Reference Material:**

- Filippo, E.B. (1984): Personnel management (6th edition). Ny, Mcgrawhill
- Harriman, A. (1985): Women/ men Management, NY, Praeger
- Managing Human Resources by Wayne Cascio.
- Human Resource Management by De Cenzo Robbins
- Elements of Personnel Management by Pratt, K. J. and Bennett, S. G. Gee & Co.
- The International Journal of HRM
- Annual Review of Organizational Psychology and Organizational Behavior

**Course Description:** HRM is a course designed to provide basic and relevant knowledge about HRM in organizations. The student will learn about the evolution in human resources management as we know it today. Emphasis is placed on the modern day importance of HRM and the new "corporate view" of the function. Additionally, the student will be exposed to the view of HRM from the perception of both management and subordinate employees. The importance of maintaining fair and equitable compensation and benefit programs will be discussed. The student will be exposed to other critical areas of staffing, training and developing human potential, compensation, benefits, and performance management.

#### Course Objectives: The course objectives are

Examines the major areas of human resources administration including recruiting, salary administration, labor relations, benefits administration, employee relations, labor law, and organizational behavior

To increase the students understanding of the tools, techniques, procedures and programs used for managing human resources. The concept is to enlighten student so that they can see that even with all these resources mistakes are made.

To illustrate that managers in an organization uses principles, ideas, approaches and techniques from many different disciplines to make the best possible decision for employees.

To improve the students' awareness that single perfect answer to organizational problems does not exist even in top multinational. Organizations. Thus an approach that considers the interaction of environment, the people and the situation is more meaningful in studying the subject.

Learn relevant HRM theory, policies and practices in the field of Human Resource Management and explain the role and importance of the human resources function in national and international organizations. Also learn how to recruit and select employees

Explain the strategic human resource management process and strategic role of HR manager.

Describe the purpose and process of designing and analyzing jobs, determining relative worth of jobs.

Explore the purpose and benefits of effective orientation, training, performance appraisal and describe how organizations reward employees that help in sustainability.

Discuss the importance of effective employee and labor relations and how organizations create a positive work environment.

#### **Course Learning Outcomes:**

- CLO1: Understand managerial roles in human resource affairs;
- CLO2: Comprehend HRM approaches to staffing, performance, compensation, and strategic issues;
- CLO3: Develop a clear understanding of the specific functions and activities of HRM by analyzing real life business problems/issues;

CLO4: Provide knowledge of contemporary issues and practical techniques associated with effective practice of HRM.

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>13</sup>	CLO	Thinking Level
01	The Dynamic Environment of HRM Understanding Cultural Environments	Lecture		PLO 1	CLO 1	Knowledge
		Lecture		PLO 2	CLO 2	Comprehension
02	Trends in HRM	Lecture		PLO 1	CLO 2	Comprehension
03	Global HRM Legal and ethical climate of HRM	Lecture		PLO 2	CLO 2	Comprehension
04	. Human Resource Planning	Lecture		PLO 2	CLO 2	Comprehension
05	Job Analysis	Lecture		PLO 2	CLO 2	Comprehension
06	Importance and uses of job analysis information, and methods of conducting a job analysis.	Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehension
07	Purpose of Job Analysis Job Descriptions Job Specifications Job Evaluations The Multifaceted Nature of Job Analysis Job Design Job Enrichment Flexible Work Schedules Job Design and Teams	Lecture		PLO 1	CLO 2	Comprehension

08	<u>Recruitment</u>				CLO	
	Factors That Affect Recruiting Efforts	Lecture		PLO 1		Comprehension
	Constraints on Recruiting Efforts.				2	
09	.Recruiting sourcses	Lecture		PLO 2	CLO	Comprehension
		Lecture		PLO Z	2	Comprehension
10	Foundations of Selection	• • • • • • •			CLO	
		Lecture		PLO 3	2	Comprehension
11	. Selection process				CLO	
		Lecture		PLO 1	2	Comprehension
12	Coaching, Designing effective training		Assignment 2		CLO	
	system, Training methods, Evaluating	Lecture	Quiz 2	PLO 1	2	Comprehension
	training program				-	
13	Coaching, Designing effective training			CLO		
	system, Training methods, Evaluating	Lecture		PLO 2	3	Knowledge
14	training program(Continued)					
14	Performance management, Purpose of	Lecture		PLO 1	CLO 1 Knowledge	Knowledge
	performance management				3	
15	Appraisal methods, Choosing a source of	Lecture		PLO 1	CLO	Knowledge
	performance information,				3	
16	Approaches to measuring performance,	Lecture		PLO 2	CLO	Comprehension
	Rater errors in performance management,	Lecture		PLO 2	3	comprehension
17	International performance appraisal				CLO	
		Lecture		PLO 1	2	Comprehension
18	Employee separation and retention	Case			CLO	
		Discussion		PLO 2	2	Comprehension

19	How to retain good employees,	Lecture	PLO 1	CLO 3	Comprehension
20	How to fire the unwanted stuff, Sources of Job dissatisfaction	Lecture	PLO 1	CLO 3	Comprehension
21	Pay structure decisions, Internal equity Recognizing employee contribution with pay	Lecture	PLO 1	CLO 3	Comprehension
22	External equity,	Lecture	PLO 1	CLO 3	Comprehension
23	Recognizing employee contributions with p Pay Program	Case Discussion	PLO 2	CLO 3	Comprehension
24	Employee Benefits	Lecture	PLO 2	CLO 3	Comprehension
25	Legally Required Benefits	Lecture	PLO 1	CLO 1	Knowledge
26	Case study from book	Lecture	PLO 1	CLO 1	Knowledge
27	Corporate social responsibility	Case Discussion	PLO 2	CLO 3	Comprehension
28	Managing Health and Safety Risks	Lecture	PLO 2	CLO 1	Knowledge
29	Collective bargaining	Lecture	PLO 2	CLO 3	Comprehension

30 Final project	presentation	PLO 2	CLO 3	Comprehension
31 Final Project	Presentations	PLO 3	CLO 5	Creation
32 Final Project	Presentations	PLO 3	CLO	Creation

Course Title: Financial Market and Institutions

Course Code: FIN-342

Credit Hours: 3+0

Course Instructor: Dr Shehla Akhtar

## Mode of Contact"

You can contact your course instructor in the following ways:

- Email: shakhtar@numl.edu.pk
- Meeting: By appointment via e-mail

PREREQUISITES: As a finance course, you must have an understanding of Financial Accounting and Financial Management.

## **Textbook:**

• Mishkin, S. and Eakins, G., "Financial Markets + Institutions", 9th Edition, Pearson Education (or latest edition)

## **Reference Material:**

- Peter S. and Milton H. Marquis, Money and Capital Markets: Financial Institutions and Instruments in a Global Marketplace, 9th edition, McGraw-Hill/Irwin, ISBN 0-07-295739-5, 2006.
- "Investment Analysis and Portfolio Management" by Frank K. Reilly and Keith C. Brown (10th or latter edition)

**Course Description:** A survey of money and capital markets and the role they play in financial intermediation, capital formation, economic growth, monetary policy and business cycles. This course provides an overview of the global financial system, introducing the important institutional players, describing and classifying financial markets where institutions and individuals operate, and developing an analytical framework to understand the determinants of prices and yields at which financial transactions occur.

The course is roughly evenly split between institutional details concerning the organization of the contemporary financial system and the conceptual and analytical approaches used to understand past, current, and future developments in financial markets. The course provides an integrated analytical framework for understanding the effects of economic forces and economic policy on key financial market variables that determine the success of business strategies and present risks to firms or individuals from changes in interest rates, equity values, and exchange rates.

**Course Objectives and Learning Outcomes:** This course will introduce participants to the generally accepted knowledge and principles surrounding the field of Financial Markets and Institutions. Moreover, this course is aimed at study of the fundamentals of financial markets and financial instruments, the features of the formation of modern financial markets, on the practical application of financial instruments, the types of financial institutions and their roles and functions in the financial markets. Enabling the students to analyze, evaluate and synthesize both quantitative and qualitative financial information to influence problem solving and decision making. The course also aims to:

- 1. To enable the students to understand the financial environment and fundamental concepts of financial institutions and markets including the role of financial system in the economy.
- 2. To enable students to understand the operational and managerial mechanism of money, capital and other financial markets.
- 3. To enable the students to understand the financial mechanism and operational mechanism ofvarious financial institutions.
- 4. Determine and analyze the appropriate measures of risk and return for various financial instruments. Understand the mechanics and regulation of financial securities and determine how the value of stocks, bonds, and other securities are calculated.
- 5. Explore the international integration of international financial markets and analyze the implications for financial managers.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		

Lab Work/Practical Project				
Any Other				
Total	20	20		
GRAND TOTAL				

## **COURSE CONTENTS**

• • <b>•</b> ••••	Schoolulad Taxia	Learning	Assessment				
.ecture	Scheduled Topic	Activity	Activity	PLO	CLO	Thinking Level	
01	Introduction						
	Overview of the Course	Lecture		PLO 2	CLO	Knowledge	
	Introduction to Financial Markets and	Lecture		FLO Z	1	Knowledge	
	Institutions						
02	Financial and economic mechanism				CLO		
	Why study financial markets and	Lecture		PLO 2	1	Comprehension	
	institutions				I		
03	Overview of the Financial System						
	Institutions, processes and types of				CLO		
	markets	Lecture		PLO 2	1	Comprehension	
	Functions of Financial Markets				I		
	<ul> <li>Structure of Financial Markets</li> </ul>						
04	Function of Financial Intermediaries: Indire	!					
	Finance						
	<ul> <li>Types of Financial Intermediaries</li> </ul>	Lecture		PLO 2	CLO	Comprehension	
	-Banking Sector Institutions	Lecture		PLO 2	3	Comprehension	
	-Other Financial Intermediaries						
	Regulations of the Financial System						

05	<ul> <li>Why Do Interest Rates Mean and What is</li> <li>Their Role in Valuation?</li> <li>Measuring interest rates</li> <li>Interests rates and their role in valuation</li> </ul>	Lecture		PLO 2	CLO 1	Comprehension
06	<ul> <li>The distinction between real and nominal interest rates</li> <li>The distinctions between interest rates and returns</li> </ul>	Lecture		PLO 2	CLO 1	Comprehension
07	<ul> <li>Numerical of Security Valuation</li> </ul>	Lecture		PLO 4	CLO 4	Comprehension & Application
08	<ul> <li>Interest rate, its determination and role of bank in regulating Interest rate</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension
09	<ul><li>Efficiency of Financial Markets.</li><li>Role of central bank in economy</li></ul>	Lecture		PLO 2	CLO 1	Comprehension
10	<ul> <li>The Money Market</li> <li>Purpose and explanation of money market</li> <li>Participants in the money market</li> <li>Money Market Instruments</li> <li>Comparing money market instruments</li> </ul>	Lecture		PLO 2	CLO 2	Comprehension
11	<ul> <li>Valuation of Money Market Instruments (Numerical)</li> </ul>	Lecture	Assignment 1	PLO 4	CLO 4	Application
12	<ul> <li>The Bond Market</li> <li>Purpose of capital market</li> <li>Capital Market participants</li> </ul>	Lecture		PLO 2	CLO 2 & 5	Comprehension & Analysis

	Capital Market Trading					
13	Various types of bonds and their characte	r Lecture	Quiz 1	PLO 2	CLO 2	Comprehension
14	<ul> <li>Valuation of Bond Market Instruments (Numerical)</li> </ul>	Lecture	Assignment 2	PLO 4	CLO 4	Comprehension & Application
15	The Stock Market					
	<ul> <li>Types of stocks</li> <li>Characteristics of a good market</li> <li>Importance of secondary market</li> <li>Types of equity/stock markets         <ul> <li>-National stock exchanges</li> <li>-Regional stock exchanges</li> <li>-OTC market</li> </ul> </li> <li>How the market sets security prices</li> <li>Trading systems         <ul> <li>-Pure auction market</li> <li>-Dealer market</li> </ul> </li> </ul>	Lecture	Assignment 3	PLO 2	CLO 2 & 4 /	Comprehension & Application
16	The Stock Market					
	<ul> <li>Updated trading systems</li> <li>Super dot</li> <li>Display Book</li> </ul>	Lecture	Presentation	PLO 2	CLO 2, 4	Comprehension, Applicatio १
	<ul> <li>Electronic communication networks (ECN)</li> <li>Exchange traded funds (ETFs)</li> <li>Recent consolidations</li> <li>Stock market indices</li> </ul>	)		& 5	Analysis	
17	The Stock Market <ul> <li>Trading in the stock market</li> </ul>	Lecture		PLO 4	CLO 4	Application & Analysis

	-Liquidity management -Asset & liability management				
	<ul> <li>The basic banking function &amp; bank balance sheet</li> <li>General principles of bank management</li> </ul>	Lecture	PLO 2	CLO 5	Comprehension & Analysis
22	Banking and management of financial institutions				
			1104	4	
21	<ul> <li>Solving the quantitative problems</li> </ul>	Lecture	PLO 4	CLO	Comprehension
	demand analysis ■ Explaining changes in exchange rates				
	Exchange rates in the short run: A supply and	Lecture	PLO 2	CLO 2	Comprehension
20	The Foreign Exchange Market <ul> <li>Exchange rates in the long run</li> </ul>				
	(Numerical)			4	
19	■ Valuation of mortgage instruments	Lecture	PLO 4	CLO	Application & Analysis
	<ul> <li>Mortgage lending institutions</li> <li>Loan servicing</li> </ul>				
	Types of mortgage loans	Lecture	PLO 2	2	Knowledge
	<ul><li>What are mortgages?</li><li>Characteristics of residential mortgage</li></ul>			CLO	
18	The Mortgage Markets				
	Stock market performance in Pakistan				
	-Exchange Market Makers				
	-Margin transactions				
	-Major Types of Orders				
	-Exchange Membership				

-Capital Adequacy Management					
<ul> <li>23 The mutual fund industry</li> <li>Basic financial intermediation function</li> <li>Organization structure</li> <li>Types of mutual funds (open ended &amp; close ended Mutual funds)</li> <li>Ways to earn through mutual funds</li> <li>Investment objective classes of mutual funds</li> <li>equity funds, bond funds, hybrid funds</li> <li>-capital &amp; money market mutual funds</li> <li>Conflict of interest</li> <li>Mutual fund industry in Pakistan</li> </ul>	Lecture & Discussion	Assignment 4	PLO 2	CLO 5	Comprehension & Analysis
<ul> <li>24 The Investment Banks</li> <li>Basic financial intermediation function</li> <li>Organization structure</li> <li>Functions of Investment Banks <ul> <li>-Issuance, Pricing &amp; Management of</li> </ul> </li> </ul>	Lecture	Assignment 5	PLO 2	CLO 4	Comprehension & Analysis

25	Brokerage Firms					
	<ul> <li>Basic financial intermediation function</li> </ul>					
	Structure & Function					
	■ Types of Brokerage (Full service &	Lecture &			CLO	
	Discount Brokers)	Discussion		PLO 2	5	Comprehension & Analysis
	Savings & Loan Associations/Credit Unions	DISCUSSION			5	
	<ul> <li>Objective &amp; Intermediation Function</li> </ul>					
	Principle-Agent Problem					
	Scope in Pakistan					
26	Insurance Companies					
	<ul> <li>Basic financial Intermediation Function</li> </ul>		re Quiz 2		CLO 5	
	Fundamentals of Insurance					
	Types of Insurance	Lecture		PLO 2		Comprehension & Analysis
	Adverse selection & Moral Hazard	Lecture				Comprehension & Analysis
	<ul> <li>Techniques to prevent the Moral Hazard</li> </ul>					
	Insurance versus Takkaful Scope					
	Insurance Sector in Pakistan					
27	Pension Funds, Finance Companies & Venture					
	Capital Firms					Comprehension, Analysis,
	Basic intermediation function of the	Lecture &	Assignment 6	PLO 2	CLO	Synthesis
	Above	Discussion		PLU Z	5	& Evaluation
	<ul> <li>Types of pension funds</li> </ul>					
	Regulation of Pension funds					

	Scope, opportunities & future of pension				
	funds, finance companies & Venture				
	Capitalists in Pakistan				
28 T	The Conventional Versus Islamic financial				
lr	nstitutions				
	<ul> <li>Basic conceptual difference</li> </ul>				
	Recent Trends-Clients' shift?		7		Comprehension, Analysis,
	Euture of Conventional Financial	ecture & Assignment	PLO 2	CLO 5	Synthesis
	Institutions versus Islamic financial system	viscussion		D	& Evaluation
	■ Scope & Challenges for both in the				
	economy of Pakistan				

# <u>Semester – VI</u>

CODE	COURSE	CREDITS
ACC-345	Audit & Assurance	3
FIN-343	Strategic Finance	3
MGT-341	Entrepreneurship	3
FIN-344	Islamic Banking & Finance	3
FIN-345	Financial Reporting & Analysis	3

**Course Title: Audit and Assurance** 

Course Code: ACC-345

Credit Hours: 3

**Course Instructor:** 

## Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

PREREQUISITES: As an Auditing course, you must have an understanding of Financial Accounting

## **Textbook:**

Audit & Assurance Kaplan Publisher, Latest Edition, Kaplan Publisher 2020.

## **Reference Material:**

Auditing Concepts and Methods, Douglas R. Carmicheal, John J. Willigham, Carlo A. Schaller, 1<sup>st</sup> Edition- The McGraw Hill, 2007.

## **Course Description:**

• This course introduces students to the principles of external auditing and other assurance services. The practical aspects of the audit process will be considered including recent developments in the organization of the profession, the regulatory framework governing practitioners and factors affecting the future evolution of the practice of auditing and other assurance services.

Course Objectives: The course objectives are

- This course introduces students to fundamental Auditing concepts, principles, and procedures. It addresses issues concerning regulations, appointments of auditors, audit risk, Materiality and characteristics of evidence, internal control, analytical procedures, Computerized audit tools, fraud, audit report and auditing theory.
- Students will acquire the necessary skills in general audit principles and procedures with a slight bias towards financial statements audits. Additionally, the coverage of internal control will provide students with a general framework which is applicable in the establishment of any properly structured business. The course will lay the foundation and as a result it is the prerequisite for both External Auditing and Internal Auditing.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- Understand the fundamentals of audit principles and procedures
- Explain why external audits and other types of assurance services are conducted
- Discuss the duties of auditors and other assurance providers and how these have changed over time
- Explain the meaning of concepts that are fundamental to auditing and assurance services, such as 'independence', 'evidence', 'risk', 'materiality'
- Describe, in general terms, the processes involved in auditing and other assurance services
- Distinguish between compliance and substantive testing and describe various audit tests
- Discuss the form, content and importance of the reports provided at the end of the audit or assurance service

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS		
1	Mid Term Exam	30		
2	End Term Exam	50		
3	Internal Evaluation Breakdown			
	Quiz(s)			
	Assignements(s)			
	Class Participation			
	Présentations			

Case Discussion		
Lab Work/Practical Project		
Any Other		
Total	20	20
GRAND TOTAL		100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>14</sup>	CLO	Thinking Level
01	<ul> <li>Introduction to Audit &amp; Assurance</li> <li>Objectives of Audit, Expectations from Auditors</li> </ul>	Lecture		PLO1	CLO1	Knowledge
02	• General Principles governing an Audit of Financial Statements, Limitations of the Audit	Lecture		PLO7	CLOI	Knowledge
03	• Expectation Gap, Limited and reasonable Assurance	Lecture		PLO1	CLO1	Knowledge
04	<ul> <li>Regulatory Environment and its mechanism, Relationship between ISAs and National Standard</li> </ul>	Lecture		PLO1	CLO2	Comprehension

05	<ul> <li>Statutory Regulations governing the appointment, resignation and removal of an auditor</li> </ul>	Lecture		PLO1	CLO2	Comprehension
06	<ul> <li>Fundamentals of Ethics, Integrity, Confider Objectivity, Self-Review, Advocacy, Familia threats.</li> </ul>		Assignment 1 Quiz 1	PLO1	CLO3	Comprehension
07	Safeguards against Threats	Lecture		PLO1	CLO3	Comprehension
08	Components of Audit Risks,     Understanding nature of entity	Lecture		PLO1	CLO4	Comprehension
09	Analytical Procedures	Lecture		PLO7	CLO5	Comprehension
10	Materiality Concept	Lecture		PLO7	CLO4	Comprehension
11	Materiality Concept	Lecture		PLO7	CLO4	Comprehension
12	<ul> <li>Responsibility of internal and external auditor for prevention and detection of fraud</li> </ul>		Assignment 2 Quiz 2	PLO1	CLO3	Comprehension
13	<ul> <li>Importance of planning of an audit, Overall Audit Strategy and plan, Interim Audit</li> </ul>			PLO1	CLO1	Knowledge
14	• Assertions Contained in Financial Statements	Lecture		PLO7	CLO6	Comprehension
15	• Procedures to obtain Evidence, Quality of an Evidence	Lecture		PLO1	CLO4	Comprehension
16	• Problems in review of accounting estimates and Inventory	Lecture		PLO7	CLO6	Comprehension
17	Payables, Bank and Cash, Liabilities	Lecture		PLO7	CLO6	Comprehension

	Procedures				
18	<ul> <li>The Analytical Review Process, Formulating Expectations, Analytical Procedures and substantive tests</li> </ul>	Lecture	PLO7	CLO6	Comprehension
19	<ul> <li>Computer assisted audit techniques (CAAT) and General Audit Software (GAS)</li> </ul>	Lecture	PLO1	CLO1	Knowledge
20	Significance of Going Concern	Lecture	PLO1	CLO1	Knowledge
21	<ul> <li>Importance of overall Review of Evidence obtained, Significance of uncorrected misstatements</li> </ul>	Lecture	PLO1	CLO4	Comprehension
22	<ul> <li>Basic Elements of Audit report, Format of audit Report</li> </ul>	Lecture	PLO1	CLO7	Comprehension
23	Audit opinions in Audit Report	Lecture	PLO1	CLO7	Comprehension
24	Objectives, Relevance, and importance of corporate Governance	Lecture	PLO1	CLO1	Knowledge
25	<ul> <li>Audit Committees roles and structures</li> </ul>	Lecture	PLO1	CLO1	Knowledge
26	<ul> <li>Internal Audit and limitations of an internal audit</li> </ul>	Lecture	PLO1	Clo3	Comprehension
27	<ul> <li>Outsourcing, advantages and disadvantages of outsourcing and internal audit</li> </ul>	Lecture	PLO1	CLO3	Comprehension
28	Summary of ISAs and IFRS	Lecture	PLO1	CLO1	Knowledge
29	Final Project	Presentations	PLO7	CLO7	Creation
30	Final Project	Presentations	PLO7	CLO7	Creation

Course Title: Strategic Finance Course Code: FIN-434 Credit Hours: 3 Course Instructor: Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

Prerequisites: As an advanced finance course, the student must have an understanding of Introduction to Business Finance and Financial Management.

#### **Textbook / Reference Books:**

- Financial Management: Theory and Practice by Brigham & Ehrhardt (13 ed.)
- Principles of Managerial Finance by Gitman & Zutter (13 ed.)
- The Analysis and Use of Financial Statements by White, Sondhi, & Fried (3rd ed.)
- Fundamentals of Corporate Finance by Ross, Westerfield, & Jordan (13 ed.)
- Strategic Finance by Dr. Safdar Ali Butt

#### **Course Description:**

Strategic decision-making requires managers to devise, select and implement investment strategies which fit their external and internal organizational environments. Financial information and an understanding of finance theory is key to the strategic decision making process. This course caters for all the financial decisions that influence firm value, ultimately translating into shareholder's worth.

#### **Course Objectives:**

- CO 1: To provide textual theories of finance as a basis for financial decisions
- CO 2:To enable students to solve strategic financial problems.
- CO 3: To account for the long-term and short-term effects of financial decisions in the achievement of short-term and long-term objectives
- CO 4: To enable students to strategically evaluate different decisions for enhancing value of the firm.

#### **Course Learning Outcomes:**

After completing this course, students will be able to:

- CLO 1: Explain the financial theories and critique their relevance in the real-world economy.
- CLO 2: Discuss, recommend and justify strategic financial decisions.
- CLO 3: Understand the financial environment of the firms and make decisions to achieve the short-term and long-term objectives.
- CLO 4: Evaluate the firm-level strategic decisions that affect the value of the firms.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignments(s)		
	Class Participation		
	Presentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning	Assessment	PLO <sup>15</sup>	CLO	Thinking	

		Activity	Activity			Level
01	<ul> <li>Role of Financial Theory and Evidence</li> <li>Building blocks of finance, Theories of Finance,</li> <li>Savings and Investment Theory, Portfolio Theory</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
02	<ul> <li>Capital Structure Theories (Net Income approach, Net Operating Income approach, MM approach, traditional approach)</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
03	<ul> <li>Pecking Order theory, Trade-off theory, Free Cash flow theory, Dividend Theories (The dividend valuation model, The Gordon growth model</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
04	<ul> <li>Modigliani and Miller's dividend irrelevancy theory), Clientele effect theory, bird in hand theory,</li> <li>Asset Pricing Models, Efficient Capital Market Theory, Agency Theory, Signaling Theory</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
05	<ul> <li>Review of Time Value of Money and Valuation</li> <li>Interest Rate, Simple interest verses compound interest, Annuities verses perpetuities</li> <li>Simple compounding and discounting</li> </ul>	Lecture		PLO 2	CLO 2	Knowledge
06	<ul> <li>Future value of ordinary annuity and Future val annuity due, Present value of ordinary annuity Present value of annuity due. Difference betwee and uneven cash flows present and future value uneven cash flows, Amortization of Loans</li> </ul>	ar er Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Knowledge
07	<ul> <li>Case Study: A home investment decision dilemma</li> </ul>	Case Discussion		PLO 1	CLO 2	Comprehension
08	<ul> <li>Bond Valuation-Zero Coupon Bond, Non-Zero Coupon Bond, Yield-to-Maturity</li> </ul>	Lecture		PLO 2	CLO 2	Knowledge
09	<ul> <li>Valuation and Forecasting-Chapter 19 (Book- The analysis and use of financial statements by Sondhi &amp; White, 3rd ed.)</li> </ul>			PLO 2	CLO 2	Knowledge

	Asset Based Valuation Models					
10	<ul> <li>Discounted cash flow valuation models</li> <li>The abnormal earnings or EBO Model, Forecasting models,</li> <li>Practice Questions</li> </ul>	Lecture		PLO 2	CLO 2	Knowledge
11	<ul> <li>The Cost of Capital (Chapter 9, Financial Management: Theory and Practice-13th ed.)</li> <li>Cost of Debt, Cost of Preferred Stock</li> </ul>	Lecture		PLO 2	CLO 2	Knowledge
12	Cost of equity, WACC, The CAPM approach	Lecture	Assignment 2 Quiz 2	PLO 2	CLO 2	Knowledge
13	<ul> <li>Capital Structure Decisions (Chapter 15- Ehrhardt &amp; Brigham-13the ed.)</li> <li>Capital Structure Theory</li> <li>Capital structure evidence and implications</li> </ul>	Lecture		PLO 1	CLO 3	Knowledge
14	<ul><li>Estimating the optimal capital structure</li><li>Practice questions</li></ul>	Lecture		PLO 2	CLO 3	Knowledge
15	<ul> <li>Distributions to Shareholders: Dividend and Repurchases (Chapter 14, Ehrhardt &amp; Brigham- 13th ed.)</li> <li>An overview of cash distributions</li> <li>Procedure for cash distribution, Cash distribution and firm value</li> </ul>	Lecture		PLO 1	CLO 3	Knowledge
16	<ul> <li>Implications for dividend stability,</li> <li>Residual Model in Practice</li> <li>A tale of two cash Distributions - Dividend versus stock repurchases</li> <li>Pros and cons of dividends and repurchases</li> <li>Stock splits and stock dividends</li> <li>Practice Questions</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension
17	<ul> <li>Long-Term Financial Planning and Growth (Chapter 4, Fundamentals of Corporate Finance by Ross, Westerfield, &amp; Jordan-13 ed.)</li> <li>What Is Financial Planning?</li> </ul>	Lecture		PLO 1	CLO 3	Comprehension

	Growth as a Financial Management Goal						
	Dimensions of Financial Planning						
	What Can Planning Accomplish?						
18	Financial Planning Models: A First Look						
10	The Percentage of Sales Approach						
	External Financing and Growth	Lecture		PLO 2	CLO 4	Knowledge	
	Practice Questions						
19	Corporate Valuation, Value-based						
	Management and Corporate Governance						
	(Chapter 13, Ehrhardt & Brigham-13th ed.)	Lecture	Assignment 3	PLO 1	CLO 4	Comprehension	
	Overview of Corporate Valuation		Quiz 3			·	
	The Corporate Valuation Model						
20	Value-based Management	Locturo		PLO 2		Knowledge	
	Practice Questions	Lecture		PLO 2	CLO 4	Knowledge	
21	• The Basics of Capital Budgeting: Evaluating						
	Cash Flows (Chapter 10, Ehrhardt & Brigham-						
	13th ed.)						
	An Overview of Capital Budgeting	Lecture		PLO 2	CLO 4	Knowledge	
	Payback Period						
	Net Present Value (NPV)						
	<ul> <li>Internal Rate of Return (IRR)</li> </ul>						
22	Multiple Internal Rates of Return						
	Reinvestment Rate Assumptions	Lecture		PLO 2	CLO 4	Knowledge	
	<ul> <li>Modified Internal Rate of Return (MIRR)</li> </ul>	Lecture		FLO Z	CLO 4	Knowledge	
	NPV Profiles						
23	Profitability Index (PI)						
	<ul> <li>Decision Criteria Used in Practice</li> </ul>	Lecture		PLO 2	CLO 4	Knowledge	
	Practice Questions						
24	Mergers, LBOs, Divestitures, and Business						
	Failure (Chapter 18, Gitman & Zutter-13th ed.)						
	Merger Fundamentals	Lecture		PLO 1	CLO 4	Knowledge	
	Terminology	Lecture				Kiowiedye	
	Motives for Merging						
	Types of Mergers						

25	LBOs and Divestitures				
	<ul> <li>Leveraged Buyouts (LBOs)</li> </ul>	Lecture	PLO 1	CLO 4	Knowledge
	Divestitures				
26	<ul> <li>Analyzing and Negotiating Mergers</li> </ul>				
	<ul> <li>Valuing the Target Company</li> </ul>	Lecture	PLO 1	CLO 4	Knowledge
	Stock Swap Transactions				
27	Merger Negotiation Process				
	Holding Companies	Lecture	PLO 1	CLO 4	Knowledge
	International Mergers				
28	Business Failure Fundamentals				
	Types of Business Failure				
	<ul> <li>Major Causes of Business Failure</li> </ul>	Lecture	PLO 1	CLO 4	Knowledge
	Voluntary Settlements				
	Practice Questions				

**Course Title: Islamic Banking and Finance** 

Course Code: FIN 344

Credit Hours: 3+0

Course Instructor: Dr. Fauzia Mubarik

## Mode of Contact:

You can contact your course instructor in the following ways:

Email: fmubarik@numl.edu.pk

Meeting: By appointment via e-mail

## **Prerequisites: Nil**

## **Textbook:**

- Accounting, Auditing and Governance Standards: For Islamic Financial Institutions (1422H 2001) by Abdul Malik Yousef Al Hamar Publisher AAOIFI.
- An Introduction to Islamic Finance by Muhammad Taqi Usmani, Latest Edition, Quranic Studies Publishers.

## **Reference Material:**

- Meezan Bank's Guide to Islamic banking by Muhammad Imran Ashraf Usmani, Darul Ishaat
- Understanding Islamic Finance by Muhammad Ayub, Latest Edition

**Course Description:** Islamic banking and finance is one of the emerging fields of Business Administration. The concept of Islamic finance is as old as the trade itself but has deepened its roots in the modern world today because of some of the striking features such as riba-free transactions, assetbacked financing, equity based transactions, prohibition of gharar (uncertainty), prohibition of speculation and investment in halal businesses. It is

pertinent to orient the students with various modes of business transactions that are dominant in the capital markets today and for that the Islamic business transactions cannot be ignored.

**Course Objectives:** The objectives of the course are to enable students to;

BAFCLO1) Understand the key concepts of Islamic Banking and Finance.BAFCLO2) Explain contemporary accounting practices for Islamic Financial Institutions.BAFCLO3) Describe the separate accounting treatment of products of Islamic Finance under AAOIFI frameworks.BAFCLO4) Analyze the structures of Islamic products/instruments operated in capital markets.

**Course Learning Outcomes:** Upon completion of this course, students shall be able to:

BAFCLO1) Understand the fundamental Islamic business, finance and investment principles. BAFCLO2) Apply the accounting standards on the Islamic products based on various business problems.

BAFCLO3) Formulate and measure the operationalization of flow of Islamic business transactions. BAFCLO4) Analytical interpretation and evaluation of Islamic products in light of the conventional products.

#### **Assessment Instrument with Weights:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	

Class Participation		
Présentations		
Case Discussion		
Lab Work/Practical Project		
Any Other		
Total	20	20
GRAND TOTAL		100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Assessment Activity Activity	Assessment	PLO <sup>16</sup>	CLO	Thinking
Lecture			F LO	CLO	Level	
	Introduction to Islamic Finance					
	Basic Principles of Islamic Economic			PLO 1		
Se	et-Up:	Lecture			CLO 1	Kaa ladaa
	Belief in Divine Guidance, Capitalist					Knowledge
an	nd					
	Islamic Economy					
01	Asset-Backed Financing, Capital and					
	Entrepreneur, Overview on Present				CLO	
	Practices and Performance of Islamic	Lecture		PLO 1	1	Knowledge
	Banks				•	

02	Introduction of AAOIFI: Alternative Fina					
	Reporting Framework –AAOIFI, Objectiv and Conceptual Framework of AAOIFI, Organizational Structure of AAOIFI	Lecture		PLO 1	CLO 1	Knowledge
03	Aqaid, Shariah, Ibadat and Muamalat				CLO	
	, iquia, shahan, isaaac aha maamalac	Lecture		PLO 1	1	Knowledge
04	Contd.) Concepts of Aqaid, Shariah, Ibadat and Muamalat	Lecture		PLO 1	CLO 1	Knowledge
05	Riba and its types: Prohibition of Riba in Quran and Hadith	Lecture		PLO 1	CLO 1	Knowledge
06	Riba An Nasiyah and Riba Al Fadl	Lecture	Quiz 1	PLO 1	CLO 1	Knowledge
07	Musharakah: Basic Rules of Financing,	Lecture and				
	Project Financing, Securitization of Musharakah	Case Discussion	Assignment 1	PLO 2	CLO 2	Comprehension
08	Export Financing and Import					
	Financing, Financing of the Working Capital,	Lecture		PLO 3	CLO 2	Comprehension
09	Sharing in the Gross Profit only,	Lecture		PLO 3	CLO 2	Comprehension
10	Objections on Musharakah Financing: Risk of	Lecture		PLO 2	CLO	Comprehension
	Loss, Dishonesty, Secrecy of the Business,	Lecture		FLU Z	2	Comprehension

# Clients' Unwillingness to Share Profits

11	Diminishing Musharakah: House					
		Lecture	Quiz 2	PLO 3	CLO	Comprehension
	Financing				3	
12	Diminishing Musharakah: Business of				CLO	
	Service , Trade	Lecture		PLO 3	3	Comprehension
					5	
13	Mudarabah, Rules of Mudarabah	Lecture		PLO 3	CLO	Knowledge
	Financing	Lecture		1605	3	Kilowieuge
14	Combination of Musharakah and	Case		PLO 3	CLO	Comprehension
	Mudarabah	Discussion		PLO 5	3	Comprehension
15	Murabahah: Basic Rules of Sale,	l a atuma			CLO	
	Bai'Muajjal	Lecture PLO 3 2	2	Knowledge		
16	Basic Features of Murabahah					
	Financing,	Lecture	Assignment 2	PLO 3	CLO	Comprehension
	Securitization, Rebate on Earlier Payment	Lecture	Assignment 2		2	comprehension
17	Some basic mistakes in Murabahah	Lecture		PLO 2	CLO	Knowledge
	Financing			-	2	
18	Ijarah: Basis Rules of Leasing	Case		PLO 3	CLO	Knowledge
		Discussion		r LU J	2	Kilowiedge
19	Lease as a Mode of Financing,				CLO	
	Securitization	Lecture		PLO 3	3	Comprehension
	of Ijarah, Head Lease				د	

20	Conditions of Salam and Parallel Salam	Lecture		PLO 3	CLO 2	Knowledge
21	Recognition and Measurement of Salam and				CLO	
	Parallel Salam	Lecture		PLO 3	2	Comprehension
22	Istisna', Difference between Istisna' and					
	Salam				CLO	
	Difference between Istisna and Ijarah, Istisna as	Lecture		PLO 2	2	Knowledge
	Mode of Financing					
23	Islamic Investment Funds: Equity Fund,					
	ljarah	Lecture	Assignment 3	PLO 2	CLO	Comprehension
	Fund				2	
24	Commodity Fund, Murabahah Fund, Mixed				CLO	
	Fund	Lecture	Quiz 3	PLO 2	2	Comprehension
25	Investment accounts: Sukuk and					
	Takaful:				CLO	
	Understand the Treatment of	Lecture		PLO 4	4	Knowledge and Comprehension
	Investment				·	
	Accounts under AAOIFI Framework					
26	Zakat Accounting, recognition and measurement of Zakat in businesses	Lecture		PLO 4	CLO 4	Comprehension

27	The Principle of Limited Liability,				
	<u>Waqf, Bait-</u>	Lecture	PLO 2	CLO	Knowledge
	ul-Mal and Joint Stock, Inheritance	Lecture	T LO Z	2	Knowledge
	under Debt				

Course Title: Entrepreneurship Code: MGT-341

Credit Hours: 3+0

Course Instructor: Ms. Javeria Shabbir

## jshabbir@numl.edu.pk

Room 29, 1<sup>st</sup> Floor, Ibn e Khuldoon Block

## **Course Description:**

- This course provides the students with an introduction to the concepts and capabilities necessary to successfully commercialize new ideas.
- Entrepreneurship is about more than coming up with an idea or starting a business. It is also about identifying and validating good opportunities and then creating, communicating, and capturing value from those opportunities over time. This includes new firms as well as firms in corporate and non-profit settings.
- This course will emphasize new venture formation.

## **Objectives**:

- To understand and handle your own business. This course will equip the students with appropriate subject knowledge and practical skills for managing business investments and fundraising for start-ups.
- A thorough emphasis on writing the winning business plan and transforming the idea into a venture
- Initiate a start-up to provide a sound platform for a successful business which will contribute and boost economic activity in Pakistan.

260

• The course aims to motivate and guide students to become successful entrepreneurs in offline and online business models.

#### **Course Learning Outcomes:**

By the end of this course, students are expected to:

- Recognize the nature of entrepreneurship and entrepreneurial processes
- Generate business ideas and Evaluate business opportunities
- Learn how to identify and solve major entrepreneurial issues (Feasibility of new venture)
- Gain first-hand experience of starting a new venture via developing a business plan.

## Textbooks (or Course Materials) with latest Edition:

- Entrepreneurship: Successfully Launching New Ventures, 6th Edition.Bruce R. Barringer, Oklahoma State University R. Duane Ireland, Texas A&M University ©2019 |Pearson
- Entrepreneurship, 10<sup>th</sup> Edition, Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, McGraw Hill, 2017

## **Reference Books:**

- Innovation and Entrepreneurship by Peter F. Drucker Harper Collins publishers UK
- Pattern of Entrepreneurship, Jack M. Kaplan
- Naqi, Dr. S. M, Entrepreneurship A Recipe for Economic Development: Lahore, Naqi Hyder & Associates
- Kuratko Donald F and Hodgetts (2001) Richard M, Entrepreneurship- A

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	Any Other	
	Total	20
	GRAND TOTAL	100

## **COURSE CONTENTS:**

cture	Scheduled Topic		Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	<ul> <li>Introduction</li> <li>Introduction to Entrepreneurshi</li> <li>Natureand Importance Entrepreneurship</li> <li>Myths, Process of entrepreneurship</li> </ul>	of	Lecture and Discussion	Assignment 1 (Surah e Quraish) Presentation by 2 students (Success Story)	PLO 1	CLO 1	Knowledge
02	Religious Perspectives entrepreneurship	in	Lecture and Discussion	Presentation by 2 students	PLO 6	CLO 1	Comprehension

262

	<ul> <li>Tafseer of Surah e Quraish</li> <li>Holy Prophet Hazrat Muhammad s.a.w.w as a model entrepreneur)</li> </ul>		(Success Story)			
03	<ul> <li>Ideas and Opportunities</li> <li>Recognizing Opportunities and Generat Ideas</li> <li>Finding gaps</li> <li>Sources and Methods of Generating Ide</li> </ul>	Lecture and	Assignment 2 Ideas Diary – Write 10 Ideas everyday Presentation by 2 students (Success Story)	PLO 3	CLO 2	Comprehension
04	<ul><li>Ideas and Opportunities</li><li>Brainstorming for Ideas</li></ul>	Brainstorming	Presentation by 2 students (Success Story)	PLO 4	CLO 2	Application
05	Case Study Discussion Case - 1 Local or International	Case Study Discussion	Presentation by 2 students (Success Story)	PLO 5	CLO 3	Analysis
06	Ideas and Opportunities ■ Brainstorming for Ideas	Brainstorming	Presentation by 2 students (Success Story)	PLO 4	CLO 2	Application
07	<ul> <li>Feasibility Analysis</li> <li>■ First - Screen Analysis – The Feasibility Analysis Tool</li> </ul>	Lecture and Discussion	Presentation by 2 students (Success Story) Quiz 1	PLO 4	CLO 2	Comprehension
08	Case Study Discussion Case - 2 ■ Local or International	Case Study Discussion	Presentation by 2 students	PLO 5	CLO 3	Analysis

			(Success Story) Assignment 3			
			Interview the			
			entrepreneurs			
09	Feasibility Analysis	Presentations	Presentation by		CLO	
	<ul> <li>Application of First Screen Analysis on</li> </ul>		2 students	PLO 4		Application
	the students' idea	and Discussion	(Success Story)		4	
10	Case Study Discussion Case 3	Casa Study	Presentation by		CLO	
	<ul> <li>Local or International</li> </ul>	Case Study	2 students	PLO 5	3	Analysis
		Discussion	(Success Story)		3	
11	Business Model	Lecture and	Presentation by			
	Developing an Effective Business Model	Discussion	2 students PLO - (Success Story)	PLO 4	PLO 4 CLO 3	Comprehension
12	Business Plan					
	What is Business Plan		Presentation by			
	Why Business Plan	Lecture and	2 students	CL PLO 4	CLO	Comprehension
	<ul> <li>Contents of an effective business plan</li> </ul>	Discussion	(Success Story)	. 20 .	4	
	How to write a business plan		Quiz 2			
13	Business Plan		Presentation by			
	■Financial Plan	Lecture and	2 students	PLO 4	CLO	Comprehension
	■Marketing Plan	Discussion		PLO 4	4	Comprehension
	■Operational Plan		(Success Story)			
14	Case Study Discussion Case 4	Case Study	Presentation		CLO	
	Local or International	,	by 2	PLO 5	3	Analysis
		Discussion	students		Э	

		(Success Story)			
<ul> <li>15 Funding and Financing for the Venture</li> <li>Personal Sources</li> <li>Love Money</li> <li>Bootstrapping</li> <li>Debt Financing</li> <li>Venture Capital</li> <li>Government Funding</li> <li>NGOs Funding</li> </ul>	Lecture and Discussion	Presentation by 2 students (Success Story)	PLO 1	CLO 1	Knowledge
<ul> <li>16 Financial Viability of the Venture</li> <li>Proforma Statements</li> <li>Break even analysis</li> <li>Sources and Uses of funds</li> <li>Ratio Analysis</li> </ul>	Lecture and Discussion	Presentation by 2 students (Success Story) Quiz 3	PLO 4	CLO 4	Comprehension
<ul><li>17 Case Study Discussion Case 5</li><li>■ Local or International</li></ul>	Case Study Discussion	Presentation by 2 students (Success Story)	PLO 5	CLO 3	Analysis
<ul> <li>18 Intellectual Property</li> <li>Why intellectual property</li> <li>Copyrights</li> <li>Patents</li> <li>Trademarks</li> <li>Geographical Indications</li> <li>Trade Marks</li> </ul>	Lecture and Discussion	Presentation by 2 students (Success Story)	PLO 1	CLO 1	Knowledge

## ■ IPO Pakistan

19	Case Study Discussion Case 6 ■ Local or International	Lecture and Discussion	Presentation by 2 students (Success Story)	PLO 5	CLO 3	analysis
20	<ul> <li>Business Registration and Documentation in Pakistan</li> <li>Business Name Registration</li> <li>NTN registration</li> <li>Registration with SECP</li> </ul>	Lecture and Discussion	Presentation by 2 students (Success Story) Assignment No 4 – Register your business, obtain NTN	PLO 1	CLO 2	Comprehension
21	Case study Discussion Case 7 <ul> <li>Local or International</li> </ul>	Case Study Discussion	Presentation by 2 students (Success Story)	PLO 5	CLO 3	Analysis
22	<ul> <li>Franchising</li> <li>What is Franchising</li> <li>Why franchising is important</li> <li>Advantages and disadvantages</li> </ul>	Lecture and Discussion	Presentation by 2 students (Success Story)	PLO 1	CLO 1	Knowledge

			Quiz 4				
23	Franchising		Presentation				
				by 2			
	<ul><li>Types of Franchising</li><li>Famous Franchising Arrangements in</li></ul>	Lecture and	students	PLO 1	CLO	Knowledge	
	Pakistan	Discussion	(Success		1	-	
			Story)				
24	Case Study Discussion Case 8		Presentation				
	Local or International	Casa Study	by 2	$PI \cap 5$	CLO	Analysis	
		Case Study Discussion	students		3		
		DISCUSSION	(Success		5		
			Story)				
25	Role of SMEDA in SME development in		Presentation				
	Pakistan	Lecture and	by 2		CLO		
			students	PLO 2	2 3	Comprehension	
		Discussion	(Success		5		
			Story)				
26	Case Study Discussion Case 9		Presentation				
	<ul> <li>Local or International</li> </ul>	Case Study	by 2		CLO		
		Discussion	students	PLO 5	3	Analysis	
		DISCUSSION	(Success		5		
			Story)				
27	Role of Incubation Centers	Lecture and	Visit NUML	PLO 6	CLO	Comprehension	
		Discussion/Visit	BICON	r lu u	CLU	comprehension	
20	Meet the Entrepreneurs	Seminar		PLO 6	CLO	Comprehension	

			4	
29 Meet The Entrepreneurs	Seminar	PLO 6	CLO 4	Comprehension
30 Final Business Plan	Presentations	PLO 5	CLO 4	Synthesis
31 Final Business Plan	Presentations	PLO 5	CLO 4	Synthesis
32 Final Business Plan	Presentations	PLO 5	CLO 4	Synthesis

## **Course Title: Financial Reporting and Analysis**

Course Code: FIN-345 Credit Hours: 3 Course Instructor: Mode of Contact: You can contact your course instructor in the following ways: Email: Meeting: By appointment via e-mail PREREQUISITE

Fundamentals of Accounting, Financial Accounting, Cost Accounting, Introduction to Finance, Financial Management **COURSE DESCRIPTION:** 

This course is an introduction to financial statement analysis, aiming to provide you the basic skills and techniques to analyse financial statements for

the purpose of valuation. You will learn how to evaluate financial statements and perform prospective, credit, and equity analyses. Students will also

learn how to recast and adjust financial statements to obtain a better estimate of earning power.

#### **COURSE OBJECTIVES:**

Financial reports are the primary means by which managers communicate company results to investors, creditors and analysts. These parties use the reports to judge company performance, to assess creditworthiness, to predict future financial performance, and to analyse possible acquisitions and take-overs. Users of financial statements must be able to meaningfully interpret financial reports, construct measures of financial performance and analyse the reporting choices made by companies. Also, since company managers choose accounting techniques when making their reports, users must learn to undo the effects of these accounting choices. The purpose of this course is to give the foundation for such analysis.

On completion of this course unit, successful students will be able to:

- 1. Calculate and interpret a range of accounting ratios from the financial statements of large companies.
- 2. Appreciate the complex nature of real-life financial statement ratio calculations.

- 3. Understand the role of, and draw upon, the strategic (competitive and sustainability) context of a business in interpreting that business's financial statements.
- 4. Effectively interpret financial statements from the perspective of the forward-looking information needs of different stakeholders.
- 5. Understand a range of factors that can indicate the quality and reliability of financial statement information.
- 6. Appreciate the various sources of data that may be useful in analyzing the position, performance, and future prospects of a firm

#### **RECOMMENDED TEXT BOOK:**

- The Analysis and use of Financial Statements (3<sup>rd</sup> Edition) By:Gerald I. White, Ashwinpaul C. Sondhi, and Dov Fried.
- Financial Statement Analysis Using Financial Accounting Information (7<sup>th</sup> Edition) By: Charles H. Gibson

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

S.NO	Items	Marks
1.	Mid Term Exam	30
2.	End Term Exam	50
3.	Internal Evaluation Breakdown	
	Quiz(s)	
	Assignements(s)	
	Class Participation	
	Présentations	
	Total	20
	Grand Total	100

## **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>17</sup>	CLO	Thinking Level
01	Introduction to Analysis of Financial Statements, Utilization and Practicality of the Course	Lecture		PLO 1	CLO 5	Knowledge
02	Framework for Financial Statements Analysis Need for financial statement analysis, Users of financial statements Principal financial statements Qualitative characteristics of accounting data Chapter # 1 (Sondhi) Chapter # 1 (Gibson)	Lecture		PLO 1	CLO 5	Knowledge
03	Framework for Financial Statements Analysis GAAP Chapter # 1 (Sondhi) Chapter # 1 (Gibson)	Lecture		PLO 1	CLO 4	Comprehension
04	Accounting Policies and their Impact on Financial Analysis <b>Overview of Accounting Cycle</b> <b>Auditor's Report and its types</b> Chapter # 2 (Sondhi) Chapter # 2 (Gibson)	Lecture		PLO 1	CLO 4	Comprehension
05	Accounting Policies and their Impact on Financial Analysis	Lecture		PLO 1	CLO 4	Comprehension

	The accrual concept of income					
	Revenue recognition methods					
	Percentage-of-Completion Method					
	Completed contract method					
	Chapter # 2 (Sondhi) Chapter # 2 (Gibson)					
06	Accounting Policies and their impact on					
	Financial Analysis					
	Nonrecurring items		Assignment 1		CLO	
	Adjustments for Nonrecurring items	Lecture	Quiz 1	PLO 1	4	Comprehension
	Management Discretion and Earnings		Quiz i		4	
	Manipulation					
	Chapter # 2 (Sondhi)					
07	Cash Flow Statement Analysis					
	Need for a Cash Flow Statement	Lecture		PLO 4	CLO	Comprehension
	Importance of Cash Flow Statement	Lecture		FLO 4	3	comprehension
	Chapter # 3 (Sondhi) Chapter # 11 (Gibson)					
80	Cash Flow Statement Analysis					
	<b>Basic Elements of Cash Flow statement</b>	Lecture		PLO 4 CLO	Comprehension	
	Cash Flow Classification Issues	Lecture		104	3	comprehension
	Chapter # 3 (Sondhi) Chapter # 11 (Gibson)					
09	Cash Flow Statement Analysis					
	Direct and Indirect cash flow method	Lecture		PLO 4	CLO	Comprehension
	Preparation of Cash Flow Statement	Lecture		104	3	comprehension
	Chapter # 3 (Sondhi) Chapter # 11 (Gibson)					
10	Cash Flow Statement Analysis					
	Analysis of cash flow information	Lecture		PLO 4	CLO	Comprehension
	Free Cash Flows and Valuation	Leciule		1 LO 4	3	comprehension
	Chapter # 3 (Sondhi) Chapter # 11					

	(Gibson)					
11	Foundations of Ratio and Financial Analysis					
	Purpose and use of ratio analysis	Lecture		PLO 4	CLO 1	Comprehension
	Cautionary Note				I	
	Chapter # 4 (Sondhi) Chapter # 5 (Gibson)					
12	Foundations of Ratio and Financial Analysis					
	Common size statements		Assignment 2		CLO	
	Vertical and Horizontal Analysis	Lecture	Quiz 2	PLO 4	1	Comprehension
	Case Study: Cooper Tire & Rubber				·	
	Company.					
	Chapter # 4 (Sondhi) Chapter # 5 (Gibson)					
13	Foundations of Ratio and Financial cont					Comprehension
	Categories of ratios:				CLO	
	Liquidity analysis	Lecture		PLO 4	2	
	Chapter # 4 (Sondhi) Chapter # 5 & 7				-	
14	(Gibson) Foundations of Ratio and Financial cont					Comprehension
14						Comprehension
	Activity analysis Profitability analysis	Lecture		PLO 4	CLO 2	
	Chapter # 4 (Sondhi) Chapter # 5 & 7 (Gibson)				۷	
15	Foundations of Ratio and Financial cont					Comprehension
	Long-term debt and solvency analysis				CLO	·
	Ratios: An integrated analysis	Lecture		PLO 4	2	
	Chapter # 4 (Sondhi) Chapter # 8 & 9 (Gibson)					
16	Foundations of Ratio and Financial cont	Lecture		PLO 4	CLO	Comprehension

	Earnings per share and other ratios used in valuation Trend Analysis Chapter # 4 (Sondhi) Chapter # 10 (Gibson)			2	
17	Foundations of Ratio and Financial cont <b>Operating and financial leverage</b> <b>Leverage and its effect on earnings</b> Chapter # 4 (Sondhi) Chapter # 6 & 10 (Gibson)	Lecture	PLO 4	CLO 2	Comprehension
18	Foundations of Ratio and Financial cont Operating and financial leverage Leverage and its effect on earnings Case Study: "The Case of the Beleaguered, Burgled Balance Sheet" Chapter # 4 (Sondhi) Chapter # 6 & 10 (Gibsor	Lecture	PLO 4	CLO 2	Comprehension
19	Statement Analysis for Special Industries: Banks, Utilities, Oil and Gas, Transportation, Insurance, Real Estate Companies Chapter # 15 (Gibson)	Lecture	PLO 4	CLO 4	Comprehension
20	Statement Analysis for Special Industries: Banks, Utilities, Oil and Gas, Transportation, Insurance, Real Estate Companies Chapter # 15 (Gibson)	Lecture	PLO 4	CLO 4	Comprehension
21	Statement Analysis for Special Industries: Banks, Utilities, Oil and Gas,	Lecture	PLO 4	CLO 4	Comprehension

	Transportation, Insurance, Real Estate				
	Companies				
	Chapter # 15 (Gibson)				
22	Statement Analysis for Special Industries:				
	Banks, Utilities, Oil and Gas,			CLO	
	Transportation, Insurance, Real Estate	Lecture	PLO 4	4	Comprehension
	Companies			4	
	Chapter # 15 (Gibson)				
23	Analysis of Inventories				
	Inventory and cost of goods sold: Basic				
	relationships			CLO	
	LIFO Versus FIFO: Income, Cash flow, and	Lecture	PLO 4	5	Comprehension
	working capital effect			5	
	Chapter # 6 (Sondhi) Chapter # 7 (Gibson, p.				
	265)				
24	Analysis of Inventories				
	Inventory and cost of goods sold: Basic				
	relationships			CLO	
	LIFO Versus FIFO: Income, Cash flow, and	Lecture	PLO 4	5	Comprehension
	working capital effect				
	Chapter # 6 (Sondhi) Chapter # 7 (Gibson, p.				
25	265) Analysis of Inventories cont				
23	Adjustments from LIFO to FIFO				
	Financial ratio: LIFO Versus FIFO	Lecture	PLO 4	CLO	Comprehension
	Chapter # 6 (Sondhi) Chapter # 7 (Gibson, p.	LECIUIE	FLO 4	5	comprehension
	265)				
26	Analysis of Inventories cont	Lecture	PLO 4	CLO	Comprehension

	Adjustments from LIFO to FIFO Financial ratio: LIFO Versus FIFO Chapter # 6 (Sondhi) Chapter # 7 (Gibson, p. 265)			5	
27	<ul> <li>Financial Planning and Forecasting</li> <li>Introduction to basic financial planning models</li> <li>A simple financial planning model</li> <li>The Percentage of sales approach</li> <li>Chapter # 4 (Ross/Westerfield/Jordan)</li> <li>Chapter # 18 (Brealey/Myers/Marcus)</li> </ul>	Lecture	PLO 4	CLO 6	Comprehension
28	Financial Planning and Forecasting Additional/External fund needed Additional/External financing and growth Chapter # 4 (Ross/Westerfield/Jordan) Chapter # 18 (Brealey/Myers/Marcus)	Lecture	PLO 4	CLO 6	Comprehension
29	Presentations		PLO 4	CLO 2	Creation
30	Presentations		PLO 4	CLO 2	Creation

# <u>Semester – VII</u>

CODE	COURSE	CREDITS
FIN-446	Investment & Portfolio Management	3
SSC-401	Foreign Language (Chinese)	3
ACC-446	International Financial Reporting Standards	3
ACCT-471	Elective-I Advance Auditing & Assurance	3
FIN-462	Elective-II Financial Modeling	3
FIN-465	Equity Evaluation	3
ACCT-476	Accounting & Financial Information System	3

Course Title: Chinese Language

Course Code: SSC 401

Credit Hours: 3+0

#### **Course Instructor: Naghman Ahmad**

## Mode of Contact:

You can contact your course instructor in the following ways:

Email: ngahmad@numl.edu.pk

Meeting: By appointment via e-mail

## PREREQUISITES: none

### **Textbook:**

New Practical Chinese Reader Volume I, Beijing Language and Culture Press, by Liu Xun

#### **Reference Material:**

The instructor may provide additional cases, handouts, self-assessment quizzes and exercises, as considered necessary.

#### **COURSE DESCRIPTION / OBJECTIVES:**

Chinese Language Course aims at acquisition of the usual basic language skills of reading, writing, speaking Chinese language at beginner level. Not only has it will nourish students ability to understand basic grammar but will also let students learn Chinese characters in order to be able to communicate effectively in real Chinese situations. **Course Learning Outcomes:** After successful completion of this course, students will be able to:

- Acquire basic knowledge of Chinese language phonetics.
- Read Chinese pinyin and write very basic Chinese Characters
- Understand strokes of Chinese Characters' and write Chinese characters
- Some basic level Chinese language expressions and communication skills. Understand Chinese culture

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	
	Quiz(s)	5
	Assignements(s)	5
	Class Participation	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	Any Other	10
	Total	20
	GRAND TOTAL	100

### **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Introduction to Chinese Language Course Outline& Assessment Criteria	Lecture		PLO 1	CLO 1	Knowledge
02	Phonetics & Syllables Practice of Pinyin Chart	Lecture		PLO 1	CLO 1	Knowledge
03	Chapter 1: Nǐ hǎo 你好。Hello! Text, New Words Grammar: Word order in Chinese.	Lecture		PLO 1	CLO 1	Knowledge
04	Text and Dialogues Exercise of 1 <sup>st</sup> Chapter	Lecture		PLO 2	CLO 2	Comprehension
05	Chapter 1: Nǐ hǎo 你好。Hello! Text, New Words Notes on important sentences	Lecture	Assignment 1 Quiz 1	PLO 2	CLO 2	Comprehension
06	Chapter 2: Nǐ máng ma? 你忙吗 ? Are you busy? Text , New Words Notes on important sentences	Lecture		PLO 1	CLO 1	Comprehension
07	Make question answers from chapter 1 and 2	Lecture	Assignment 2	PLO 2	CLO 3	Comprehension
08	Pronounciation Drills Grammar : 1. Sentence with an adjectival Phrase	Lecture		PLO 1	CLO 1	Knowledge

	2. "Yes-No" questions with "吗"。						
	Exercise of Chapter 2.						
09	Revision of first 2 Chapters 复习第一和第二课	Lecture		PLO 2	CLO 2	Comprehension	
10	Syllables, Initials, Finals, Tones Basic sentence structure	Lecture		PLO 2	CLO 3	Comprehension	
11	Chapter 3: Tā shì nǎ guórén? 她是哪国人?						
	What is her nationality? Text , New Words Notes Practice of Third tone Sandhi	Lecture		PLO 2	CLO 2	Comprehension	
12	Grammar Tone Sandhi of "不"。 Exercise of Chapter 3	Lecture		PLO 1	CLO 1	Comprehension	
13	Chapter 4: Rènshí nǐ hěn gāoxìng 认识你很高兴						
	• I am Glad to meet you.	Lecture		PLO 2	CLO 3	Knowledge	
14	Text, New Words. Lesson no 3 new words, dialogues and text	Lecture	Quiz 2	PLO 1	CLO 1	Knowledge	
15	Conversation practice						
	Grammar 1. Sentences with "是 " Translation practice from exercise.	Lecture		PLO 1	CLO 3	Comprehension	
16		Lecture		PLO	CLO	Comprehension	

					1	
17	Chapter 5: Cāntīng nǎr? 餐厅哪儿? Where is Dining Hall? Text, New Words, Notes	Lecture		PLO 1	CLO 2	Comprehension
18	Comprehensive practice. Questions with an interrogative pronoun	Lecture		PLO 1	CLO 1	Knowledge
19	Chapter No.6: Wŏmen qù yóuyŏng, hǎo ma? 我们去游泳,好吗? Shall we go swimming? New Words , Text 1 Notes	Lecture		PLO 1	CLO 5	Creation
20	Chapter No.6: Wŏmen qù yóuyŏng, hǎo ma? 我们去游泳,好吗? Shall we go swimming? New words, Text 2	Lecture		PLO 1	CLO 1	Knowledge
21	Make 15 to 20 Sentences with "是 "	Lecture	Assignment 3	PLO 2	CLO 2	Comprehension
22	Revision of Chapters 5 & 6 复习第五和第六课	Lecture		PLO 2	CLO 2	Comprehension
23	Chapter 7: Nǐ rèn shì bù rènshí tā? Do you know him? New words, Texts, Notes	Lecture		PLO 2	CLO 3	Creation
24-25	<ul> <li>Drills and practice</li> <li>Grammar</li> <li>V/A -not- V/A questions</li> <li>Abbreviated sentences with "呢"</li> </ul>	Lecture		PLO 2	CLO 2	Knowledge

The position of "也 " and "都 " in sentence.

26-27	Introducte yourself in Chinese (zi wo jieshao)	Lecture	Presentation	PLO 2	CLO 5	Creation
28	Revision/ case/ discussion/ exercise	Discussion		PLO 1	CLO 5	Creation

Course Title: Investment & Portfolio Management Course Code: FIN-446 Credit Hours: 3 Course Instructor: Mode of Contact:

You can contact your module instructor in the following ways:

Email:

Meeting: By appointment via e-mail

#### **Prerequisites:**

As an advanced accounting and finance course, the student must have an understanding of Principles of Accounting, Financial Accounting, Cost Accounting, Managerial Accounting, and Financial Management.

#### **Textbook / Reference Books:**

- "Investment Analysis and Portfolio Management" by Frank K. Reilly and Keith C. Brown (10th or latter edition)
- "Investments Analysis and Management" by Charles P. Jones
- "Investments" by BodieZvi, Kane Alex, and Marcus Alan

#### **Course Description:**

This course is intended to introduce the concepts and tools of security analysis and portfolio management. The course content covers market structure and trade execution, client characteristics and their effect on portfolio construction, the asset allocation decisions, the security allocation decisions by considering the risk and return, market efficiency and trading strategies. Major topics include estimation of capital market parameters, trade-off between risk and return, optimal portfolio selection, equilibrium asset pricing models, and delegated portfolio management. The course material is tilted heavily towards equity markets. In addition, selected topics related to portfolio risk management and portfolio performance evaluation will be discussed.

#### **Course Objectives**

This course aims to provide students with understanding about:

- CLO 1. The basic concepts of investment and portfolio management
- CLO 2. To study theory and empirical evidence relevant for portfolio management.
- CLO 3. To understand how an investment professional would allocate funds in a hypothetical portfolio.
- CLO 4. The development of techniques that should be part of the tool kit of those interested in becoming professional investors and/or researchers in finance.

## **Teaching Learning Objectives**

On completion of this course students should:

TLO1. Have an understanding of the nature of an investment, the characteristics of financial assets, the investment environment and its impact on the economy

TLO2.. Be able to describe the investment management process and understand the role of objectives and strategy in the portfolio construction process

TLO 3. Be familiar with the concepts of modern portfolio theory and have an intuitive understanding of asset pricing models

TLO 4. Have an understanding of the influence of macroeconomic and microeconomic factors on securities markets and the pricing of financial assets

TLO 5 Be able to display competence in the use of various methods of fundamental analysis to value shares

TLO 6. Understand various approaches used in portfolio management

TLO 7. Understand the issues associated with the evaluation of portfolio performance and apply various performance evaluation techniques.

## **Teaching Methodology**

Lectures, applied assignments from the market data, and discussions and presentations are planned as class activities. All students are advised to participate in said activities, failing which students will suffer in respect of learning and grades. Consistent with the course objectives, lectures will address learning objectives associated with weekly topics (as outlined in the weekly schedule), including basic principles and working examples. While lectures will closely parallel material contained in assigned readings, they are not substitutes. In particular, the lectures will clarify, expand and where necessary, update the material contained in assigned readings. In addition to lectures, the following learning activities will remain the focus of students' attention.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignments(s)		
	Class Participation		
	Presentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

# Module Contents

cture	Scheduled Topic	Learning Assessı Activity Activ		. <b>O</b> <sup>18</sup>	CLO	Thinking Level
01	The Investment Setting					
	Relationship between Risk and Return	Le etune	וס		CLO	
	Revisions of Finance basics	Lecture	PLO 8	2	Comprehension	
	What is an investment					

02	The Investment Setting					
	Investments: background and issues	Lecture		PLO 8	CLO	Comprehensic
	Measuring risk and return	Lecture		FLO 0	2	Comprehensio
03	The Investment Setting					
	<ul> <li>Measures of historical/expected rates of return</li> </ul>	Lecture		PLO 8	CLO	Comprehensic
	<ul> <li>Risk measures for historical/expected returns</li> </ul>	Lecture		1 20 0	2	comprehensie
	<ul> <li>Determinants of required rates of return</li> </ul>					
04	The Investment Setting					
	<ul> <li>Determinants of required rates of return</li> </ul>	Lecture		PLO 8	CLO	Comprehensic
	Nominal and real risk-free rate	Lettare		1 20 0	2	comprenensie
05	The Investment Setting					
	Risk premium	Lecture		PLO 8	CLO	Comprehensio
	<ul> <li>Risk Premium and portfolio theory</li> </ul>	Lecture		1 20 0	2	comprehensic
	Relationship between Risk and Return					
06	The Asset Allocation Decisions		Assignment			
	■ SML line	Lecture	1	PLO 8	CLO	Comprehensic
	Changes in the SML line	Lecture	Quiz 1	1 20 0	2	comprenensie
	Individual Investor Lifecycle					
07	The Asset Allocation Decisions				CLO	
	The Portfolio Management Process	Lecture		PLO 8	2	Comprehensic
	The need for Policy Statement				_	
08	The Asset Allocation Decisions					
	Input to the Policy Statement The importance of asset allocation	Lecture		PLO 8	CLO	Evaluation
	<ul> <li>Objectives and Constraints of Institutional Investors</li> </ul>				2	
09	Setting investment in a Global Market	Lecture		PLO 8	CLO	Evaluation

					2	
	The case for global investments					
	Global Investment Choices					
	Fixed-Income Investments					
	Equity Investments					
10	Special Equity instruments				CLO	
	Options	Lecture		PLO 8	2	Evaluation
	Futures Contracts				2	
11	Special Equity instruments				CLO	
	<ul> <li>Historical Risk and Return on Alternative Investments</li> </ul>	Lecture		PLO 8	2	Knowledge
12	Organization and Functioning of Securities Markets					
	What is Market?					
	Types of Markets		Assignment		CIO	
	Money Vs Capital Markets	Lecture	2	PLO 8	2	Knowledge
	Primary Vs Capital Markets		Quiz 2		L	
	Debt Vs Equity Markets					
	Regional exchanges and the over-the-counter market					
13	Organization and Functioning of Securities Markets					
	Detailed Analysis of Exchange Markets					
	How Securities are traded	Lecture		PLO 8	CLO	Knowledge
	Types of Orders				3	
	<ul> <li>Changes in the Securities Markets</li> </ul>					
14	Security Market Indicator Series					
	Uses of Security Market Indexes	Lecture		PLO 8	CLO	Knowledge
	Differentiating Factors in Constructing Market Indexes				3	5
	Stock Market Indicator Series					

15	Security Market Indicator Series				
		Le et ure		CLO	Kanadaa
	<ul> <li>Value-Weighted Series</li> <li>Drive Weighted Carries</li> </ul>	Lecture	PLO 8	3	Knowledge
	<ul> <li>Price-Weighted Series</li> <li>Una unsighted on Found Weighted Series</li> </ul>				
16	<ul> <li>Un-weighted or Equal-Weighted Series</li> <li>Security Market Indicator Series</li> </ul>				
10	•	Locture	PLO 8	CLO	Comprehens
	<ul> <li>Annual security risk-returns and correlations</li> <li>Comparison of Indexes Over Time</li> </ul>	Lecture	PLO 6	3	Comprehens
17	<ul> <li>Comparison of Indexes Over Time</li> <li>Efficient Capital Markets</li> </ul>				
17	<ul> <li>Why should capital markets be efficient?</li> </ul>				
	<ul> <li>Alternative efficient market hypotheses</li> </ul>	Lecture	PLO 8	CLO	Comprehens
	<ul> <li>Implications of efficient capital markets</li> </ul>	Lecture	FLO 0	3	Comprehens
18	<ul> <li>Efficient Capital Markets</li> <li>Tests and results of efficient market hypotheses</li> <li>Weak form hypothesis: Tests and results</li> <li>Semi-strong form hypothesis: Tests and results</li> <li>Strong form hypothesis: Tests and results</li> </ul>	Lecture	PLO 8	CLO 3	Comprehens
19	An Introduction to Portfolio Management				
	<ul> <li>Background assumptions</li> </ul>	Lecture	PLO 8	CLO	Comprehens
	<ul> <li>Markowitz portfolio theory</li> </ul>	20000	1200	3	comprenene
20	An Introduction to Portfolio Management				
	<ul> <li>Risk and return of a portfolio</li> </ul>	Lecture	PLO 8	CLO	Comprehens
	Measuring risk and return	Lecture		3	comprenens
	<ul> <li>Expected return for individual investment</li> </ul>				

21	<ul> <li>An Introduction to Portfolio Management</li> <li>Expected return for a portfolio</li> <li>Variance and standard deviation of return for an individual investment</li> </ul>	Lecture	PLO 8	CLO 3	Comprehensio
22	<ul> <li>An Introduction to Portfolio Management</li> <li>Variance and standard deviation of return for a portfolio</li> <li>More than two assets portfolio and estimation issues</li> </ul>	Lecture	PLO 8	CLO 3	Comprehensio
23	<ul> <li>An Introduction to Portfolio Management</li> <li>The efficient frontier</li> <li>The efficient frontier and investor utility</li> </ul>	Lecture	PLO 8	CLO 3	Comprehensio
24	<ul> <li>An Introduction to Asset Pricing Model</li> <li>Capital market theory: An overview</li> <li>Risk-free asset</li> </ul>	Lecture	PLO 8	CLO 3	Comprehensio
25	<ul> <li>An Introduction to Asset Pricing Model</li> <li>Market portfolio</li> <li>The Capital Asset Pricing Model: Expected return and risk</li> </ul>	Lecture	PLO 8	CLO 3	Comprehensic
26	An Introduction to Asset Pricing Model ■ Relaxing the assumptions				
		Lecture	PLO 8	CLO 3	Comprehensic
27	An Introduction to Asset Pricing Model	Lecture	PLO 8	CLO	Comprehensic

	<ul> <li>Differentiating borrowing and lending rate</li> </ul>			3	
28	An Introduction to Asset Pricing Model				
	Transaction costs	Lecture	PLO 8	CLO	Comprehensic
	<ul> <li>Heterogeneous expectations and planning periods Taxes</li> </ul>	Lecture	FLO 0	3	comprehensic
29	Multifactor models of risk & Return			<u> </u>	
	The market portfolio: theory versus practice	Lecture	PLO 8	CLO 3	Comprehensio
30	Multifactor models of risk & Return			CLO	
	<ul> <li>Arbitrage Pricing theory</li> </ul>	Lecture	PLO 8	CLO 3	Comprehensio
31	Multifactor models of risk & Return				
	Practical application of APT	Lecture	PLO 8	CLO	Comprehensio
	<ul> <li>Assumptions and using APT</li> </ul>	Lecture	FLO 0	3	Comprehensio
32	Multifactor models of risk & Return				
	<ul> <li>Comparison of different theories of Risk and return</li> </ul>	Lecture	PLO 8	CLO	Comprehensio
	Practical implication of theories	Lecture	PLU 0	3	comprehensio

Note: The course is planned for 30 students. In case of less or more than 30 students course plan will be changed by the instructor.

The students who earn the BSAF degree will be able to (PLOs):

- i. Understand the key concepts of accounting and finance.
- ii. Describe the financial information standards, finance theories and practices of accounting and finance.
- iii. Enhance the cognitive ability to use the techniques and technologies novel in the field of accounting and finance.
- iv. Develop the analytical and critical skills to evaluate and solve the problems of accounting and finance.
- v. Plan, construct and design the decision making aspects of the accounting and finance problems encountered locally as well as globally.

- vi. Appraise measure and interpret the accounting inferential information based on the right concepts.
- vii. Apply the ethical traits inculcated to become socially responsible accounting and finance professionals.
- viii. Foster the interpersonal skills and the teamwork attributes.

**Course Title: Advanced Audit & Assurance** 

**Course Code: ACC-471** 

**Credit Hours: 3** 

**Course Instructor:** 

## Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

## **PREREQUISITES:**

- Audit and Assurance
- Financial Reporting/Advance Financial accounting

#### **Textbook:**

- Advance Audit and Assurance by Kaplan Publishers
- Advance Audit Practices by ICAP
- Handbook of ISA's.

## **Reference Material:**

- ACCA Advance Audit and Assurance course book by BPP Publishers
- IFRS issued by IASB
- ICAP financial reporting handbook

**Course Objectives:** The course objectives are

- Identify and formulate the work required to meet the objectives of audit assignments and apply the International Standards on Auditing.
- Identify and formulate the work required to meet the objectives of non-audit assignments.
- Evaluate findings and the results of work performed and draft suitable reports on assignments.
- Understand the current issues and developments relating to the provision of audit related and assurance services.

#### **Course Learning Outcomes:**

- Recognize the legal and regulatory environment and its impact on audit and assurance practice.
- Demonstrate the ability to work effectively on an assurance or other service engagement within a professional and ethical framework.
- Assess and recommend appropriate quality control policies and procedures in practice management and recognize the auditor's position in relation to the acceptance and retention of professional appointments.

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid-Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab. Work/Practical Project		
	Any Other		
	Total	20	20

# GRAND TOTAL 100

# **COURSE CONTENTS:**

Lecture		Scheduled Topic	Learning Activity	Assessment Activity	<b>PLO</b> <sup>19</sup>	CLO	Thinking Level
01	•	Recap of basic concepts of Audit and Assurance	Lecture		PLO1	CLO1	Knowledge
02	٠	Recap of basic concepts of Audit and Assurance	Lecture		PLO7	CLOI	Knowledge
03	٠	Recap of International Financial Report Standards	Lecture		PLO1	CLO1	Knowledge
04	•	<ul> <li>Regulation in a global economy:</li> <li>Explain the need for laws, regulations, standards and other guidance relating to audit, assurance and related services.</li> <li>Outline and explain the need for the legal and professional framework including public oversight and principles of corporate governance, the role of audit committees and</li> </ul>	Lecture		PLO1	CLO2	Comprehension

	impact on audit and assurance					
	practice.					
05	<ul> <li>Regulation in a global economy:</li> </ul>					
	<ul> <li>Explain current developments in</li> </ul>					
	auditing standards including the need					
	for new and revised standards and					
	evaluate their impact on the conduct					
	of audits.	Lecture		PLO1	CLO2	Comprehension
	<ul> <li>Discuss other current legal, ethical</li> </ul>					
	other professional and					
	practical matters that affect accountants,					
	auditors, their employers and the profession.					
70	<ul> <li>Code of othics and conduct:</li> </ul>					
06	<ul> <li>Code of ethics and conduct:         <ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> </ul> </li> </ul>	Lecture	Assignment 1 Quiz 1	PLO1	CLO3	Comprehension
06	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes</li> </ul>	Lecture	5	PLO1	CLO3	Comprehension
	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> </ul>	Lecture	5	PLO1	CLO3	Comprehension
	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> <li>Code of ethics and conduct:         <ul> <li>Recognize and advise on conflicts in the application of fundamental principles.</li> </ul> </li> </ul>		5			
	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> <li>Code of ethics and conduct:         <ul> <li>Recognize and advise on conflicts in the application of fundamental principles.</li> </ul> </li> </ul>	Lecture	5	PLO1 PLO1		Comprehension Comprehension

	ethical issues and evaluate the				
	safeguards available. 4) Discuss IFAC				
	developments				
08	Professional appointments				
	<ul> <li>Appointment, Tenure and Removal of an</li> </ul>	Lecture	PLO1	CLO4 Comprehension	
	Auditor in accordance with Pakistan Law				
09	Professional appointments				
	<ul> <li>Explain the matters to be considered and</li> </ul>				
	the procedures that an audit				
	firm/professional accountant should carry				
	out before accepting a specified new				
	client/engagement including client				
	acceptance, engagement acceptance,	Lecture	PLO7	CLO5 Comprehension	
	establish whether the preconditions for an				
	audit are present, agreeing the terms of				
	engagement.				
	<ul> <li>Recognize the key issues that underlie the</li> </ul>				
	agreement of the scope and terms of an				
	engagement with a client.				
10	Quality control				
	- Explain the principles and purpose of				
	quality control of audit and other	Lecture	PLO7	CI 04 Comprehension	
	assurance engagements. – Describe the elements of a system of	Leciule	FLU7	CLO4 Comprehension	
	quality control relevant to a given firm.				
	– Select and justify quality control				

	<ul> <li>procedures that are applicable to a given audit engagement.</li> <li>Assess whether an engagement has been performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> </ul>					
•	Money laundering:					
-	Define 'money laundering'.	Lecture		PLO7	CI 04	Comprehension
-	Explain how international efforts seek to	Lecture		1207	CLOI	comprehension
	combat money laundering.					
•	Money laundering:					
_	Explain the scope of criminal offences of					
	money laundering and how professional		Assignment 2			
	accountants may be protected from	Lecture	•	PLO1	CLO3	Comprehension
	criminal and civil liability.					
-	Explain the need for ethical guidance in					
	this area.					
٠						
_	Describe how accountants meet their					
	obligations to help prevent and detect	Lecture		PLO1	CLO1	Knowledge
	money laundering including record	20000.0		0 .	2201	
	keeping and reporting of suspicion to the					
	•	<ul> <li>performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> <li>Money laundering: <ul> <li>Define 'money laundering'.</li> <li>Explain how international efforts seek to combat money laundering.</li> </ul> </li> <li>Money laundering: <ul> <li>Money laundering:</li> <li>Explain the scope of criminal offences of money laundering and how professional accountants may be protected from criminal and civil liability.</li> <li>Explain the need for ethical guidance in this area.</li> </ul> </li> <li>Money laundering: <ul> <li>Describe how accountants meet their obligations to help prevent and detect money laundering including record</li> </ul> </li> </ul>	<ul> <li>performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> <li>Money laundering:         <ul> <li>Define 'money laundering'.</li> <li>Explain how international efforts seek to combat money laundering.</li> </ul> </li> <li>Money laundering:         <ul> <li>Explain the scope of criminal offences of money laundering and how professional accountants may be protected from Lecture criminal and civil liability.</li> <li>Explain the need for ethical guidance in this area.</li> </ul> </li> <li>Money laundering:         <ul> <li>Describe how accountants meet their obligations to help prevent and detect money laundering including record keeping and reporting of suspicion to the</li> </ul></li></ul>	<ul> <li>performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> <li>Money laundering:         <ul> <li>Define 'money laundering'.</li> <li>Explain how international efforts seek to combat money laundering.</li> </ul> </li> <li>Money laundering:         <ul> <li>Explain the scope of criminal offences of money laundering and how professional accountants may be protected from criminal and civil liability.</li> <li>Explain the need for ethical guidance in this area.</li> </ul> </li> <li>Money laundering:         <ul> <li>Describe how accountants meet their obligations to help prevent and detect money laundering including record keeping and reporting of suspicion to the</li> </ul></li></ul>	<ul> <li>performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> <li>Money laundering:         <ul> <li>Define 'money laundering'.</li> <li>Explain how international efforts seek to combat money laundering.</li> </ul> <ul> <li>Money laundering:</li> <li>Explain the scope of criminal offences of money laundering and how professional accountants may be protected from criminal and civil liability.</li> <li>Explain the need for ethical guidance in this area.</li> </ul> </li> <li>Money laundering:         <ul> <li>Describe how accountants meet their obligations to help prevent and detect money laundering including record keeping and reporting of suspicion to the</li> </ul> </li> </ul>	<ul> <li>performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> <li>Money laundering:         <ul> <li>Define 'money laundering'.</li> <li>Explain how international efforts seek to combat money laundering.</li> </ul> <ul> <li>Money laundering:                 <ul> <li>Explain the scope of criminal offences of money laundering and how professional accountants may be protected from Lecture criminal and civil liability.</li> <li>Explain the need for ethical guidance in this area.</li> <li>Money laundering:</li></ul></li></ul></li></ul>

	_	Explain the importance of customer due diligence (CDD)/know your customer (KYC) information.					
14	•	Money laundering: Recognize potentially suspicious transactions and assess their impact on reporting duties. Describe with reasons the basic elements of an anti-money laundering program.	Lecture		PLO7	CLO6	Comprehension
15	•	<ul> <li>Professional responsibilities and liabilities:</li> <li>Compare and contrast the respective responsibilities of management and auditors concerning compliance with laws and regulations in an audit of the financial statements and fraud &amp; error.</li> <li>Describe the auditors considerations of compliance with laws and regulations and plan audit procedures when noncompliance or fraud is discovered.</li> <li>Define and clearly distinguish between</li> </ul>	Lecture	Mid Term Discussion	PLO1	CLO4	Comprehension

16	<ul> <li>Professional responsibilities and liabilities:         <ul> <li>Describe the matters to be considered and procedures to be carried out to investigate actual and/or potential misstatements in a given situation.</li> <li>Explain how, why, when and to whom fraud &amp; error and noncompliance should be reported and the circumstances in which an auditor should withdraw from an engagement.</li> <li>Discuss the current and possible future role of auditors in preventing, detecting and reporting error and fraud.</li> <li>Explain the other criteria for legal liability to be recognized and apply them to given situations.</li> </ul> </li> </ul>	Lecture	PLO7	CLO6 Comprehension	
17 •	<ul> <li>Planning, materiality and assessing the risk of misstatement:</li> </ul>				
	<ul> <li>Define materiality and performance materiality and demonstrate how it should be applied in financial reporting and auditing.</li> <li>Identify and explain business risks, audit risks and risks of material misstatement for a given assignment.</li> <li>Discuss and demonstrate the use of analytical procedures in the planning</li> </ul>	Lecture	PLO7	CLO6 Comprehension	

		<ul> <li>Explain how the result of planning</li> </ul>					
		procedures determines the relevant					
		audit strategy.					
18	•	<ul> <li>Planning, materiality and assessing the i misstatement:</li> <li>Explain the planning procedures to an i audit Engagement.</li> <li>Identify additional information that ma required in order to effectively plan an assignment.</li> <li>Recognize matters that are not relevan the planning of an assignment.</li> </ul>	Lecture	Assignment 3	PLO7	CLO6	Comprehension
19	•	· · · · · · · · · · · · · · · · · · ·	Lecture		PLO1	CLO1	Knowledge
20	•	<ul> <li>Evidence</li> <li>Apply analytical procedures to financial and nonfinancial data.</li> <li>Explain the specific audit problems and procedures concerning related party transactions.</li> </ul>	Lecture		PLO1	CLO1	Knowledge

		<ul> <li>Recognize circumstances that may indicate the existence of un-identified related parties and select appropriate audit procedures.</li> </ul>				
21	•	<ul> <li>Evidence</li> <li>Evaluate the use of written management representations to support other audit evidence.</li> <li>Recognize when it is justifiable to place reliance on the work of an expert.</li> <li>Assess the appropriateness of the work of internal auditors and the extent to which reliance can be placed on it.</li> </ul>	Lecture	PLO1	CLO4	Comprehension
22	•	<ul> <li>Completion: <ul> <li>Evaluate the matters (e.g. materiality, risk and relevant accounting standards, audit evidence) in relation to the major balances and amounts included in the financial statements.</li> <li>Explain the use of analytical procedures and checklists in evaluation and review.</li> <li>Explain the auditor's responsibilities for corresponding figures, comparatives and other information</li> </ul> </li> </ul>	Lecture	PLO1	CLO7	Comprehension
23	•	<ul> <li>Completion:         <ul> <li>Apply further considerations and audit procedures relevant to initial engagements.</li> <li>Discuss the courses of action available to an auditor if an inconsistency or misstatement of fact exists in relation to</li> </ul> </li> </ul>	Lecture	PLO1	CLO7	Comprehension

	<ul> <li>other information such as contained in the integrated report.</li> <li>Specify audit procedures designed to identify subsequent events.</li> <li>Identify and explain indicators that the going concern basis may be in doubt and recognize mitigating factors.</li> <li>Assess the adequacy of disclosures in financial statements relating to going concern and explain the implications for the auditor's report with regard to the going concern basis.</li> </ul>				
24	<ul> <li>Auditors' reports         <ul> <li>Critically appraise the form and content of an auditor's report in a given situation.</li> <li>Recognize and evaluate the factors to be considered when forming an audit opinion and justify audit opinions that are consistent with the results of audit procedures.</li> </ul> </li> </ul>	Lecture	PLO1	Knowledge CLO1	
25	<ul> <li>Auditors' reports</li> <li>Assess whether or not a proposed audit opinion is appropriate.</li> <li>Advise on the actions which may be taken by the auditor in the event that a modified audit report is issued.</li> <li>Recognize when the use of an emphasis of matter paragraph and</li> </ul>	Lecture	PLO1	Knowledge CLO1	

other matter paragraph would be appropriate		
26 • Reports to those charged with Lecture governance		Comprehension
<ul> <li>Critically assess the quality of a report</li> </ul>		
to those charged with governance and	PLO1 Clo	2
management.	PLO1 Clo	5
<ul> <li>Advise on the content of reports to</li> </ul>		
those charged with governance and		
management in a given situation.		
27 • Engagements other than external Lecture		
audit:		
<ul> <li>Describe the nature of audit related</li> </ul>		
services, the circumstances in which		
they might be required and the		
comparative levels of assurance		
provided by professional accountants.	PLO1 CLC	03 Comprehension
<ul> <li>Distinguish between audit related</li> </ul>		5 comprehension
services and an audit of historical		
financial statements and an attestation		
engagement and a direct		
engagement.		
– Plan review engagements, for		
example: a review of interim financial		

	assurance' form of reporting and evaluate situations in which it may be					
	<ul> <li>Discuss the effectiveness of the 'negative</li> <li>accurate of the sector of the s</li></ul>					
	assurance engagement as compared with an auditor's report.					
	professional accountants report for an	Lecture	PLO1	CLUT	Knowledge	
	quantity of evidence obtained. – Analyze the form and content of the					
	procedures applied and the quality and					
	engagement depending on the subject matter evaluated, the criteria used, the					
	<ul> <li>Describe the level of assurance for an</li> </ul>					
28	Engagements other than external audit:					
	management and external users.					
	providing these services to					
	assurance services that audit firms can provide and assess the benefits of					
	<ul> <li>Describe the main categories of</li> </ul>					
	procedures.					
	engagements and apply these					
	analytical procedures in review					
	<ul> <li>Explain the importance of enquiry and</li> </ul>					
	assignment					

30	Final Project	Presentations	PLO7	CLO7 Creation	
					306

**Course Title: Financial Modelling** 

Course Code: FIN-462

**Credit Hours: 3** 

**Course Instructor:** 

Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

PREREQUISITES: As a Finance course, you must understand Financial Accounting, Financial Management, Financial Risk Management.

## **Textbook:**

• Financial modeling by SIMON BENNINGA. (3<sup>rd</sup> Edition)

**Course Description & Course Objectives:** This course is built on finance theory, financial strategy, and quantitative analysis taught in pre-requisite courses. The course extensively uses Microsoft EXCEL to tackle several questions faced by financial analysts. Students learn how to:

- design and develop financial models for solving complex financial questions.
- to experience hand on practices on numerical analyses, graphical illustrations, and customized formatting that arise out of applications on forecasting financial statement.
- To estimate costs of capital, constructing efficient portfolio, computing covariance matrix, measuring value at risk, pricing financial & real options, and fixed income analytics.

## **Course Learning Outcomes:**

After learning this course students would be able to:

- Understand formulas functions and commands of Excel for financial calculations.
- Confidently apply finance theory and concepts to construct spreadsheet model.
- Gain hands on experience in designing and implementing their own financial models

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS	
1	Mid Term Exam		30	
2	End Term Exam		50	
3	Internal Evaluation Breakdown			
	Quiz(s)			
	Assignements(s)			
	Class Participation			
	Présentations			COURSE CONTENTS:
	Case Discussion			
	Lab Work/Practical Project			
	Any Other			
	Total	20	20	
	GRAND TOTAL		100	

ecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>20</sup>	CLO	Thinking Level
01	Introduction of course and course contents:					
_	Excel Basic					
	Features and Function	Lecture		PLO4	CLO1	Knowledge
02	Calculation and Operation of Arrays and					Knowledge
	Matrices Data Table Analysis	Lecture		PLO4	CLO1	5
03	Basic financial calculations:					Knowledge
	Present value and Net Present Value,	Lecture		PLO4	CLO1	
04	Time Value of Money and Basic Valuation Future values and functions.	Lecture		PLO4	CLO1	Knowledge
05	<u>Calculating the Cost of Capital:</u>					
	The Gordon Dividend Model	Lecture		PLO4	CLO2	Comprehension
	Supernormal Growth and Gordon Dividend N	Л				•
06	Using the Capital Asset Pricing Model to Det					
	the Cost of Equity	Lecture	Assignment 1	PLO5	CLO2	Comprehension
	Calculation cost of Debt	Lecture	Quiz 1	FLOJ	CLOZ	Comprehension
07	Financial Statement Modeling:					
	Using Financial Statement Models for Valuation	Lecture		PLO4	CLO3	Comprehension

	How Financial Models Works: Theory and Initial Example.					
08	Measuring Free Cash Flow Notes on the Valuation Procedure	Lecture		PLO4	CLO3	Comprehension
09	The Financial Analysis of Leasing					Knowledge
	The Equivalent Loan Method	Lest is				
	The Lessor's Problem: Calculating the	Lecture		PLO5	CLO1	
	Highest Acceptable Lease					
10	Leasing and firm financing					Knowledge
	Asset residual values and other considerations	Lecture		PLO5	CLO1	
11	Portfolio Models					
	Computing Returns for a Portfolio	Lecture		PLO5	CLO2	Comprehension
	Investment					
12	Calculation Risk for a Portfolio	Lecture	Assignment 2	PLO5	CLO1	Knowledge
	Efficient Portfolio Calculation		Quiz 2			
13	Estimating the CAPM model:	Lecture		PLO4	CLO2	Knowledge
	Estimating Beta and the Security Market Line	Lecture		1201	CLOL	
14	Testing the Security Market Line	Lecture		PLO4	CLO2	Comprehension
15	Estimating the CAPM model:	Lecture		PLO4	CLO2	Comprehension
	The Inefficiency of the "Market Portfolio"	Lecture		1201		
16	Testing of CAPM Model	Lecture		PLO4	CLO2	Comprehension
17	Event Studies Analysis					
	Outline of an event study	Lecture		PLO4	CLO3	Comprehension
	An initial Event study					

18	A Fuller Event study	Lecture	PLO5	$C(\Omega)$	Comprohension
	Using a two-factor model for event study		PLOS	CLOZ	Comprehension
19	Regression Analysis	Lecture	PLO4	CLO1	Knowledge
20	How to calculate regression	Lecture			Knowledge
	beta line, coefficient		PLO4	CLO1	5
21	Testing of Regression Assumptions	Lecture	PLO4	CLO1	Knowledge
22	Testing of Regression Assumptions	Lecture	PLO4	CLO1	Knowledge
23	ARCH/GARCH Modeling	Lecture	PLO4	CLO1	Knowledge
24	ARCH/GARCH Modeling	Lecture	PLO4	CLO1	Knowledge
25	An introduction to Monte-Carlo Method:	Lecture			Knowledge
	Writing a VBA Method		PLO5	CLO2	-
26	Investment and Retirement Monte-Carlo	Lecture	PLO5	CLO2	Comprehension
	method		PLOS	CLOZ	
27	Value at Risk Analysis	Lecture			
	Overview of VAR		PLO4	CLO3	Comprehension
	A really simple example				
28	The three-asset pricing model	Lo atura			Comprehension
	Simulating data: boot strapping	Lecture	PLO4	CLO3	Comprehension
29	Final Project	Presentations	PLO5	CLO3	Creation
30	Final Project	Presentations	PLO5	CL 03	Creation

Course Title: International Financial Reporting Standards (IFRS)

Course Code: ACC-446

Credit Hours: 3+0

**Course Instructor: Asad Yaqub** 

Mode of Contact"

You can contact your course instructor in the following ways:

Email: asad.yaqoob@numl.edu.pk

Meeting: By appointment via e-mail

PREREQUISITES: You must have an understanding of Financial Accounting

## **Textbook:**

- Financial Accounting Study Text from ACCA by Kaplan Publisher
- Financial Reporting Study Text from ACCA by Kaplan Publisher

## **Reference Material:**

- Intermediate Accounting, Donald E. Kieso / Jerry J. Weygandt / Terry D. Warfield, John Willey & Sons, Latest Edition
- Financial Accounting and Reporting II, The Institute of Chartered Accountants of Pakistan (ICAP) Text Publication.

**Course Description:** International Financial Reporting Standard course is an advance course for advance financial accounting and it is designed to provide students with financial reporting skills that are applicable in an international professional environment. This course is designed to enable students to fulfill the supply of professional accountants in the market. This subject is based on the International Financial Reporting Standards (IFRSs) which are issued by the International Accounting Standards Board (IASB) and many international jurisdictions have adopted or are progressively

312

adopting the IFRSs. The course then concentrates in depth on recording, processing, and reporting business transactions and events finally students will be requiring the preparation of simple consolidated financial statements from the individual financial statements of group incorporated entities.

**Course Objectives and Learning Outcomes:** Members of the accounting profession who provide assurance services for financial reports also require a good understanding of the IFRSs thus this course will enable students to draft financial statements in accordance with International Accounting Standards (IASs) which are required for preparation and presentation of financial outcomes of the entity. Moreover, the students are expected to use knowledge and understanding of more advanced financial accounting, for preparing and interpreting financial statements in the context of practice. Topics include fair value, revenue, provisions and contingencies, income tax, non-current assets, intangible assets and goodwill, leases, employee benefits and financial reporting for single and group, and accounting for financial instruments. Students will be equipped with tools to guide ethical decision making in a professional context.

The course objectives are to:

- Evaluate the uses of the international regulatory framework, including international standards of accounting and auditing and comparative accounting systems and analysis in financial reporting
- Account for transactions in accordance with International IFRS Standards
- Learn about the standard disclosures and presentations
- Prepare group financial statements, in accordance with the requirements of the Companies Act, 2017, International Financial Reporting Standards (IFRS), International Accounting Standards (IAS) and IFAC Guidelines.
- Understand how associates and joint ventures are shown in the group accounts get acquainted with complex groups and business combinations with sub-subsidiaries and their accounting treatment in the group accounts.
- Understand the reporting requirements for listed and unlisted public limited companies
- Analyze and interpret the financial reports of listed and unlisted public limited companies and financial institutions.

## **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

# **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
01	Conceptual Framework For Financial ReportingIntroduction to Financial Reporting, Financial Reporting Function, Financial Statements.Introduction to Published Financial Statements as per IAS/IFRS. Accounting standards and	Lecture		PLO 2	CLO 1	Comprehension
02	Explain and compare the different measures methods including historical	Lecture		PLO 2	CLO 1	Comprehension

	<u>cost, fair value/current value, net</u> <u>realizable value (NRV) and present</u>						
	value (PV) of future cash flows.						
	Describe the advantages and						
	disadvantages of each of measurement						
	methods.						
	Describe the concepts of financial and						
	physical capital maintenance.						
03	IAS23- Borrowings						
	<ul> <li>Describe the Borrowings as per IAS 23.</li> </ul>	Lecture			(102)	Comprehension	
	<ul> <li>Accounting treatment of non-current</li> </ul>	Lecture		1 20 2	CLO L	comprenension	
	assets as per IAS 23.						
04	IAS20- Government Grants						
	<ul> <li>Measurement and recognition issues</li> </ul>	Lecture		PLO 2	CLO 2	Comprehension	
	relating to Governments grants as per					p	
	IAS 20.						
05	Practice questions for IAS 23 and IAS 20	Lecture		PLO 2	CLO 2	Comprehension	
06	IAS 41: Agriculture						
	Define key terms in relation to agriculture						
	per IAS 41.	Lecture	Quiz 1	PLO 2	CLO 2	Comprehension	
	Apply the principles of IAS 41 with regard						
	to the valuation of agriculture items.						
07	Practice questions for IAS 41	Lecture		PLO 2	CLO 2	Comprehension	
08	IAS 8: Accounting Policies, Changes in Accoun						
	Estimates and Errors						
	Describe how IAS 8 applies the principle	Lecture		PLO 2	CLO 2	Comprehension	
	of comparability where an entity changes						
	its accounting policies.						

	<ul> <li>Recognize and account for a prior period adjustment</li> </ul>					
09	Practice questions for IAS 8	Lecture		PLO 2	CLO 2	Comprehension
10	IFRS 5: Non-Current Assets Held for Sale and					
	<ul> <li>Discontinued Operations</li> <li>Explain the importance of identifying and reporting the results of continuing and discontinued operations.</li> <li>Define non-current assets held for sale.</li> <li>Account for non-current assets held for sale</li> </ul>	Lecture	Assignment 1	PLO 2	CLO 2	Comprehension
11	<ul> <li>Define discontinued operations. Account for discontinued operations.</li> <li>Identify circumstances where separate disclosure of material items of income and expense is required.</li> </ul>	Lecture		PLO 2	CLO 2	Comprehension
12	Practice questions for NCA held for sale and Discontinued operations	Lecture		PLO 2	CLO2	Comprehension
13	<ul> <li>IAS 33: Earnings Per Share</li> <li>Earnings Per Share: Scope, Objectives, and Implications</li> <li>Share issuance, Re-Issuance, Stock Options, Stock Splits</li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 2	CLO 2 & 6	Comprehension
14	<ul> <li>Calculating the diluted EPS in accordance with IAS 33</li> </ul>	Lecture		PLO 2	CLO 2 & 6	Comprehension
15	IFRS 9: Financial Instruments	Lecture		PLO 2	CLO 2	Comprehension

Introduction to Financial assets and				
financial liabilities.				
<ul> <li>Define financial instruments in terms of</li> </ul>				
financial assets and financial liabilities.				
<ul> <li>Distinguish between the categories of</li> </ul>				
financial instruments				
16 IAS 32: Financial Instruments presentation				
Indicate for the categories of financial				
instruments how they should be				
measured and how any gains and losses				
from subsequent measurement should be				
treated in the financial statements.	Lecture	PI	.O 2 CLO 3	Comprehension
<ul> <li>Explain how fair value through profit or</li> </ul>				
loss financial instruments should be				
measured and how any gains/losses from				
subsequent measurement should be				
treated in the financial statements				
17 IFRS 7: Financial Instruments Disclosures				
<ul><li>Distinguish between debt and equity capital.</li><li>Account for the issue of redeemable</li></ul>				
preference shares and payment of preference	Lo atura	וס		Commence
share dividends <ul> <li>Account for the issue of debt instruments</li> </ul>	Lecture	PI	.0 2 CLO 3	Comprehension
with no conversion rights and the payment of				
interest.				
<ul> <li>Account for compound instruments.</li> </ul>				

	<ul> <li>Account for the de recognition of financial instruments, including issues surrounding</li> </ul>						
	factoring.						
18	<ul> <li>Practise questions related to Financial Instruments</li> </ul>	Lecture		PLO 2	CLO 3	Comprehension	
19	IFRS 15: Revenue from contracts						
	Scope and objectives, accounting requirements for revenue, the five-step model framework, recognition of revenue, contract cost, implementation quidance.	Lecture		PLO 2	CLO 2	Comprehension	
20	<ul> <li>Presentation of revenue from contracts in</li> </ul>		Assignment				
_	financial statements, impairment related to contracts, disclosures.	Lecture	3	PLO 2	CLO 3	Comprehension	
21	IAS 21: The effects of changes in Foreign						
	Exchange Rate						
	Define presentation and functional currencies.	Lecture		PLO 2	CLO 2	Comprehension	
	<ul> <li>Record transactions related to a foreign currency in Accordance with IAS 21.</li> </ul>						
22		Lecture		PLO 2	CLO 2	Comprehension	
	Practice questions related to IAS 21						
23	IFRS 10: Consolidated Financial Statements						
	■ The concept of a group of companies,						
	parent and the subsidiary company, control model,	Lecture		PLO 2	CLO 4	Comprehension	
	wholly owned and partially owned subsidiaries.						

24	<ul> <li>Circumstances in which an entity is required to prepare and present consolidated financial statements.</li> <li>Purpose and nature of consolidated FS, requirements to prepare consolidated accounts, group as a single economic entity.</li> </ul>	Lecture	Quiz 3	PLO 2	CLO 4	Comprehension
25	<ul> <li>Prepare a consolidated statement of financial position for a group</li> <li>Calculation on consolidated retained earnings, pre-acquisition and post-acquisition profits other reserves, adjustment for acquisition-related costs, intangible assets and fair value adjustments.</li> </ul>	Lecture		PLO 2	CLO 4	Comprehension
26	<ul> <li>Prepare a consolidated statement of profit or loss for a simple group and a non-controlling interest.</li> <li>Account for the effects of intra-group trading in the statement of profit or loss; prepare a consolidated statement of profit or loss for a simple group with an acquisition in the period and non-controlling interest, account for impairment of goodwill, prepare a</li> </ul>	Lecture		PLO 2	CLO 4	Comprehension

consolidated statement of profit or loss				
and other comprehensive income.				
27 IAS 28 Investments in Associates and Joint Ver				
<ul> <li>Explain the principles and reasoning for the use of equity accounting.</li> <li>Prepare a consolidated statement of financial position to include a single subsidiary and an associate. Prepare a consolidated statement of profit or loss to include a single subsidiary and an associate.</li> </ul>	Lecture	PLO 2 CLC	05 Comprehension	
28 Interpretation of financial statements				
<ul> <li>Analyze and interpret ratios to give an assessment of an entity's performance and financial position in comparison with another similar entity for the same period.</li> <li>Analyze and interpret ratios to give an assessment of an entity's performance and financial position in comparison with industry average ratios.</li> <li>Interpret an entity's financial statements to give advice from the perspective of different stakeholders</li> </ul>	Lecture	PLO 6 CLC	07 Comprehension	

Course Title: Equity Evaluation Course Code: FIN-465 Credit Hours: 3 Course Instructor: Mode of Contact:

You can contact your course instructor in the following ways:

Email:sasaeed@numl.edu.pkMeeting:By appointment via e-mail

**Prerequisites:** This course is designed for the specialization of BS finance students. The course Introduction to business finance is prerequisite of this course.

#### **Textbook / Reference Books:**

- Pinto, Henry, Robinson and Stowe, Equity Asset Valuation, 2nd Edition, John Wiley & Sons, 2010.
- Damodaran, Aswath'Investment Valuation: Tools and techniques for determining the value of any asset' 2nd edition, 2002, John Wiley & Sons.
- Lundholm, R. and R.Sloan. 2007. Equity Valuation and Analysis. 2nd Edition.

#### **Course Description**

The course aims to prepare students to analyse the financial performance of firms, to assess their prospects and to estimate their valuation. The course is structured primarily from the point of view of investors and analysts, rather than from a company perspective. The course enable the participants to

analyse the financial performance of corporations from around the world, and to show the links between accounting statements, valuation methods and investment analysis. Participants will be comfortable reading financial statements, calculating and understanding accounting ratios, extracting accounting information to make forecasts and valuations. Participants will also gain an understanding of the limitations of financial statements and methods for evaluating the quality of these statements.

## **Course Learning Objectives**

This course aims to provide students with understanding about:

- CLO 15. The basic concepts of Equity Valuation
- CLO 16. Equity valuation process
- CLO 17. Models of Equity valuation
- CLO 18. Equity valuation of organizations
- CLO 19. Valuation of other assets
- CLO 20. Techneques of risk in equity valuation
- CLO 21. Technical valuation

#### **Teaching Learning Objectives:**

On completion of this course students should be able:

- TLO 15. To understand various concepts of Equity valuation.
- TLO 16. To understand the process of Equity valuation.

TLO 17. To know about the models used for equity valuation.

TLO 18. To do valuation of different organizations.

TLO 19. To know the valuation of other assets.

TLO 20. To apprehend techniques of risk in equity valuation.

TLO 21. To have a basic idea of technical valuation

## **Teaching methodology**

Lectures, discussions and presentations are planned as class activities. All students are advised to participate in said activities, failing which students will suffer in respect of learning and grades. Consistent with the course objectives, lectures will address learning objectives associated with weekly topics (as outlined in the weekly schedule), including basic principles and working examples. While lectures will closely parallel material contained in assigned readings, they are not substitutes. In particular, the lectures will clarify, expand and where necessary, update the material contained in assigned readings. In addition to lectures, the following learning activities will remain the focus of students' attention.

## **Assessment Instruments with Weights**

Assignment	10%	
Quiz/ presentation	10%	

Mid Term Examination	30%
Final Examination	50%
TOTAL	100
	%

## **Course Contents**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	<b>PLO</b> <sup>i</sup>	CLO	Thinking Level
01	<ul> <li>Introduction of equity valuation</li> <li>Basic course outline, concepts. Importance of this course</li> <li>Usefulness of this course</li> </ul>	Lecture		PLO 1	CLO 1	Comprehension
02	<ul> <li>Equity valuation principles and processes</li> <li>What is value</li> <li>Valuation process</li> <li>Forecasting Company's performance</li> <li>Analysis of Financial Reports</li> </ul>	Lecture		PLO 1	CLO 2	Comprehension
03	<ul> <li>Equity valuation principles and processes</li> <li>Forecasting Approaches</li> <li>Absolute Valuation Method</li> </ul>	Lecture	Assignment 1	PLO 2	CLO 2	Comprehension

	Relative Valuation Method					
04 I	Return Concepts					
1	<ul> <li>Holding period return</li> </ul>			PLO	CLO	
1	Realized and expected return	Lecture		2	2	Comprehensio
	Required return			2		
	Expected return estimation based upon intrinsic value					
05 I	Return concepts					
	Discount rate	Lecture		PLO	CLO	Comprehensi
	Internal rate of return			2	2	
	Equity risk premium					
06 I	Models for equity valuation					
		Lecture	Quiz 1	PLO	CLO	Comprehensi
1	Multifactor models			3	3	
	Build up methods for required return on equity					
07 I	Models for equity Valuation					
	Present Value Models					
1	<ul> <li>Valuation based on present value of future cashflows</li> </ul>	Lecture		PLO	CLO	,
1	Free cash flow to firms			3	3	evaluate
I	Free cash flow to equity					
08 I	Models for Equity Valuation					
1	Residual income model	Lecture		PLO	CLO	Analyze&
1	Present value of FCFF	Lecture		3	3	evaluate
	Present value of FCFE					
09 I	Market Models for Equity valuation			PLO	CLO	Analyze&
	Price to earning	Lecture	Assignment 2	3	3	evaluate
	Price to book value				_	
10 I	Market Models for Equity valuation	Lecture		PLO	CLO	Analyze&

	Price to sales			3	3	evaluate
	Price to cash flows					
	Price to dividend and dividend yield					
11	Market Models for Enterprise valuation					
	Enterprise value to EBITDA	Lecture		PLO	CLO	Analyze&
	Enterprise value to cash flow	Lecture		3	3	evaluate
	Enterprise value to sales					
12	Private Company's Valuation					
	The scope of private company valuation	Locturo		PLO	CLO	Comprehensio
	Reasons for performing value	Lecture	Quiz 2	4	4	Comprehensio
	Similarities and contrasts between private and public company					
13	Private Company's Valuation					
	Private company valuation approaches	Lecture		PLO	CLO	Analyze&
	Earning approach method	Lecture		4	4	evaluate
	Income approach methods					
14	Private Company's Valuation			PLO	CLO	Analyze&
	<ul> <li>Market based approach to private company</li> </ul>	Lecture		4	4	evaluate
	Asset based approach to private company valuations			4	4	evaluate
15	Valuation of Start-up firms					
	Information constraints	Lastura		PLO	CLO	Comprehensio
	New paradigm or old principles: a life cycle perspective	Lecture		4	4	Comprehensio
	Venture capital formation					
16	Valuation of Start-up firms					
	value drivers	La atura		PLO	CLO	Commente
	incentives for managers	Lecture		4	4	Comprehensio
	incentives for investors					
17	Valuation of real estates	Le eture		PLO	CLO	Commence
	real vs financial assets	Lecture		4	4	Comprehensic

	discounted cash flow valuations					
18	Valuation of real estates		Accianment	PLO	CLO	
	Comparable or relative valuations	Lecture	Assignment 3	4	4	Comprehensio
	Valuing real estates businesses		5	4	4	
19	Valuation of other assets			PLO	CLO	Analyze&
	Cash flow producing assets	Lecture		4	5	evaluate
	Non-cash flow producing assets			-	5	evaluate
20	Valuation of other assets			PLO	CLO	
	Assets with option characteristics	Lecture		4	5	Comprehensic
	Questions, numericals and examples			-		
21	Valuation on Acquisition and turnover			PLO	CLO	
	Background of acquisitions	Lecture		4	5	Comprehensic
	 Empirical evidence of the valuation on takeovers			•	5	
22	Valuation on Acquisition and turn over					
	Research article (Valuation Methods in Case of Merges and					
	Acquisitions: A Review XiangxiangHua , YueShaob , YunwenXuc) its APA					
	reference is	Lecture &		PLO	CLO	Analyze&
	Hu, X., Shao, Y., &Xu, Y. (2022, March). Valuation Methods in Case of	Presentation		6	5	evaluate
	Mergers and Acquisitions: A Review. In 2022 7th International			_		
	Conference on Financial Innovation and Economic Development (ICFIED					
	2022) (pp. 3006-3010). Atlantis Press. The online reference of article is					
	https://www.atlantis-press.com/article/125971862.pdf					
23	Valuation of equity in distress firm			PLO	CLO	
	Equity in highly leveraged distress firms	Lecture		4	5	Comprehensio
	Implications of viewing equity as an option					
24	Valuation of equity in distress firm			PLO	CLO	
	Estimating the value of equity as an option	Lecture	Quiz 3	4	5	Comprehensio
	Consequences of decision making					

25	Risk in Valuation				Applyzo
	Probabilistic approach	Lecture	PLO 4	CLO 6	Analyze& evaluate
	Scenario analysis		4	0	evaluate
26	Risk in Valuation		PLO	CLO	Applyzo
	Decision tree approach	Lecture		6	Analyze& evaluate
	Risk assessment approach: an overall probabilistic approach		4	0	evaluate
27	Technical Valuation	Locturo	PLO	CLO	Comprohensi
	Technical trading	Lecture	7	7	Comprehension
28	Technical Valuation		PLO	CLO	Comprohensie
	Other aspects of valuation and closing thoughts		7	7	Comprehensio

Note: The course is planned for 30 students. In case of less or more than 30 students course plan will be changed by the instructor.

#### **Course Title: Accounting & Financial Information System**

Course Code: ACCT-476 Credit Hours: 3 Course Instructor: Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

**Prerequisites:** As an advanced accounting and finance course, the student must have an understanding of Principles of Accounting, Financial Accounting, Cost Accounting, Managerial Accounting, and Financial Management.

#### **Textbook / Reference Books:**

- QuickBooks 2016 the missing manual by Bonnie Biafore (For QuickBooks Desktop version)
- QuickBooks 2021 For Dummies by Stephen L. Nelson
- Mastering QuickBooks 2022 by Crystalynn Shelton, 3rd Edition (For QuickBooks Online version)

#### **Course Description:**

This course is based on accounting software named QuickBooks which has been designed for extensive learning and application of accounting. This course is a practical application of accounting concepts by utilizing QuickBooks software. This course mainly covers creating and maintaining company accounting information, customers and vendors database, inventory management, and payroll information, in addition to processing the accounting cycle. The course also focuses on the generation of accounting and financial reports and their application to business decisions. The course is aimed to develop an understanding of basic accounting concepts for use in a computerized accounting environment by utilizing QuickBooks and MS Excel.

#### **Course Objectives:**

CO 1: To introduce QuickBooks for setting up a company and creating backup/restore files.

CO 2: To discuss the basic financial accounting tools related to chart of accounts, customers, vendors, inventory, employees, sales, purchases, payroll, etc.

CO 3: To discuss the management of invoicing, account receivables, expenses, and inventory.

CO 4: To introduce the role of financial reports in business decision making.

#### **Course Learning Outcomes:**

- CLO 1: Identify the basic QuickBooks features; basic screens, windows, and other tools used in the software.
- CLO 2: Set up the chart of accounts (COAs) and manage records of customer, vendors, inventory, employees, sales, purchases, payroll, etc.
- CLO 3: Managing invoicing, account receivables, expenses, and inventory.
- CLO 4: Produce and evaluate the financial reports and discuss its significance for decision-making.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignments(s)		
	Class Participation		
	Presentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS:**

Lecture Scheduled Topic Learning Assessment PLO<sup>ii</sup> CLO Thinking

330

		Activity	Activity			Level	
01	<ul> <li>Revision of accounting concepts</li> <li>Introduction to softwares</li> <li>CHAPTER 1: Introduction to QuickBooks</li> </ul>	Lecture		PLO 4	CLO 1	Knowledge	
	<ul> <li>Creating a Company File, Opening QuickBooks, Choosing a Start Date</li> </ul>					knowledge	
02	<ul> <li>Opening an Existing Company File</li> <li>Modifying Company Info</li> <li>File backup and restore</li> </ul>	Lecture		PLO 4	CLO 1	Knowledge	
03	<ul> <li>CHAPTER 3: Setting Up a Chart of Accounts</li> <li>Acquiring a Chart of Accounts</li> <li>Planning the Chart of Accounts</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension	
04	<ul> <li>Creating Accounts and Subaccounts</li> <li>Working with Accounts</li> </ul>	Lecture		PLO 4	CLO 2	Comprehension	
05	<ul> <li>CHAPTER 4: Setting Up Customers and Jobs</li> <li>Working with the Customer Center</li> <li>Creating Customers in QuickBooks</li> </ul>	Lecture		PLO 4	CLO 2	Knowledge	
06	Creating Jobs in QuickBooks	Lecture	Assignment 1 Quiz 1	PLO 4	CLO 2	Knowledge	
07	<ul> <li>CHAPTER 4: Setting Up Vendors</li> <li>Working with the Vendor Center</li> <li>Creating Vendors in QuickBooks</li> </ul>	Lecture		PLO 4	CLO 2	Knowledge	
80	<ul> <li>Working with Customers, Jobs, and Vendors</li> </ul>	Lecture		PLO 4	CLO 2	Knowledge	
09	<ul> <li>CHAPTER 5: Setting Up Items</li> <li>What Items Do</li> <li>When You Don't Need Items</li> <li>Should You Track Inventory with Items?</li> <li>Planning Your Items</li> </ul>	Lecture		PLO 4	CLO 2	Knowledge	
10	<ul> <li>Creating Items, Service Items, Product Items, Other Types of Items</li> <li>Working with Items</li> </ul>	Lecture		PLO 4	CLO 2	Knowledge	
11	<ul> <li>CHAPTER 21: Working with Sales Tax</li> <li>Setting Up Sales Tax</li> </ul>	Lecture		PLO 4	CLO 2	Knowledge	

	<ul><li>Producing Reports of the Sales Tax You Owe</li><li>Paying Sales Tax</li></ul>						
12	<ul> <li>CHAPTER 15: Doing Payroll</li> <li>Getting Started with Payroll</li> <li>Recording Transactions from a Payroll Service</li> </ul>	Lecture	Assignment 2 Quiz 2	PLO 4	CLO 2	Knowledge	
13	<ul> <li>CHAPTER 10: Invoicing</li> <li>Choosing the Right Type of Form</li> <li>Sales Forms and Accounts</li> <li>Creating Invoices</li> </ul>	Lecture		PLO 4	CLO 3	Knowledge	
14	Creating Batch Invoices, Invoicing for Billable Time     and Costs	Lecture		PLO 4	CLO 3	Knowledge	
15	<ul> <li>CHAPTER 10: Invoicing (Contd.)</li> <li>Estimating Jobs</li> <li>Creating Progress Invoices</li> <li>Handling Customer Refunds and Credits</li> <li>Modifying Invoices</li> </ul>	Lecture		PLO 4	CLO 3	Knowledge	
16	<ul> <li>CHAPTER 13: Managing Accounts Receivable</li> <li>Receivables Aging</li> <li>Receiving Payments for Invoiced Income</li> <li>Applying Credits to Invoices When You Receive Payments</li> </ul>	Lecture		PLO 4	CLO 3	Comprehension	
17	<ul> <li>CHAPTER 13: Managing Accounts Receivable (Contd.)</li> <li>Discounting for Early Payment</li> <li>Correcting Misapplied Customer Payments</li> </ul>	Lecture		PLO 4	CLO 3	Comprehension	
18	Applying Finance Charges, Cash Sales, Making Deposit	Lecture		PLO 4	CLO 3	Comprehension	
19	<ul> <li>CHAPTER 9: Paying for Expenses</li> <li>When to Pay Expenses</li> <li>Entering Bills</li> <li>Recording a Deposit to a Vendor</li> <li>Paying Your Bills</li> </ul>	Lecture	Assignment 3 Quiz 3	PLO 4	CLO 3	Knowledge	
20	<ul> <li>Writing Checks Without Entering Bills</li> <li>Producing Checks</li> <li>Paying Using Other Payment Methods</li> </ul>	Lecture		PLO 4	CLO 3	Knowledge	

21	CHAPTER 20: Managing Inventory				
	<ul> <li>Setting Up Inventory Items</li> <li>Purchasing Inventory</li> <li>Selling Inventory</li> <li>Running Inventory Reports</li> </ul>	Lecture	PLO 4	CLO 3	Comprehension
22	<ul> <li>Working with the Inventory Center</li> <li>Performing a Physical Inventory</li> <li>Adjusting Inventory in QuickBooks</li> </ul>	Lecture	PLO 4	CLO 3	Comprehension
23	<ul> <li>CHAPTER 23: Tracking Finances with Reports and Graphs</li> <li>Finding the Right Reports</li> <li>Running Reports</li> <li>Adding Comments to Reports</li> </ul>	Lecture	PLO 7	CLO 4	Comprehension
24	<ul> <li>Printing and Saving Reports, Customizing Reports, Memorizing Reports</li> </ul>	Lecture	PLO 7	CLO 4	Comprehension
25		Lecture	PLO 4	CLO 4	Comprehension
26	Producing financial statements using Excel	Lecture	PLO 7	CLO 4	Comprehension
27	Loan and lease amortization using Excel	Lecture	PLO 4	CLO 4	Comprehension
28	Financial Statements Analysis using Case study through Excel				
	<ul> <li>Vertical Analysis</li> <li>Horizontal Analysis</li> <li>Ratios Analysis</li> </ul>	Case study	PLO 7	CLO 4	Comprehension

# <u>Semester – VIII</u>

CODE	COURSE	CREDITS
MGT-442	Organizational Behavior	3
SSC-411	International Relation & Current Affairs	3
FIN-447	Financial Risk Management	3
FIN-462	Elective-III Financial Modelling	3
ACCT-471	Elective-IV Advanced Auditing & Assurance	3

#### Course Title: Organizational Behavior Course Code: MGT-442

Credit Hours: 3+0

**Course Instructor:** 

#### Mode of Contact:

You can contact your course instructor in the following ways:

Email: fatimashamim@numl.edu.pk

Meeting: By appointment via e-mail

PREREQUISITES: Student must have an understanding of Introduction to Business and principles of Management

#### **Textbook:**

Stephen P. Robbins, Timothy A. Judge; Organizational Behavior, 15th edition, PEARSON

# **Reference Material:**

• Fred Luthans; Organizational Behavior 11th Edition McGraw Hill

**Course Description:** This course is designed to examine concepts in organizational behavior which provide students with in-depth understanding of human behavior issues in organizations. And to develop students' analytical and problem solving skills as they relate to organizational behavior issues. The course will help in developing the students' appreciation of the relevance of organizational behavior in understanding the effectiveness of organizations through analytical and problem solving skills as they relate to organizations.

# Course Objectives: The course objectives are

- 32. To understand how organizations identify their employees' behaviors and their wants/needs.
- 33. To comprehend organizational decisions, based upon the combination of individual factors including; attitudes, emotions, personalities, perceptions and motivation of self.
- 34. To understand organizations are aimed to meet the requirements of groups and teams collectively.
- 35. To understand why leadership is important in organization and to realize the positive political skills and proper use of power for effective organizations.
- 36. To apply key frameworks and methods, and develop analytical skills to solve organizational problems.
- 37. To provide you with a firm foundation in behavioral theories and practices.
- 38. To relate the impact of organizational behavior and its integration with Accounting and Finance.

**Course Learning Outcomes:** Upon completion of this course, students will be able to:

- 39. CLO 1. Understand the concepts of organizational behavior and its terms correctly (PLO 1).
- 40. CLO 2. A comprehensive understanding of the individual, group, and organizational factors of organizational behavior (PLO3).
- 41. CLO 3. Develop and equip themselves more effectively in their professional and personal lives according to the organizational needs (PLO 6).
- 42. CLO 4. Demonstrate the ability to critically evaluate organizational decisions from individual and group viewpoints, self-personality and leadership (PLO 4).
- 43. CLO 5. Imitate and implement the concepts of organizational behavior (PLO 2)
- 44. CLO 6. Demonstrate an understanding of how concepts of organizational behavior fit with the other disciplines within an organization (PLO 6).

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	Mid Term Exam	30
2	End Term Exam	50
3	Internal Evaluation Breakdown	

Quiz(s)	5
Assignements(s)	5
Class Participation	
Présentations	
Case Discussion	
Lab Work/Practical Project	
Any Other	10
Total	20
GRAND TOTAL	100

# **COURSE CONTENTS:**

Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
Basic concepts of management and its relevance to OB What is Organizational Behavior?	Lecture		PLO 1	CLO 1	Knowledge
<ul> <li>Organizational Behavior Defined</li> <li>Challenges and Opportunities to OB</li> </ul>					5
What Is Organizational Behavior? ■ Developing OB Model Case Incident 2	Lecture & Case Discussion		PLO 2	CLO 1, 5, 6	Comprehension
Diversity in Organizations  Levels of Diversity  Discrimination  Diversity	Lecture		PLO 1	CLO 1	Knowledge
	Basic concepts of management and its relevance to OB <u>What Is Organizational Behavior?</u> <u>Organizational Behavior Defined</u> <u>Challenges and Opportunities to OB</u> <u>What Is Organizational Behavior?</u> <u>Developing OB Model</u> <u>Case Incident 2</u> <u>Diversity in Organizations</u> <u>Levels of Diversity</u>	Scheduled TopicActivityBasic concepts of management and its relevance to OBLectureWhat Is Organizational Behavior?LectureOrganizational Behavior Defined Echallenges and Opportunities to OBLecture & CaseWhat Is Organizational Behavior?Lecture & CaseObveloping OB Model Case Incident 2DiscussionDiversity in OrganizationsLectureLevels of Diversity DiscriminationLecture	Scheduled TopicActivityActivityActivityActivityActivityBasic concepts of management and its relevance to OBLectureImage: Concept of the second o	Scheduled TopicActivityPLOActivityActivityActivityBasic concepts of management and its relevance to OBLecturePLO 1What Is Organizational Behavior Defined I Challenges and Opportunities to OBLecturePLO 1What Is Organizational Behavior Defined I Challenges and Opportunities to OBLecture & Case DiscussionPLO 2What Is Organizational Behavior? I Developing OB Model Case Incident 2Lecture & Case DiscussionPLO 2Diversity in Organizations I Levels of Diversity I DiscriminationLecturePLO 1	Scheduled TopicActivityPLOCLOActivityActivityActivityCLOBasic concepts of management and its relevance to OBLecturePLO 1CLO 1What Is Organizational Behavior? Challenges and Opportunities to OBLecturePLO 1CLO 1What Is Organizational Behavior Defined Challenges and Opportunities to OBLecture & CasePLO 2CLO 1, 5, 6What Is Organizational Behavior? DiscussionLecture & CasePLO 2CLO 1, 5, 6Diversity in Organizations Lecture S of Diversity DiscriminationLecture & CasePLO 2CLO 1, 5, 6

04	Diversity in Organizations					
	<ul> <li>Abilities</li> <li>Implementing Diversity Management Strategies</li> <li>Case Incident 2</li> </ul>	Lecture & Discussion		PLO 2	CLO 1, 5	Comprehension
05	Attitudes and Job Satisfaction					
	<ul><li>Components of Attitudes</li><li>Major job Attitudes</li></ul>	Lecture		PLO 3	CLO 2	Knowledge
06	Attitudes and Job Satisfaction					
	<ul> <li>Job Satisfaction</li> <li>Impact of Job Satisfaction</li> <li>Case Incident 1</li> </ul>	Lecture & Case Discussion		PLO 3, 6	CLO 2, 6	Comprehension
07	Emotions and Moods	Lecture	Assignment 1 Quiz 1	PLO 1, 2	CLO 2, 3	Knowledge
	Functions and Sources of Emotions		Quiz I			
08	<ul> <li>Emotions and Moods</li> <li>Emotional Labor, Emotional Intelligence</li> <li>Emotion Regulation</li> <li>Case Incident 1</li> </ul>	Lecture & Case Discussion		PLO 1, 2	CLO 2, 3	Comprehension
09	<ul> <li>Personality and Values</li> <li>Personality defined</li> <li>MBTI, Big Five and other Types</li> </ul>	Lecture		PLO 1	CLO 2	Knowledge
10	<ul> <li>Personality and Values</li> <li>Values</li> <li>Person-Job fit, Person-Organization Fit</li> </ul>	Lecture & Case		PLO 4	CLO 2, 3	Comprehension
	Discussion on Ethical Dilemma	Discussion				
11	Perceptions	Lecture		PLO 2	CLO 2, 4	Knowledge

	<ul><li>Factors influencing Perceptions</li><li>Common Shortcuts in judging others</li></ul>					
12	Perceptions <ul> <li>Decision Making</li> <li>Decision Making Biases and Errors</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
13		Case Discussion	Assignment 2 Quiz 2	PLO 6	CLO 2, 6	Comprehension
14	<ul> <li>Motivation</li> <li>Hierarchy of Needs</li> <li>Theory X and Theory Y</li> <li>Goal Setting Theory</li> <li>Equity/ Organizational Justice Theory</li> <li>Expectancy Theory</li> </ul>	Lecture		PLO 1, 4	CLO 1, 4	Knowledge
15		Lecture		PLO 1	CLO 1,2	Knowledge
16	Case Incident 2	Case Discussion		PLO 2, 3	CLO 2,5	Comprehension
17	<ul> <li>Groups</li> <li>Stages of Group Development</li> <li>Group Properties</li> <li>Group Decision Making</li> </ul>	Lecture		PLO 1	CLO 1	Knowledge
18	Teams ■ <u>Types of Teams</u> ■ <u>Creating Effective Teams</u>	Lecture		PLO 1	CLO 1	Knowledge

19	Experiential Exercise	Case				
	Ethical Dilemma	Discussion		PLO 4	CLO 4	Comprehension
20	Communication					
	Organizational communication					
	Persuasive Communication	Lecture		PLO 1	CLO 1, 2	Knowledge
	Barriers in Communication					
21	Case Incident 2	Case	Assignment 3	PLO 4	CLO 4	Comprohension
		Discussion	Quiz 3	PLO 4	CLO 4	Comprehension
22	<u>Leadership</u>					
	Leadership defined	Lecture		PLO 1	CLO 2	Knowledge
	<ul> <li>Ethics and Leadership</li> </ul>	Lecture				Kilowiedge
	Trust and Leadership					
23	<u>Leadership</u>					
	<ul> <li>Challenges to Leadership</li> </ul>					
	<ul> <li>Creating Effective Leaders</li> </ul>	Lecture		PLO 1	CLO 2	Knowledge
24	Ethical Dilemma	Case				
	Case Incident 2	Discussion		PLO 4	CLO 4	Comprehension
		Discussion				
25	Power and Politics	Locturo		PLO 2	CLO 3	Knowladge
	<ul> <li>Bases of Power</li> <li>Dower To still</li> </ul>	Lecture		PLU Z		Knowledge
26	Power Tactics					
26	Politics	Lecture		PLO 1	CLO 1, 4	Knowledge
	<ul> <li>Organizational Politics</li> <li>Courses and Conservations of Politics</li> </ul>			PLO I	CLO 1, 4	Knowledge
27	<ul> <li>Causes and Consequences of Politics</li> <li>Ethical Dilemma</li> </ul>	Case		PLO 4	CLO 4	Comprehension

Case Incident 1

Discussion

#### **Course Title: Financial Risk Management**

Course Code: FIN-447 Credit Hours: 3 Course Instructor: Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

Prerequisites: Financial Management, Financial Accounting

#### **Textbook / Reference Books:**

- Financial Markets & Institutions: An introduction to Risk Management Approach by Anthony Saunders and Marcia Millon Cornett
- Analysis of Derivatives by Don M. Chance

#### **Course Description:**

The course explains the risk management types and techniques and its application in the financial and nonfinancial institutions. The course discusses objectives of risk management, process and matrixc of risk management. Key financial risks along with their relevant formulation and quantification helps students to grasp in depth risk calculations. Along side the financial risks, operational risk comprehensions are also inlcuded. Moreover, derivatives and their valuations cover sophisticalted and advanced risk management tools.

#### **Course Learning Objectives**

This course aims to provide students with:

- CLO 22. Comprehension of basic concepts and categories of risks
- CLO 23. Understanding procedureand objectives of risk management process
- CLO 24. Analyzing the various types of risks through risk assessment models
- CLO 25. Applying risk models to quantify the uncertainty and losses
- CLO 26. Evaluate the risk level based on critical and analytical results of risk models and devise the heding strategies

#### **Teaching & Learning Outcomes:**

On completion of this course students should be able:

- TLO 22. To understand various concepts of risk types and categories.
- TLO 23. To understand the process of risk management using sophisticated models.
- TLO 24. To know about the heding strategies and risk management techniques

#### **Teaching Methodology**

Lectures, assignments, quizes, discussions and presentations are planned as class activities. All students are advised to participate in said activities, failing which students will suffer in respect of learning and grades. Consistent with the course objectives, lectures will address learning objectives associated with weekly topics (as outlined in the weekly schedule), including basic principles and working examples.

#### **Assessment Instruments with weights**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignments(s)		
	Class Participation		
	Presentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20

# GRAND TOTAL

100

**Course Contents** 

cture	Scheduled Topic	Learning Activity	PLO	CLO	Thinking Level
01	Overview of course				
	<ul> <li>Overveiw of finanical markets</li> </ul>	Lecture	PLO	CLO	Comprehension
	<ul> <li>Overveiw of financial institutions</li> </ul>	Lecture	1	1	Comprehension
02	Globalization				
	<ul> <li>Globalization of financial markets and institutions</li> </ul>	Lecture	PLO	CLO	Comprehension
	<ul> <li>Financial crises and financial institutions</li> </ul>	Lecture	1	1	comprehension
03	Emerging trends in global financial market				
	Finanical technology				
	<ul> <li>Artificail intelligence</li> </ul>	Lecture	PLO	CLO	Comprohension
	Blockchain	Lecture	1	1	Comprehension
	Bigital banks				
	Other trends in financial markets				
04	Risk		PLO	CLO	
	Definition of Risk	Lecture	2	1	Comprehension
	<ul> <li>Types of risks and categories of risk</li> </ul>		2	I	
05	Objectives		PLO	CLO	
	Pre-loss objectives of risk management	Lecture	2	2	Comprehension
	Post loss objectives of risk management		2	2	
06	Risk Management		PLO	CLO	
	Process of Risk Management	Lecture	2	2	Comprehension
	Matrix of Risk Management		2	2	
					34

07	Risk Management		PLO	CLO	
	Financial Risk Management	Lecture	2	2	Comprehension
	Types of risks incurred by Financial Institutions				
08	Risk Estimation	Lecture	PLO	CLO	Comprehensio
	Estimation techniques of risk management		2	3	
09	-		PLO	CLO	
	Interest rate risk	Lecture	2	3	Comprehensio
10	Interst rate risk model				
	Repricing Model	Lecture	PLO	CLO	Evaluation
	<ul> <li>Weaknesses of repricing model</li> </ul>	Lecture	3,4	3,4	Evaluation
	<ul> <li>Estimation of repricing GAP model</li> </ul>				
11	Interest rate risk model		PLO	CLO	
	Duration model	Lecture	9LO 3,4	3,4	Evaluation
	Estimation of duration model		5,4	5,4	
12	Credit Risk				
	Credit Risk	Lecture	PLO	CLO	Analyzing
	5 Cs of credit risk	Lecture	3,4	3,4	Analyzing
	Non-performing loans and provisions				
13	Returnand Risk				
	■ ROA		PLO	CLO	
	■ RAROC	Lecture	3,4	3,4	Evaluation
	Altman Z Score		5,4	5,4	
14	Credit Risk		PLO	CLO	
	Ratios	Lecture			Knowledge
	Internal Credit Risk Rating System		3,4	3,4	
15	Liquidity Risk	Lecture	PLO	CLO	Knowledge

	Causes of liquidity risk		4	3	
	Liquidity plan				
16	Liquidity Risk				
	Liquidity Index	Lecture	PLO	CLO	Anlayzing
	Financing GAP and Requirement	Lecture	4	3,4,5	7 (mayzing
17	Liquidity Risk and Market Risk				
	<ul> <li>Estimation of liquidity risk</li> </ul>	Lecture	PLO	CLO	Evaluation
	Managing Market Risk		4	3,4,5	Evaluation
18	Market Risk				
	<ul> <li>Sources of market risk</li> </ul>	Lecture	PLO	CLO	Comprehensic
	Value at Risk	Lecture	4	3,4	comprehensic
19	Operational risk				
	Operational risk		PLO	CLO	
	Types of Operational Risk	Lecture	4	3	Comprehensic
	<ul> <li>Practical aspects of operational risk</li> </ul>		-	5	
20	Derivatives				
	<ul> <li>Introduction and history of derivatives</li> </ul>				
	<ul> <li>Pakistan's perspective of derivatives</li> </ul>	Lecture	PLO	CLO	Comprehensic
	<ul> <li>How derivatives are traded</li> </ul>		4	3,4	comprehensie
	<ul> <li>How derivatives are used</li> </ul>				
22	Futures	Lastura	PLO	CLO	Aplayzing
	Types and advantages of futures	Lecture	4	3,4,5	Anlayzing

Image: Seneric pricing of futures         24       Futures and Forward         Image: Seneric valuation of futures       Types and advantages of forward         Image: Types and advantages of forward       Lecture         PLO       Generic valuation of futures and Forward         Image: Disadvantages of forward       Lecture         PLO       CLO         Image: Comparison of future and forward       Lecture         Image: Seneric pricing of forward       Lecture         Image: Valuation of forward       L		Disadvantages of futures				
24       Futures and Forward <ul> <li>Generic valuation of futures</li> <li>Types and advantages of forward</li> </ul> Lecture         PLO 4,5         CLO 3,4,5         Analyzing           24         Futures and Forward         Lecture         PLO 4,5         CLO 4,5         Evaluation           25         Forward         Lecture         PLO 4,5         CLO 4,5         Evaluation           25         Forward         Lecture         PLO 4,5         CLO 4,5         Evaluation           26         Options • Meaning and characteristrics of options • Types of options         Lecture         PLO 4,5         CLO 4,5         Evaluation           27         Options • Hedging using options         Lecture         PLO 4,5         CLO 5         Application           28         SWAPS • Introduction to SWAPS • Caps         Introduction to SWAPS         Futures         PLO 4,5         CLO 5         CLO 5						
Types and advantages of forward       Lecture       PLO 4,5       CLO 3,4,5       Analyzing         Plo       CLO 4,5       3,4,5       Analyzing         Comparison of future and forward       Lecture       PLO 4,5       CLO 4,5       Evaluation         Comparison of future and forward       Lecture       PLO 4,5       CLO 4,5       Evaluation         Valuation of forward       Valuation of forward       Lecture       PLO 4,5       CLO 4,5       Evaluation         Valuation of forward       Valuation of forward       Lecture       PLO 4,5       CLO 4,5       Evaluation         Meaning and characteristrics of options       Lecture       PLO 4,5       CLO 4,5       Application         PLO Supprions       Hedging using options       Lecture       PLO 4,5       CLO 5       Application         R       Hedging using options       Lecture       PLO 4,5       CLO 5       Application         R       SWAPS       Introduction to SWAPS       Lecture       PLO 4,5       CLO 5       Comprehense	24	Futures and Forward				
• Types and advantages of forward       Lecture       4,5       3,4,5       Analyzing         • Disadvantages of forward       Lecture       4,5       3,4,5       Analyzing         • Comparison of future and forward       Lecture       PLO       CLO       4,5       4,5       8,4,5         • Comparison of future and forward       Lecture       PLO       CLO       4,5       4,5       8,4,5         • Comparison of forward       Lecture       PLO       CLO       4,5       4,5       8,4,5         • Valuation of forward       Lecture       PLO       CLO       4,5       8,4,5       Evaluation         • Valuation of forward       Lecture       PLO       CLO       4,5       8,5       Evaluation         • Valuation of forward       Lecture       PLO       CLO       4,5       8,5       Evaluation         • Meaning and characteristrics of options       Lecture       PLO       CLO       Comprehens         • Types of options       Lecture       PLO       CLO       Application         • Hedging using options       Lecture       PLO       CLO       Application         • Hedging using options       Lecture       PLO       CLO       Comprehens         • Caps		<ul> <li>Generic valuation of futures</li> </ul>			$C \cap O$	
<ul> <li>Disadvantages of forward</li> <li>24 Futures and Forward         <ul> <li>Comparison of future and forward</li> <li>Generic pricing of forward</li> </ul> </li> <li>25 Forward         <ul> <li>Valuation of forward</li> <li>Lecture</li> <li>PLO 4,5 4,5</li> <li>Evaluation</li> </ul> </li> <li>25 Forward         <ul> <li>Valuation of forward</li> <li>Lecture</li> <li>PLO 4,5 4,5</li> <li>Evaluation</li> </ul> </li> <li>26 Options         <ul> <li>Meaning and characteristrics of options</li> <li>Types of options</li> <li>Hedging using options</li> </ul> </li> <li>27 Options         <ul> <li>Hedging using options</li> <li>Lecture</li> <li>PLO CLO 4,5 5</li> <li>Application</li> </ul> </li> </ul>		<ul> <li>Types and advantages of forward</li> </ul>	Lecture			Analyzing
Image: Comparison of future and forward       Lecture       PLO       CLO       Evaluation         Image: Generic pricing of forward       Generic pricing of forward       Lecture       PLO       CLO       Evaluation         25       Forward       Lecture       PLO       CLO       Evaluation         Image: Valuation of forward       Lecture       PLO       CLO       Evaluation         26       Options       Lecture       PLO       CLO       Evaluation         Image: Types of options       Meaning and characteristrics of options       Lecture       PLO       CLO       Comprehens         27       Options       Lecture       PLO       CLO       Application         28       SWAPS       Introduction to SWAPS       Lecture       PLO       CLO       Comprehens         Introduction to SWAPS       Introduction to SWAPS       Lecture       PLO       CLO       Comprehens		<ul> <li>Disadvantages of forward</li> </ul>		ч, <b>У</b>	5, 7, 5	
Comparison of future and forward       Lecture       4,5       4,5       Evaluation         Generic pricing of forward       Valuation of forward       Lecture       PLO       CLO       Evaluation         Valuation of forward       Generic pricing of forward       Lecture       PLO       CLO       Evaluation         Options       Meaning and characteristrics of options       Lecture       PLO       CLO       Comprehens         Types of options       Hedging using options       Lecture       PLO       CLO       Application         SWAPS       Introduction to SWAPS       Introduction to SWAPS       Lecture       PLO       CLO       Comprehens	24	Futures and Forward				
25       Forward         Valuation of forward       Lecture       PLO 4,5       CLO 4,5       Evaluation         26       Options       Meaning and characteristrics of options       Lecture       PLO 4,5       3       Comprehens         27       Options       Lecture       PLO 4,5       5       Application         28       SWAPS       Introduction to SWAPS       Lecture       PLO CLO 4,5       Application		<ul> <li>Comparison of future and forward</li> </ul>	Lecture			Evaluation
<ul> <li>Valuation of forward</li> <li>Generic pricing of forward</li> <li>Lecture</li> <li>Options</li> <li>Meaning and characteristrics of options</li> <li>Types of options</li> <li>Lecture</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>CLO 4,5</li> <li>Application</li> <li>SWAPS</li> <li>Introduction to SWAPS</li> <li>Caps</li> </ul>		Generic pricing of forward		4,5	4,5	
<ul> <li>Generic pricing of forward</li> <li>Generic pricing of forward</li> <li>Generic pricing of forward</li> <li>Meaning and characteristrics of options</li> <li>Meaning and characteristrics of options</li> <li>Types of options</li> <li>Lecture</li> <li>PLO CLO 4,5 3</li> <li>Comprehens</li> <li>Hedging using options</li> <li>Lecture</li> <li>PLO CLO 4,5 5</li> <li>Application</li> <li>SWAPS</li> <li>Introduction to SWAPS</li> <li>Caps</li> </ul>	25					
<ul> <li>Generic pricing of forward</li> <li>4,5</li> <li>4,5</li> <li>4,5</li> <li>4,5</li> <li>4,5</li> <li>4,5</li> <li>4,5</li> <li>4,5</li> <li>CLO 4,5</li> <li>CLO CLO CLO CLO CLO</li> <li>CLO CLO</li> <li>CLO CLO</li> <li>CLO CLO</li> <li>CLO CLO</li> <li>CLO</li> <l< td=""><td></td><td><ul> <li>Valuation of forward</li> </ul></td><td>Lecture</td><td>PLO</td><td>CLO</td><td>Evaluation</td></l<></ul>		<ul> <li>Valuation of forward</li> </ul>	Lecture	PLO	CLO	Evaluation
<ul> <li>Meaning and characteristrics of options</li> <li>Types of options</li> <li>PLO 4,5 3</li> <li>Comprehense</li> <li>Hedging using options</li> <li>Hedging using options</li> <li>SWAPS</li> <li>Introduction to SWAPS</li> <li>Caps</li> </ul>		<ul> <li>Generic pricing of forward</li> </ul>	Lecture	4,5	4,5	Evaluation
<ul> <li>Types of options</li> <li>27 Options         <ul> <li>Hedging using options</li> <li>Hedging using options</li> </ul> </li> <li>28 SWAPS         <ul> <li>Introduction to SWAPS</li> <li>Caps</li> </ul> </li> <li>Lecture</li> <li>4,5 3</li> <li>Comprehense</li> <li>Comprehense</li> <li>Comprehense</li> </ul>	26	Options				
<ul> <li>Types of options</li> <li>27 Options         <ul> <li>Hedging using options</li> <li>Hedging using options</li> </ul> </li> <li>28 SWAPS         <ul> <li>Introduction to SWAPS</li> <li>Caps</li> </ul> </li> <li>Lecture</li> <li>PLO CLO Application</li> <li>Comprehense</li> </ul>		<ul> <li>Meaning and characteristrics of options</li> </ul>	Lecture	PLO	CLO	Comprehensio
<ul> <li>Hedging using options</li> <li>Lecture</li> <li>4,5 5</li> <li>Application</li> <li>Application</li> <li>Caps</li> </ul>		<ul> <li>Types of options</li> </ul>	Lecture	4,5	3	Comprehensio
Imaging using options       4,5       5         28       SWAPS         Imaging using options       1         Imaging using options       4,5	27	Options	Locturo	PLO	CLO	Application
<ul> <li>Introduction to SWAPS</li> <li>Caps</li> <li>PLO CLO Comprehens</li> </ul>		Hedging using options	Lecture	4,5	5	Application
Caps PLO CLO Comprehens	28	SWAPS				
lecture (omprehens		Introduction to SWAPS				
■ Floors 4,5 3		Caps	Lecture	PLO	CLO	Comprehensio
		■ Floors	Lecture	4,5	3	Comprehensio

Note: The course is planned for 30 students. In case of less or more than 30 students course plan will be changed by the instructor.

**Course Title: Advanced Auditing & Assurane** 

**Course Code: ACCT-471** 

**Credit Hours: 3** 

**Course Instructor:** 

#### Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

# **PREREQUISITES:**

- Audit and Assurance
- Financial Reporting/Advance Financial accounting

# **Textbook:**

- Advance Audit and Assurance by Kaplan Publishers
- Advance Audit Practices by ICAP
- Handbook of ISA's.

# **Reference Material:**

- ACCA Advance Audit and Assurance course book by BPP Publishers
- IFRS issued by IASB
- ICAP financial reporting handbook

**Course Objectives:** The course objectives are

- Identify and formulate the work required to meet the objectives of audit assignments and apply the International Standards on Auditing.
- Identify and formulate the work required to meet the objectives of non-audit assignments.
- Evaluate findings and the results of work performed and draft suitable reports on assignments.
- Understand the current issues and developments relating to the provision of audit related and assurance services.

#### **Course Learning Outcomes:**

- Recognize the legal and regulatory environment and its impact on audit and assurance practice.
- Demonstrate the ability to work effectively on an assurance or other service engagement within a professional and ethical framework.
- Assess and recommend appropriate quality control policies and procedures in practice management and recognize the auditor's position in relation to the acceptance and retention of professional appointments.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid-Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab. Work/Practical Project		
	Any Other		
	Total	20	20

# GRAND TOTAL 100

# **COURSE CONTENTS:**

Lecture		Scheduled Topic	Learning Activity	Assessment Activity	<b>PLO</b> <sup>21</sup>	CLO	Thinking Level
01	•	Recap of basic concepts of Audit and Assurance	Lecture		PLO1	CLO1	Knowledge
02		Recap of basic concepts of Audit and Assurance	Lecture		PLO7	CLOI	Knowledge
03	٠	Recap of International Financial Report Standards	Lecture		PLO1	CLO1	Knowledge
04	•	<ul> <li>Regulation in a global economy:</li> <li>Explain the need for laws, regulations, standards and other guidance relating to audit, assurance and related services.</li> <li>Outline and explain the need for the legal and professional framework including public oversight and principles of corporate governance, the role of audit committees and</li> </ul>	Lecture		PLO1	CLO2	Comprehension

	impact on audit and assurance					
	practice.					
05	<ul> <li>Regulation in a global economy:</li> </ul>					
	<ul> <li>Explain current developments in</li> </ul>					
	auditing standards including the need					
	for new and revised standards and					
	evaluate their impact on the conduct					
	of audits.	Lecture		PLO1	CLO2	Comprehension
	<ul> <li>Discuss other current legal, ethical</li> </ul>					
	other professional and					
	practical matters that affect accountants,					
	auditors, their employers and the profession.					
06	. Code of othics and conduct					
06	<ul> <li>Code of ethics and conduct:         <ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> </ul> </li> </ul>	Lecture	Assignment 1 Quiz 1	PLO1	CLO3	Comprehension
06	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes</li> </ul>	Lecture	5	PLO1	CLO3	Comprehension
	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> </ul>	Lecture	5	PLO1	CLO3	Comprehension
	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> <li>Code of ethics and conduct:         <ul> <li>Recognize and advise on conflicts in the application of fundamental principles.</li> </ul> </li> </ul>		5			
	<ul> <li>Explain the fundamental principles and conceptual framework approach.</li> <li>Identify, evaluate and respond to threa compliance with the fundamental princ 3) Discuss and evaluate the effectivenes available safeguards.</li> <li>Code of ethics and conduct:         <ul> <li>Recognize and advise on conflicts in the application of fundamental principles.</li> </ul> </li> </ul>	Lecture Lecture	5	PLO1 PLO1		Comprehension

	ethical issues and evaluate the					
	safeguards available. 4) Discuss IFAC					
	developments					
08	Professional appointments					
	<ul> <li>Appointment, Tenure and Removal of an</li> </ul>	Lecture	PLO1	CLO4 Co	omprehension	
	Auditor in accordance with Pakistan Law					
09	Professional appointments					
	- Explain the matters to be considered and					
	the procedures that an audit					
	firm/professional accountant should carry					
	out before accepting a specified new					
	client/engagement including client					
	acceptance, engagement acceptance,	Lecture	PLO7	CLO5 Co	omprehension	
	establish whether the preconditions for an					
	audit are present, agreeing the terms of					
	engagement.					
	<ul> <li>Recognize the key issues that underlie the</li> </ul>					
	agreement of the scope and terms of an					
	engagement with a client.					
10	Quality control					
	<ul> <li>Explain the principles and purpose of</li> </ul>					
	quality control of audit and other	Locturo	PLO7		amprohension	
	assurance engagements.  – Describe the elements of a system of	Lecture	PLO7	CLU4 ((	omprehension	
	quality control relevant to a given firm.					
	<ul> <li>Select and justify quality control</li> </ul>					

		<ul> <li>procedures that are applicable to a given audit engagement.</li> <li>Assess whether an engagement has been performed in accordance with professional standards and whether reports issued are appropriate in the circumstances.</li> </ul>					
11	•	Money laundering:					
	_	Define 'money laundering'.	Lecture		PLO7	CLO4	Comprehension
	_	Explain how international efforts seek to					
		combat money laundering.					
12	•	Money laundering:					
	_	Explain the scope of criminal offences of					
		money laundering and how professional		Assignment 2			
		accountants may be protected from	Lecture	Quiz 2	PLO1	CLO3	Comprehension
		criminal and civil liability.					
	_	Explain the need for ethical guidance in					
		this area.					
13	٠	Money laundering:					
	_	Describe how accountants meet their					
		obligations to help prevent and detect	Lecture		PLO1	CLO1	Knowledge
		money laundering including record					2
		keeping and reporting of suspicion to the					

	_	Explain the importance of customer due diligence (CDD)/know your customer (KYC) information.					
14	•	Money laundering:Recognizepotentiallysuspicioustransactions and assess their impact onreporting duties.Describe with reasons the basic elementsof an anti-money laundering program.	Lecture		PLO7	CLO6	Comprehension
15	•	<ul> <li>Professional responsibilities and liabilities:</li> <li>Compare and contrast the respective responsibilities of management and auditors concerning compliance with laws and regulations in an audit of the financial statements and fraud &amp; error.</li> <li>Describe the auditors considerations of compliance with laws and regulations and plan audit procedures when noncompliance or fraud is discovered.</li> <li>Define and clearly distinguish between the terms error, irregularity, fraud and misstatement.</li> </ul>	Lecture	Mid Term Discussion	PLO1	CLO4	Comprehension

16	<ul> <li>Professional responsibilities and liabilities:         <ul> <li>Describe the matters to be considered and procedures to be carried out to investigate actual and/or potential misstatements in a given situation.</li> <li>Explain how, why, when and to whom fraud &amp; error and noncompliance should be reported and the circumstances in which an auditor should withdraw from an engagement.</li> <li>Discuss the current and possible future role of auditors in preventing, detecting and reporting error and fraud.</li> <li>Explain the other criteria for legal liability to be recognized and apply them to given situations.</li> </ul> </li> </ul>	Lecture	PLO7	CLO6	Comprehension
17	<ul> <li>Planning, materiality and assessing the risk of misstatement:         <ul> <li>Define materiality and performance materiality and demonstrate how it should be applied in financial reporting and auditing.</li> <li>Identify and explain business risks, audit risks and risks of material misstatement for a given assignment.</li> <li>Discuss and demonstrate the use of analytical procedures in the planning</li> </ul> </li> </ul>	Lecture	PLO7	CLO6	Comprehension

		<ul> <li>Explain how the result of planning</li> </ul>					
		procedures determines the relevant					
		audit strategy.					
18	•	<ul> <li>Planning, materiality and assessing the I misstatement:</li> <li>➢ Explain the planning procedures to an i audit Engagement.</li> <li>➢ Identify additional information that ma required in order to effectively plan an assignment.</li> <li>➢ Recognize matters that are not relevan the planning of an assignment.</li> </ul>	Lecture	Assignment 3	PLO7	CLO6	Comprehension
19	•		Lecture		PLO1	CLO1	Knowledge
20	•	<ul> <li>Evidence</li> <li>Apply analytical procedures to financial and nonfinancial data.</li> <li>Explain the specific audit problems and procedures concerning related party transactions.</li> </ul>	Lecture		PLO1	CLO1	Knowledge

		<ul> <li>Recognize circumstances that may indicate the existence of un-identified related parties and select appropriate audit procedures.</li> </ul>				
21	•	<ul> <li>Evidence</li> <li>Evaluate the use of written management representations to support other audit evidence.</li> <li>Recognize when it is justifiable to place reliance on the work of an expert.</li> <li>Assess the appropriateness of the work of internal auditors and the extent to which reliance can be placed on it.</li> </ul>	Lecture	PLO1	CLO4	Comprehension
22	•	<ul> <li>Completion: <ul> <li>Evaluate the matters (e.g. materiality, risk and relevant accounting standards, audit evidence) in relation to the major balances and amounts included in the financial statements.</li> <li>Explain the use of analytical procedures and checklists in evaluation and review.</li> <li>Explain the auditor's responsibilities for corresponding figures, comparatives and other information</li> </ul> </li> </ul>	Lecture	PLO1	CLO7	Comprehension
23	•	<ul> <li>Completion:         <ul> <li>Apply further considerations and audit procedures relevant to initial engagements.</li> <li>Discuss the courses of action available to an auditor if an inconsistency or misstatement of fact exists in relation to</li> </ul> </li> </ul>	Lecture	PLO1	CLO7	Comprehension

	<ul> <li>other information such as contained in the integrated report.</li> <li>Specify audit procedures designed to identify subsequent events.</li> <li>Identify and explain indicators that the going concern basis may be in doubt and recognize mitigating factors.</li> <li>Assess the adequacy of disclosures in financial statements relating to going concern and explain the implications for the auditor's report with regard to the going concern basis.</li> </ul>				
24	<ul> <li>Auditors' reports         <ul> <li>Critically appraise the form and content of an auditor's report in a given situation.</li> <li>Recognize and evaluate the factors to be considered when forming an audit opinion and justify audit opinions that are consistent with the results of audit procedures.</li> </ul> </li> </ul>	Lecture	PLO1	Knowledge CLO1	
25	<ul> <li>Auditors' reports</li> <li>Assess whether or not a proposed audit opinion is appropriate.</li> <li>Advise on the actions which may be taken by the auditor in the event that a modified audit report is issued.</li> <li>Recognize when the use of an emphasis of matter paragraph and</li> </ul>	Lecture	PLO1	Knowledge CLO1	

other matter paragraph would be appropriate		
26 • Reports to those charged with Lecture governance		Comprehension
<ul> <li>Critically assess the quality of a report</li> </ul>		
to those charged with governance and		
management.	PLO1	Clo3
<ul> <li>Advise on the content of reports to</li> </ul>		
those charged with governance and		
management in a given situation.		
27 • Engagements other than external Lecture		
audit:		
<ul> <li>Describe the nature of audit related</li> </ul>		
services, the circumstances in which		
they might be required and the		
comparative levels of assurance		
provided by professional accountants.	PLO1	CLO3 Comprehension
<ul> <li>Distinguish between audit related</li> </ul>	FLOT	CLO3 Comprehension
services and an audit of historical		
financial statements and an attestation		
engagement and a direct		
engagement.		
– Plan review engagements, for		
example: a review of interim financial		

30	Final Project	Presentations	PLO7	CLO7 Creation	
					361

**Course Title: Financial Modelling** 

Course Code: FIN-462

**Credit Hours: 3** 

**Course Instructor:** 

Mode of Contact:

You can contact your course instructor in the following ways:

Email:

Meeting: By appointment via e-mail

PREREQUISITES: As a Finance course, you must understand Financial Accounting, Financial Management, Financial Risk Management.

## **Textbook:**

• Financial modeling by SIMON BENNINGA. (3<sup>rd</sup> Edition)

**Course Description & Course Objectives:** This course is built on finance theory, financial strategy, and quantitative analysis taught in pre-requisite courses. The course extensively uses Microsoft EXCEL to tackle several questions faced by financial analysts. Students learn how to:

- design and develop financial models for solving complex financial questions.
- to experience hand on practices on numerical analyses, graphical illustrations, and customized formatting that arise out of applications on forecasting financial statement.
- To estimate costs of capital, constructing efficient portfolio, computing covariance matrix, measuring value at risk, pricing financial & real options, and fixed income analytics.

#### **Course Learning Outcomes:**

After learning this course students would be able to:

- Understand formulas functions and commands of Excel for financial calculations.
- Confidently apply finance theory and concepts to construct spreadsheet model.
- Gain hands on experience in designing and implementing their own financial models

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS		MARKS
1	Mid Term Exam		30
2	End Term Exam		50
3	Internal Evaluation Breakdown		
	Quiz(s)		
	Assignements(s)		
	Class Participation		
	Présentations		
	Case Discussion		
	Lab Work/Practical Project		
	Any Other		
	Total	20	20
	GRAND TOTAL		100

#### **COURSE CONTENTS:**

Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO <sup>iii</sup>	CLO	Thinking Level	
01	Introduction of course and course contents:						
01	Excel Basic						
	Features and Function	Lecture		PLO4	CLO1	Knowledge	
02	Calculation and Operation of Arrays and					Knowledge	
	Matrices Data Table Analysis	Lecture		PLO4	CLO1		
03	Basic financial calculations:					Knowledge	
	Present value and Net Present Value,	Lecture		PLO4	CLO1		
04	Time Value of Money and Basic Valuation	Lecture		PLO4	CLO1	Knowledge	
	Future values and functions.						
05	Calculating the Cost of Capital:	La atuma			CL 02	Communitie	
	The Gordon Dividend Model	Lecture		PLO4	CLOZ	Comprehension	
06	Supernormal Growth and Gordon Dividend M						
06	Using the Capital Asset Pricing Model to Dete the Cost of Equity		Assignment 1				
	Calculation cost of Debt	Lecture	Quiz 1	PLO5	CLO2	Comprehension	
07	Financial Statement Modeling:						
07	Using Financial Statement Models for						
	Valuation	Lecture		PLO4	CLO3	Comprehension	
	How Financial Models Works: Theory and					I	
	Initial Example.						
							30

08	Measuring Free Cash Flow Notes on the Valuation Procedure	Lecture		PLO4	CLO3	Comprehension
09	The Financial Analysis of Leasing					Knowledge
	The Equivalent Loan Method	L a atu wa				
	The Lessor's Problem: Calculating the	Lecture		PLO5	CLO1	
	Highest Acceptable Lease					
10	Leasing and firm financing					Knowledge
	Asset residual values and other considerations	Lecture		PLO5	CLO1	
11	Portfolio Models					
	Computing Returns for a Portfolio	Lecture		PLO5	CLO2	Comprehension
	Investment					
12	Calculation Risk for a Portfolio	Lecture	Assignment 2	PLO5	CLO1	Knowledge
	Efficient Portfolio Calculation	Lecture	Quiz 2	1 200	6201	
13	Estimating the CAPM model:	Lecture		PLO4	CLO2	Knowledge
	Estimating Beta and the Security Market Line	Lecture		FLO4	CLOZ	
14	Testing the Security Market Line	Lecture		PLO4	CLO2	Comprehension
15	Estimating the CAPM model:	Lecture		PLO4	CLO2	Comprehension
	The Inefficiency of the "Market Portfolio"	Lecture		1 204	0102	
16	Testing of CAPM Model	Lecture		PLO4	CLO2	Comprehension
17	Event Studies Analysis					
	Outline of an event study	Lecture		PLO4	CLO3	Comprehension
	An initial Event study					
18	A Fuller Event study	Lecture		PLO5	CLO2	Comprehension
	Using a two-factor model for event study			r luj	CLUZ	Comprenension

30	Final Project	Presentations	PLO5		Creation
29	Final Project	Presentations	PLO5	CLO3	Creation
	Simulating data: boot strapping		rl04		
28	The three-asset pricing model	Lecture	PLO4	CLO3	Comprehension
	A really simple example				
	Overview of VAR		PLO4	CLO3	Comprehension
27	Value at Risk Analysis	Lecture			
26	Investment and Retirement Monte-Carlo method	Lecture	PLO5	CLO2	Comprehension
	Writing a VBA Method		PLOD	CLO2	
25	An introduction to Monte-Carlo Method:	Lecture	PLO5	CLO2	Knowledge
24	ARCH/GARCH Modeling	Lecture	PLO4	CLO1	Knowledge
23	ARCH/GARCH Modeling	Lecture	PLO4	CLO1	Knowledge
22	Testing of Regression Assumptions	Lecture	PLO4	CLO1	Knowledge
21	Testing of Regression Assumptions	Lecture	PLO4	CLO1	Knowledge
	beta line, coefficient		PLO4	CLO1	
20	How to calculate regression	Lecture		CI 01	Knowledge
19	Regression Analysis	Lecture	PLO4	CLO1	Knowledge

**Course Title: International Relation & Current Affairs** 

Code: SSC-441 Credit Hours: 3+0 Course Instructor: Prerequisites:

#### **Course Description:**

The current debate is centered on International Relations and current affairs, its role in shaping the policies of a nation and at a larger level in affecting the trajectory of international politics. These days with the opinion split along the notions of traditional and nontraditional International Relations and current affairs as to which is more relevant to contemporary circumstances and which is more critical to design national policy and international environment.

- Evaluate the concept of International Relations and its role in the world politics.
- Analyze the international Relations beyond traditional politics.
- Evaluate the contemporary International Relations issues and their impact on global politics

## Course Objectives:

- ✓ To inculcate reasoning among students to explore the realism of modern day IR in a global perspective
- ✓ To make the students compatible with the realm of survival in a globalized international structure
- ✓ Better conceptual and theoretical understanding of contemporary International Relations
- ✓ Familiarization with the Patterns of states interaction and interdependence in modern IR
- ✓ Clarity of mind and ideas to further explore the logics of the issues happening around the world

## **Course Learning Outcomes:**

On successful completion of this course, students will be able to:

- Better conceptual and theoretical understanding of contemporary International Relations
- Familiarization with the Patterns of states interaction and interdependence in modern IR
- Clarity of mind and ideas to further explore the logics of the issues happening around the world

#### Textbooks (or Course Materials) :

- Jackson, Robert & Sorenson Georg, Introduction to International Relations (6<sup>th</sup> Edition), UK: Oxford University Press. 2016.
- Goldstein, Joshua S., Jon C. Pevehouse, *International Relation (8<sup>th</sup> Edition)*. India: Pearson. 2011.

#### **Reference Material:**

- a. Baylis, John & Steve Smith (eds.), The Globalization of World Politics, (Oxford University Press, 2001).
- b. Schottle, Jan Aart, Globalization: A critical Introduction, Palgrave, MacMillan: 2000
- c. Hobert , Hindi., Josph Rotblat. War No More: Eliminating Conflict in the Nuclear Age, (London: Pluto Press, 2003)
- d. Brown, Chris. Understanding International Relations (2<sup>nd</sup> edition). New York: Palgrave. 2001.
- e. Fukuyama, Francis. The End of History and the Last Man, London: Penguin, 1992.
- f. Huntington, S. P. The Clash of Civilizations: Remaking of the World Order. New York: 1993.
- g. Ali, Tariq. The Clash of Fundamentalism: Crusades, Jihads and Modernity. New York: Verso. 2002.
- h. Lloyd Armstrong & Redmond, "The New Regionalism", International Organizations in World Politics, 3r ed. (ch. 12)
- i. Oatley, T. International Political Economy: Interests and Institutions in the Global Economy. North Carolina: Pearson Education, USA. 2009.

#### **ASSESSMENT INSTRUMENT WITH WEIGHTS:**

SNR	ITEMS	MARKS
1	MidTerm Exam	30
2	End Term Exam	50

3	Internal Evaluation Breakdown Quiz(s)	
	Assignements(s)	
	Présentations	
	Case Discussion	
	Lab Work/Practical Project	
	AnyOther	
	Total	20
	GRAND TOTAL	100

#### **COURSE CONTENTS:**

Week	Lecture	Scheduled Topic	Learning Activity	Assessment Activity	PLO	CLO	Thinking Level
	1	Introduction to International Relations	Lecture		1	1, 2	Knowledge
1	2	Contemporary Global Politics	Case		2,3,6	3,4	Application
	3	Theoretical discourse of IR	Lecture	Quiz	1	1, 2	Knowledge
2	4	Theoretical discourse of IR	Case		2,3,6	3,4	Application
	5	Positivist Approaches	Lecture	Quiz	1	1, 2	Knowledge
3	6	Realism Liberalism	Case		2,3,6	3,4	Application
	7	Marxism	Lecture	Quiz	1	1, 2	Knowledge
4	8	Feminism	Case	Assignment	2,3,6	3,4	Application

	20	The Globalization debate	Case		2,3,6	3,4	Application
10	19	The Globalization debate (Political, Cultural, Ideological & Social aspects of Globalization)	Lecture		1	1, 2	Knowledge
9	18	Presentations	Presentations		2,3,6	3,4	Application
	17	Presentations	Presentations		1	1, 2	Knowledge
8	16	Presentations	Presentations		2,3,6	3,4	Application
	15	Presentations	Presentations		1	1, 2	Knowledge
		Opportunity?	MIDTERM EXA	MS			
7	14	Power Transition Theory The Super Power's Rivalry: Rise of China Threat or	Case		2,3,6	3,4	Application
	13	Dynamics of International Security	Lecture		1	1, 2	Knowledge
6	12	The Coming Anarchy Challenges of Pluralism	Case		2,3,6	3,4	Application
	11	The Complex Interdependence	Lecture	Quiz	1	1, 2	Knowledge
	10	New World Order End of History The Clash of Civilization	Case		2,3,6	3,4	Application
5	9	Contemporary Theoretical Debates and their Implications on World Politics	Lecture	Quiz	1	1, 2	Knowledge

		(Political, Cultural,				
		Ideological & Social aspects				
		of Globalization)				
		The issue of Nuclear Non-				
	21	Proliferation: Iran's Nuclear	Lecture	1	1, 2	Knowledge
_		Program				
11		The issue of Nuclear Non-	_			Application
	22	Proliferation: Iran's Nuclear	Case	2,3,6	3,4	
		Program				
12	23	Non Traditional security:				
		Water Crisis, Energy Crisis	Lecture	1	1, 2	Knowledge
		and Environmental Issues				
		Non Traditional security:				
	24	Water Crisis, Energy Crisis	Case	2,3,6	3,4	Application
		and Environmental Issues				
	25	Non Traditional security:		2,3,5,6		Comprehension
		Water Crisis, Energy Crisis	Case		4,5	Creativity
_		and Environmental Issues				Creativity
13		The Clash of Civilizations:				Comprehension
	26	The West Vs Islam, the issue		2,3,5,6	4,5	Creativity
		of Fundamentalism				
		The politics of North-South:				
	27	Capitalism & Democracy in				Knowledge
14 -		the Developing World				
14 -	20	Post 9/11 Era: the Bush				Knowlades
	28	Doctrine & the issue of				Knowledge

Terrorism: Its implications on the world politics

US Drawdown from Afghanistan and Its Implications, The role of International Actors

#### ENDTERM EXAMS

<sup>i</sup>The students who earn the /BAF degree will be able to (PLOs):

- i. Reflect competency in defining and stating the key concepts of accounting and finance through book reading, caselettes, and flash cards.
- ii. Discuss the concepts and techniques of accounting and finance by rewriting, participating and browsing.
- iii. Transform and modify from rote learning to constructive usage of financial.
- iv. Discover the inferential demonstration of the concepts of accounting and finance in the real world.
- v. Take leading roles to devise, design and reconstruct the accounting and financial procedures
- vi. Develop and formulate the accounting cases based on the right concepts and write solutions.
- vii. Effectively communicate the 'most relevant' financial information.
- viii. The belief in teamwork to make robust decisions of the challenging finance issues related to the businesses worldwide.

#### **Program Learning Outcomes - BSAF**

Upon completion of the BSAF program, the graduates will be able to:

- BAFPLO1. Reflect competency in defining and stating the key concepts of accounting and finance through book reading, case letters, and flash cards.
- BAFPLO2. Discuss the concepts and techniques of accounting and finance by rewriting, participating and browsing.
- BAFPLO3. Transform and modify from rote learning to constructive usage of financial.
- BAFPLO4. Discover the inferential demonstration of the concepts of accounting and finance in the real world.
- BAFPLO5. Take leading roles to devise, design and reconstruct the accounting and financial procedures
- BAFPLO6. Develop and formulate the accounting cases based on the right concepts and write solutions.
- BAFPLO7. Effectively communicate the 'most relevant' financial information.
- BAFPLO8. The belief in teamwork to make robust decisions of the challenging finance issues related to the businesses worldwide.

# THE END